

**Seacoast Charter Academy
School Board Meeting Minutes
June 5, 2025**

Attendance:

Marla Stremmel
Randy Modlin
Charlie Schmitt
Angel Gastfield
Elton Brooke

AGENDA ITEM #1 – OPENING CALL TO ORDER

Mr. Schmitt called the Meeting to order at 5:03pm.

AGENDA ITEM #2 – APPROVAL OF MINUTES FROM THE LAST BOARD MEETING

On motion from Charlie Schmitt and second from Elton Brooke, the board approved the February 28, 2025 minutes. With all in favor the motion to accept minutes, as is, is accepted.

AGENDA ITEM #3 – PUBLIC COMMENT

There was no public comment.

AGENDA ITEM #4A – FINANCE REPORT AND BUDGET

Monthly Financial and Preliminary Budget for 20225-2026school year was presented to the Board. Mr. Modlin went over the budget with the Board with minimum enrollment, staffing, salaries, expenditures, grants, and any additional questions. In addition, Mr. Modlin went over the May financials. The Board reviewed the May financials and the pre-liminary budget and motion to accept by Charlie Schmitt, and second by Angel Gastfield. The Board approved.

AGENDA ITEM #4B – ADMINISTRATOR'S REPORT

**Administrator's Report
June 5, 2025**

Admissions & Enrollment: We continued to enroll students since the school year started. Maximum enrollment is 514 and ended the year with 450 with an additional 40 students in VPK .

Grade	5/31/2024	Max # of Student
Kindergarten	74	90
1 st Grade	78	90
2 nd Grade	87	90
3 rd Grade	81	90
4 th Grade	63	88
5 th Grade	61	66
Elementary Totals	450	514
VPK	40	40

Enrollment Trend

Grade	6/6/2024	6/5/2025	Max # of Student	Available
VPK	37	29	40	11
Kindergarten	73	76	90	14
1 st Grade	81	80	90	10
2 nd Grade	86	69	90	21
3 rd Grade	85	90	90	1
4 th Grade	72	69	88	19
5 th Grade	68	69	66	-3
Elementary Totals	465	453	514	62

Retentions:

Kindergarten: 5 (3-request)

1st Grade: 10 (1-request)

2nd Grade: 2-parent request

3rd Grade: 9 – 5 are fast

4th Grade: 0

5th Grade: 0

Summer Program: We will begin our summer intensive next week, June 9-July 17. This program runs from 9-12 Monday through Thursday. We focus on students who are below grade level in reading and/or math in grades K-4. This year we have 9 groups with 89 students.

New Staff:

The new teachers are: 4th ELA – Cassandra Charette, 2nd – Laiken Wensel, 1st – Jennifer Cain, 5th Math – Hayliegh Witty

Testing

Test Results: We have completed the end-of-year assessments on all grade levels. The state-mandated tests include STAR for K-2 and FAST for 3-5, and the school-selected blended learning diagnostic and instructional program is i-Ready. All of these tests are administered across several progress monitoring periods to determine if students are performing below, on, or above grade level and measure academic growth throughout the school year, as well as from year to year in the areas of Math and Reading. Performance on the FAST PM3 is what determines school grade.

The FAST results below indicate the percentage of overall proficiency by grade and subject for the third assessment period (PM3) as compared to the DCPS district averages. Students are assessed on grade-level benchmarks, which they are expected to become proficient in by the end of the school year. Percentage of proficiency for the past two years has been included for comparison.

Grade Level	22-23 FAST PM3 SCA % Proficient	23-24 FAST PM3 SCA % Proficient	24-25 FAST PM3 SCA % Proficient	24-25 FAST PM3 DCPS % Proficient
3 rd Reading	52%	59%	59%	51%
3 rd Math	56%	62%	56%	60%
4 th Reading	61%	54%	56%	50%
4 th Math	35%	51%	61%	60%

5 th Reading	42%	54%	53%	49%
5 th Math	55%	42%	51%	54%
5 th Science	46%	56%	47%	53%
Overall	49%	54%	55%	54%

Seacoast students performed above the district averages in reading across all three grade levels as well as in 4th grade math, with the overall average proficiency increasing over last year. The lowest performing area was 5th grade science.

