

**Seacoast Charter Academy
School Board Meeting Minutes
June 6,2024**

Attendance:

Marla Stremmel
Randy Modlin
Charlie Schmitt
Angel Gastfield
Elton Brooke

AGENDA ITEM #1 – OPENING CALL TO ORDER

Mr. Schmitt called the Meeting to order at 5:04pm.

AGENDA ITEM #2 – APPROVAL OF MINUTES FROM THE LAST BOARD MEETING

On motion from Angel Gastfield and second from Elton Brooke, the board approved the January 11, 2024 minutes. With all in favor the motion to accept minutes, as is, is accepted.

AGENDA ITEM #3 – PUBLIC COMMENT

There was no public comment.

AGENDA ITEM #4A – FINANCE REPORT AND BUDGET

Monthly Financial and Preliminary Budget for 2024-225 school year was presented to the Board. Mr. Modlin went over the budget with the Board with minimum enrollment, staffing, salaries, expenditures, grants, and any additional questions. In addition, Mr. Modlin went over the May financials. The Board reviewed the May financials and the pre-liminary budget and motion to accept by Charlie Schmitt, and second by Elton Brooke. The Board approved.

AGENDA ITEM #4B – ADMINISTRATOR’S REPORT

**Administrator’s Report
June 6, 2024**

Admissions & Enrollment: We continued to enroll students since the school year started. Maximum enrollment is 496 and ended the year with 449 with an additional 40 students in VPK .

Grade	5/31/2024	Max # of Student
Kindergarten	79	90
1 st Grade	87	90
2 nd Grade	73	72
3 rd Grade	84	90
4 th Grade	68	88
5 th Grade	58	66
Elementary Totals	449	496
VPK	40	40

Enrollment Trend

Grade	6/13/2023	6/6/2024	Max # of Student	Available
VPK	29	37	40	3
Kindergarten	68	73	90	17
1 st Grade	91	81	90	9
2 nd Grade	65	86	90	4
3 rd Grade	74	85	90	5
4 th Grade	80	72	88	16
5 th Grade	58	68	66	-2
Elementary Totals	436	465	514	49

Retentions:

Kindergarten: 5 – 1 parent request

1st Grade: 3

2nd Grade: 1 – parent request

3rd Grade: 7 (5 FAST retained)

4th Grade: 0

5th Grade: 2

Summer Program: This is the 4th year we have offered this program to help close the gap of students who missed instruction during Covid and needed additional instructional time in reading and math to be able to meet the standards of the upcoming grade level for the 23/24 school year. This is being funded through ESSER. We have 10 groups of students that are invited this year in K-4.

New Staff & Classes

The new teachers are: 1st – Lee Ann Kompelien (was a para), 2 – Tracy Hancock, 4 – Alexis Zellner, Nora Thornburg, Guidance – Cameron Shirley

Testing

Test Results: We have completed the end-of-year assessments on all grade levels. The state-mandated tests include STAR for K-2 and FAST for 3-5, and the school-selected blended learning diagnostic and instructional program is i-Ready. All of these tests are administered across several progress monitoring periods to determine if students are performing below, on, or above grade level and measure academic growth throughout the school year, as well as from year to year in the areas of Math and Reading. This is the second year that STAR / FAST and i-Ready diagnostic tests have been administered. Performance on PM3 of FAST is what determines school grade.

The FAST results below indicate the percentage of overall proficiency by grade and subject for the third assessment period (PM3) as compared to the DCPS district averages. Students are assessed on grade-level benchmarks, which they are expected to become proficient in by the end of the school year. The scoring scale has been adjusted as of PM2 of this year, so historical comparison of scale scores is not possible. However, percentage of proficiency for the past two years has been included.

