

**Seacoast Charter Academy
School Board Meeting Minutes
October 2, 2025**

Attendance:

Marla Stremmel
Randy Modlin
Nicole Smashion
Charlie Schmitt
Angel Gastfield
Elton Brooke

AGENDA ITEM #1 – OPENING CALL TO ORDER

Mr. Schmitt called the Meeting to order at 5:02pm.

AGENDA ITEM #2 – APPROVAL OF MINUTES FROM THE LAST BOARD MEETING

On motion from Angel Gastfield and second Elton Brooke, the board approved the June 05, 2025 minutes. With all in favor the motion to accept minutes, as is, is accepted.

AGENDA ITEM #3 – PUBLIC COMMENT

There was no public comment.

AGENDA ITEM #4A -C– FINANCE REPORT, BUDGET, AUDIT

Monthly Financial and Budget for 2025-2026 school year was presented to the Board. Mr. Modlin went over the budget with the Board with minimum enrollment, staffing, salaries, expenditures, grants, and any additional questions. The board received the original budget that was submitted in June and voted via email to submit and in September the numbers were adjusted to current enrollment. The fund balance at the end of the year was \$3,082,311 which is an increase of \$1,029,278 from the previous year. Our balance in money market accounts is \$2,789,921. The budget was presented and motion to accept by Angel Gastfield, and second by Elton Brooke. The Board approved.

Mr. Modlin also went over the 2025 Audit. The auditors made an accrual for \$117,895.05 per DCSB for funds received in July & August 2025 from grants, which pertained to the previous calendar year.

AGENDA ITEM #4D – ADMINISTRATOR’S REPORT

Admissions & Enrollment: We continued to enroll students since the school year started. Maximum enrollment is 496 (514) K-5 with 40 in VPK and we are currently at 430 with an additional 30 students in VPK. We have a decrease of 14 students this year from last year. In addition, Mrs. Stremmel added the projected enrollment for 26/27 based on this year and past years' numbers. We will also be adding a second-grade next year and going to 5 based on the 1st grade students moving up. Our projected enrollment would be 475 students. Charlie Schmitt moved to approve the preliminary projected enrollment and second by Elton Brooke. The Board approved.

Grade	10/2/2025	10/3/2024	Projected Enrollment 26/27	Max # of Student	Available
Kindergarten	74	73	80	90	16
1 st Grade	78	76	80	90	12
2 nd Grade	71	84	80	(90)72	1
3 rd Grade	83	79	85	90	7
4 th Grade	60	70	85	88	28
5 th Grade	64	62	65	66	2
Elementary Totals	430	444	475	(514)496	66

New Staff:

Kinder: Mrs. Harrison (VPK last year), Mrs. Livesay (3rd Grade), Mrs. Bullock (1st Grade)

1st Grade: Mrs. Cain, Mrs. Pires, Mrs. Strohl (K), Ms. Luckie (k)

3rd grade: Mrs. Edwards (2nd)

4th Grade: Mrs. Blackwelder (K), Ms. Wensel, Mrs. Charette

5th Grade: Mrs. Page (Math Coach)

Test Results: We have completed the Baseline Assessment on all grade levels. The state-mandated tests include STAR for K-2 and FAST for 3-5, and the school-selected blended learning diagnostic and instructional program is i-Ready. All of these tests are administered across three progress monitoring periods to determine if students are performing below, on, or above grade level and measure academic growth throughout the school year, as well as from year to year in the areas of Math and Reading. This is the third year that STAR / FAST and i-Ready diagnostic tests have been administered.

For the STAR test, a scale has been adapted to correlate STAR scores with the FAST scale, so that performance levels of 1-5 can be reported similarly to how scores are reported on the 3-5 FAST tests. The table below indicate the average scale score by grade and subject for the first assessment period as compared to the DCPS district averages. Kindergarten and Grade 1 students have come in slightly below the district average in ELA and Math. This data implies that there is work to be done, particularly in the area of early literacy skills; however, early primary students historically tend to score lower on the initial assessment for a variety of reasons including a large influx of limited-English proficient students. Grade 2 ELA and math scores either exceed or match the rest of the district, which indicates students are at a good starting point for making on-grade level progress. These trends are similar to what we saw in the PM1 data for the previous year.

Subject	2025 PM1 Average Scale Score - SCA	2025 PM1 Average Scale Score - DCPS
Grade K ELA	94	97
Grade K Math	86	90
Grade 1 ELA	118	122
Grade 1 Math	113	118
Grade 2 ELA	156	152
Grade 2 Math	145	145

The FAST results below indicate the average scale score by grade and subject for the first assessment period as compared to the DCPS district averages. Students are assessed on grade-level benchmarks, which they are expected to become proficient in by the end of the school year.