The table below displays the results in each of the reporting categories that are considered for school grade. The 2024-25 SY data prediction indicates that we should achieve an average of 60% across reporting categories, which **equates to maintaining a school grade of “B”**. Notable increases in learning gains were made in both ELA and math. Progress in all areas can be contributed to intentional teacher preparation, instructional coaching, and targeted intervention of problematic deficiencies.

Year	Grade 3 ELA Achievement	ELA Achievement	ELA Learning Gains	ELA Learning Gains of the Lowest 25%	Math Achievement	Math Learning Gains	Math Learning Gains of the Lowest 25%	Science Achievement	Total
2024-25	59%	56%	67%	74%	56%	66%	58%	47%	60%
2023-24	59%	56%	59%	59%	53%	61%	67%	56%	59%

On the STAR test, the average Percentile Rank (PR) scores indicate where Seacoast students rank compared to other students in the same grade nationally. The goal is to achieve at least the 50th percentile, which is considered adequate grade level placement. The table below shows average scores from the final progress monitoring period (PM3) from the two previous school years as compared to this year, so that trends in student progress from one grade to the next might be noted.

Grade Level	22-23 STAR PM3 Average Scale Score / PR	23-24 STAR PM3 Average Scale Score / PR	24-25 STAR PM3 Average Scale Score / PR
Kindergarten Reading	756 / 33	752 / 28	762 / 44
Kindergarten Math	771 / 37	759 / 26	777 / 45
1 st Grade Reading	803 / 27	828 / 40	827 / 44
1 st Grade Math	857 / 59	866 / 60	850 / 47
2 nd Grade Reading	914 / 37	906 / 30	928 / 52
2 nd Grade Math	921 / 56	914 / 49	926 / 58

Notable improvements over previous year's averages have been made across grade levels and subjects. All three grade levels report scores slightly below the 50th percentile in reading, though it should be noted that our ELL population continues to grow substantially, particularly in the primary grades. It is for this reason that additional efforts to further support the ELL population will continue to be a priority.

I-Ready is the blended-learning program that the school has adopted. I-Ready is a [research-based](#) program with an individualized plan for instruction based on each student's performance on the i-Ready Diagnostic test. Diagnostics are given three times per year to determine students' instructional levels and specific areas of remediation in Reading and Math. I-Ready tests produce both scale and percentile scores that can be used to find correlations between scores achieved on the state-mandated tests and project student growth. The i-Ready system provides resources and recommends strategies for intensive intervention for the students who are performing below grade level. Growth targets are determined by the system after the initial diagnostic, and each student's growth target is reflective of how much they need to gain in order to achieve one year's worth of growth. The table below shows the percentage of students who scored on or above grade level on the final diagnostic assessment this school year as compared to previous years. Also noted in the last column is the percent of students who achieved their individualized annual growth targets.

Grade Level	22-23 Spring i-Ready % On or Above Grade Level	23-24 Spring i-Ready % On or Above Grade Level	24-25 Spring i-Ready % On or Above Grade Level	24-25 Spring i-Ready % of Students who Met Annual Growth Targets
Kinder Reading	66%	68%	73%	41%
Kinder Math	57%	46%	57%	42%
1 st Gr. Reading	51%	49%	47%	40%
1 st Gr. Math	37%	42%	38%	47%
2 nd Gr. Reading	58%	45%	56%	67%
2 nd Gr. Math	43%	31%	33%	40%
3 rd Gr. Reading	79%	65%	64%	75%
3 rd Gr. Math	42%	44%	49%	65%
4 th Gr. Reading	57%	52%	45%	67%
4 th Gr. Math	52%	54%	70%	61%
5 th Gr. Reading	53%	55%	49%	61%
5 th Gr. Math	64%	43%	54%	55%

Though the majority of students in some areas (i.e. 4th and 5th grade reading) performed below grade level, students made outstanding progress towards growth targets. Higher percentages of students who meet their annual growth targets (i.e. 3rd grade reading and math) are indicative of closing gaps in foundational knowledge. This data also indicates that a priority area for support next school year includes math in grades K-2 so that we can address the deficits early on before students fall too far behind.