Grade Level	21-22 FSA % Proficient	22-23 FAST PM3 % Proficient	23-24 FAST PM3 SCA % Proficient	23-24 FAST PM3 DCPS % Proficient
3 rd Reading	62%	52%	59%	49%
3 rd Math	66%	56%	62%	57%
4 th Reading	55%	61%	54%	46%
4 th Math	47%	35%	51%	53%
5 th Reading	53%	42%	54%	46%
5 th Math	11%	55%	42%	49%
5 th Science	45%	46%	56%	48%
Overall	48%	49%	54%	49%

In all areas but two, Seacoast averages exceed the Duval County averages. Additionally, all areas except one exceeded 50%, which is a marked improvement over previous years. The lowest performing area was 5th grade math, which was anticipated due to the low performance of that same group of students in 4th grade last year. However, in comparison to last year, that class of students was able to make considerable growth. Growth in all areas can be contributed to intentional teacher preparation, instructional coaching, and targeted student intervention of problematic deficiencies. **The overall average proficiency for all tested areas this year is 54%, which equates to a school grade of “B”.**

On the STAR test, the average Percentile Rank scores indicate where Seacoast students rank compared to other students in the same grade nationally. The goal is to achieve at least the 50th percentile, which is considered adequate grade level placement. The table below shows average scores from the final progress monitoring period last school year (22-23) as compared to the three progress monitoring periods this year (23-24), so that trends in student progress from one grade to the next might be noted.

Grade Level	22-23 STAR PM3 Average Scale Score / PR	23-24 STAR PM1 Average Scale Score / PR	23-24 STAR PM2 Average Scale Score / PR	23-24 STAR PM3 Average Scale Score / PR
Kindergarten Reading	756 / 33	662 / 25	726 / 38	752 / 28

Kindergarten Math	771 / 37	707 / 38	725 / 26	759 / 26
1 st Grade Reading	803 / 27	771 / 48	788 / 39	828 / 40
1 st Grade Math	857 / 59	785 / 54	827 / 63	866 / 60
2 nd Grade Reading	914 / 37	841 / 25	878 / 32	906 / 30
2 nd Grade Math	921 / 56	861 / 46	880 / 41	914 / 49

1st grade’s drop in average percentile in reading can be partially attributed to the mandated switch to STAR Reading rather than STAR Early Literacy for the third progress monitoring period. However, that 1st grade group of students is showing a notable improvement in both reading and math over last year’s averages. All three grade levels report below-average scores in reading, though it should be noted that our ELL population has grown substantially this year, particularly in the primary grades. It is for this reason that additional efforts to further support the ELL population will be put in place for the start of the 24-25 school year. 1st and 2nd grade math achievement is reportedly average.

I-Ready is the blended-learning program that the school has adopted. I-Ready is a [research-based](#) program with an individualized plan for instruction based on each student’s performance on the i-Ready Diagnostic test. Diagnostics are given at least two times per year to determine students’ instructional levels and specific areas of remediation in Reading and Math. I-Ready tests produce both scale and percentile scores that can be used to find correlations between scores achieved on the state-mandated tests and project student growth. The table below indicates the percentage of students who scored on or above grade level on the final diagnostic assessment last school year (22-23) as compared to the last diagnostic assessment this year (23-24). Also noted in the last column is the average amount of growth achieved toward students’ annual growth targets.

Grade Level	22-23 Spring i-Ready % On or Above Grade Level	23-24 Spring i-Ready % On or Above Grade Level	23-24 Spring i-Ready % Growth Targets Achieved
Kindergarten Reading	66%	68%	76%
Kindergarten Math	57%	46%	91%
1 st Grade Reading	51%	49%	95%
1 st Grade Math	37%	42%	90%
2 nd Grade Reading	58%	45%	86%
2 nd Grade Math	43%	31%	88%
3 rd Reading	79%	65%	165%
3 rd Math	42%	44%	107%
4 th Reading	57%	52%	91%
4 th Math	52%	54%	100%
5 th Reading	53%	55%	105%
5 th Math	64%	43%	128%

The i-Ready system provides resources and recommends strategies for intensive intervention for the students who are performing below grade level. The growth targets are determined by the system after the initial diagnostic, and each student’s individual growth target is reflective of how much they need to grow in order to achieve one year’s growth. As indicated by the data in the table above, though some areas (such as 2nd grade math) are performing below grade level, students made outstanding progress towards growth targets. This is indicative of closing gaps in foundational knowledge, and we should see significant progress towards achieving grade-level standards for those students next year.