Subject	2025 PM1 Average Scale Score - SCA	2025 PM1 Average Scale Score - DCPS
Grade 3 ELA	186	184
Grade 3 Math	174	175
Grade 4 ELA	194	199
Grade 4 Math	188	191
Grade 5 ELA	211	211
Grade 5 Math	201	204

The average scores from this year's FAST PM1 in all areas are closely aligned with the Duval County averages, which indicates that we are at a good starting place and with strategically planned instruction we should see significant growth by the second and third assessment periods. Ongoing progress monitoring across grades and subjects will identify specific areas for improvement which will be addressed through teacher preparation, instructional coaching, and targeted student intervention to ensure problematic deficiencies are remediated early.

I-Ready is the blended-learning program that the school has adopted. I-Ready is a [research-based](#) program with an individualized plan for instruction based on each student's performance on the i-Ready Diagnostic test. Diagnostics are given three times per year to determine students' instructional levels and specific areas of remediation in Reading and Math. I-Ready tests produce both scale and percentile scores that can be used to find correlations between scores achieved on the state-mandated tests and project student growth. The table below shows average scores from the initial diagnostic assessment this year as compared to the on-grade level target score for each grade.

Subject	2025 i-Ready D1 Average Scale Score	i-Ready On-Grade Level Target Score	Points to Gain to Achieve Target
Grade K ELA	338	362	24
Grade K Math	334	362	28
Grade 1 ELA	383	434	51
Grade 1 Math	362	402	40
Grade 2 ELA	444	489	45
Grade 2 Math	393	428	35
Grade 3 ELA	486	511	25
Grade 3 Math	418	449	31
Grade 4 ELA	514	557	43
Grade 4 Math	443	465	22
Grade 5 ELA	551	581	30
Grade 5 Math	463	480	17

Initial i-Ready reporting indicates that 24% of students in reading and 13% of students in math are currently performing on-grade level. Of those students not yet performing on-grade level, 51% in reading and 61% in math are projected to achieve adequate growth. i-Ready data highlights Grade 1 and Grade 2 ELA as having the greatest discrepancy between the current average score

and the target score, so those areas will be heavily supported with targeted intervention and strategic supports.

The i-Ready system provides resources and recommends strategies for intensive intervention for the students who are performing below grade level. Growth monitoring checks and lesson monitoring will be implemented periodically in between diagnostic windows to keep track student progress through foundational lessons more closely.

AGENDA ITEM #5A – OUT OF FIELD NOTICES

Our ELL population continues to grow we have 130 students in grades K-5. The following teachers Out of Field with their ESOL endorsement. They are: Mrs. Ballard, Ms. Albouhosn, Ms. Luckie, Mrs. Blackwelder, Ms. Harrison, Ms. Pires, Ms. Wensel, Ms. Morgan, Ms. Edwards, Mrs. Livesay. Charlie Schmitt moved to accept the Out of Field teachers, second my Elton Brooke. Board approved.

AGENDA ITEM #5B – TEACHER ALLOCATION PLAN

Mrs. Stremmel had presented the Teacher Allocation Plan to the Board. The funds for the 25-26 school year are \$14, 357.93 This changed the new base for staff to \$46,189.08 from 24-25 base of \$45,615.08 with increases as outlined in the budget for current staff. Mrs. Stremmel reviewed all changes with the Board and explained any future changes with the 80% allocation going to instructional staff and 20% going to additional staff. Seacoast has currently met and exceeded the threshold of \$47,500. Charlie Schmitt motioned to approve the plan and Elton Brooke seconded and the Board approved.

AGENDA ITEM #5C – Grant Updates

Title 1 PFEP at \$4000 which includes items for parent resource room, Math, reading and science night activities. Also, \$244,400 which includes salaries for reading and math interventionist, paraprofessionals, and field trips.

Title II: \$ 20566.19– this includes mentor teacher stipend, online professional development, curriculum coordinator portion of salary, conferences

Title IV: \$15525.47 – this includes character education curriculum, scholastic magazines, online programs for teachers and students, exercise club stipends and music equipment.

AGENDA ITEM #5D: Insurance Benefits

Mrs. Stremmel presented the 25-26 benefit package for employees. Last year we increased employer cost to 20% which gave employees a decrease in their portion. This year we maintained our percentage and cost to employees is minimal based on plan chosen. Mrs. Stremmel went over the various plans and the annual cost to the employee and Seacoast. Mr. Brooke moved to except the proposed package and Angel Gastfield seconded and the board approved.

AGENDA ITEM #7 - ADJOURNMENT

On motion of Elton Brooke and seconded by Angel Gastfield the board reached a consensus to adjourn the meeting at approximately 5:35pm.



11/13/2025

Angel Gastfield, Board Member