Grants:

Title 2 Allocation: \$20,566.19

Title 4 Allocation: \$15,525.47

Title 1 Allocation: \$244,400 And Parent Engagement Budget: \$4,000

This is our 4th year for Title 1. This is based on our free and reduced lunch percentage. The plan is built after input from all stakeholders and evaluations held throughout the year.

Discipline Report 2024-2025

We had a total of 256 logged referrals from 60 students. Of these 60 students, there were 18 girls and 42 boys. Also, 49 referrals were from the same first grade student.

The racial breakdown is as follows:

Black	23	38%
White	14	23%
Multi-cultural	9	15%
Hispanic	14	23%
Asian	0	0%
American Indian/Alaska Native	0	0%

21 of the 60 students with referrals involved counseling, which is 35% of those students.

Black	10	48%
White	6	29%
Multi-cultural	3	14%
Hispanic	2	10%
Asian	0	0%
American Indian/Alaska Native	0	0%

There were also 46 suspensions of 25 students.

27 of those suspensions were out of school, 15 were in school, and 4 were suspension of usage.

Grade levels of suspensions were:

Kindergarten	14
1st	7
2nd	2
3rd	10
4th	8
5th	5

AGENDA ITEM #5B: Wellness Policy:

Mrs. Stremmel presented the Wellness Policy. The Board reviewed the policy Nicole Smashion motioned to accept and Angel Gastfield seconded and the Board unanimously approved.

AGENDA ITEM #5C Mental Health Plan / Reading Plan:

Mrs. Stremmel went over the opting into the district's mental health plan as well as the district's reading plan. We developed our own reading plan using the district's plan as a guide since we do not use every piece of the district plan. Mrs. Stremmel sent the CERP -Comprehensive Evidence Based Reading Plan to the board highlighting the components as well as Evidence of Student Achievement. Charlie Schmitt motioned to accept the new reading plan and opting into the mental health plan and Angel Gastfield seconded. The Board approved.

AGENDA ITEM #5D: Title 1/2/4 and Grant Budgets:

Mrs. Stremmel presented to the board the Title 1, 2 & 4 Plans as outlined in the Administrator Report. Mrs. Stremmel discussed the plan objectives and budgets. Elton Brooke moved to accept the plans and Angel Gastfield seconded. The Board approved.

AGENDA ITEM #5E: New Hires

Mrs. Stremmel presented to the Board the New Hires for the upcoming school year as presented in the Administrator's report. Charlie Schmitt moved to present contracts and Elton Brooke seconded. Board approved.

AGENDA ITEM #5F: Therapy / Administrative Agreement / Lunch Contract:


Mrs. Stremmel presented to the Board the therapy contract for the 25/26 school year. The cost per hour of therapy is \$70.00 and Assistant if applicable is \$61.00. Angel Gastfield moved to accept the contract and Charlie Schmitt seconded. The Board approved. Mrs. Stremmel also presented the new lunch contract for the 25/26 school year. We are continuing to be CEP, which mean every student eats for free. There is an increase from the 24/25 contract for both breakfast and lunch to \$1.67/ 1.75 for breakfast and \$3.06/3.21 for lunch. Charlie Schmitt moved to accept the contract and Nicole Smashion seconded. The Board approved.

AGENDA ITEM #5G – Board Meetings for 25/26 School Year

Board approved the dates for the 25/26 school board meetings. Charlie Schmitt moved to accept the meeting dates and Angel Gastfield seconded. The Board approved.

AGENDA ITEM #7 - ADJOURNMENT

On motion of Charlie Schmitt and seconded by Angel Gastfield the board reached a consensus to adjourn the meeting at approximately 5:34pm.


Angel Gastfield, Board Member

6/30/2025