Grants:

Title 2 Allocation: \$20,355.64– please see plans 24/25 TBD

Title 4 Allocation: \$15,431.31 – 24/25 TBD

Title 1 Allocation: \$274,320 And Parent Engagement Budget: \$3,400.00

This is our 3rd year for Title 1. This is based on our free and reduced lunch percentage. The plan is built after input from all stakeholders and evaluations held throughout the year.

Discipline Report 2023-2024		
We had a total of 249 logged referrals from 64 students. Of these 64 students, there were 17 girls and 47 boys. Also, 22 referrals were from the same kindergarten student, 19 referrals from a third grader, and 19 referrals from another third grader.		
The racial breakdown is as follows:		
Black	27	42%
White	10	16%
Multi-cultural	8	13%
Hispanic	19	30%
Asian	0	0%
American Indian/Alaska Native	0	0%
18 of the 64 students with referrals involved counseling, which is 28% of those students.		
Black	11	61%
White	1	6%
Multi-cultural	5	28%
Hispanic	1	6%
Asian	0	0%
There were also 34 suspensions of 19 students.		
17 of those suspensions were out of school, 13 were in school, and 4 were suspension of usage.		
Grade levels of suspensions were:		
Kindergarten	6	
1st	3	
2nd	0	
3rd	15	
4th	9	
5th	1	

AGENDA ITEM #5B: Wellness Policy:

Mrs. Stremmel presented the Wellness Policy. The Board reviewed the policy Elton Brooke motioned to accept and Angel Gastfield seconded and the Board unanimously approved.

AGENDA ITEM #5C/D: Student Handbook / Code of Conduct / Mental Health Plan / Reading Plan:

Mrs. Stremmel presented the Student Handbook that outlines the policies and procedures of the school as well as the DCPS Code of Conduct. In addition, Mrs. Stremmel went over the opting into the district's mental health plan as well as the district's reading plan. Charlie Schmitt motioned to accept the handbook and code of conduct as well as opting into the district reading and mental health plan and Angel Gastfield seconded. The Board approved the new SCA Student Handbook and DCPS Code of Conduct.

AGENDA ITEM #5E: Title 1/2/4, ESSER Plans, Sales Tax Referendum and Grant Budgets:

Mrs. Stremmel presented to the board the Title 1, 2 & 4 and ESSER Plans as outlined in the Administrator Report. Mrs. Stremmel discussed the plan objectives and budgets. Elton Brooke moved to accept the plans and Angel Gastfield seconded. The Board approved.

AGENDA ITEM #5F: New Hires

Mrs. Stremmel presented to the Board the New Hires for the upcoming school year as presented in the Administrator's report. Angel Gastfield moved to present contracts and Charlie Schmitt seconded. Board approved.

AGENDA ITEM #5G: Therapy / Administrative Agreement / Lunch Contract:

Mrs. Stremmel presented to the Board the therapy contract for the 24/25 school year. The cost per hour of therapy is \$67.98 and Assistant if applicable is \$58.98 Angel Gastfield moved to accept the contract and Charlie Schmitt seconded. The Board approved. Mrs. Stremmel also presented the Administrative Agreement and went over the changes and services to be provided. Elton Brooke approved and seconded by Angel Gastfield. Mrs. Stremmel also presented the new lunch contract for the 24/25 school year. We are continuing to be CEP, which mean every student eats for free. There is not an increase from the 23/24 contract for both breakfast and lunch to \$1.67 for breakfast and \$3.06 for lunch. Elton Brooke moved to accept the contract and Charlie Schmitt seconded. The Board approved.

AGENDA ITEM #5H: Renewal of Charter Contract:

Charter contract was approved for July 1, 2024 through June 30, 2029

AGENDA ITEM #5I: New Playground

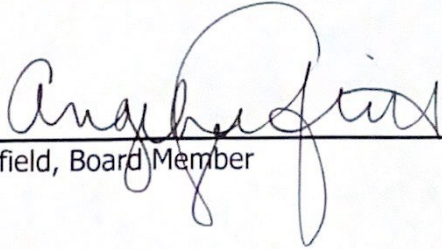
Mrs. Stremmel presented playground drawings and budget from fund raised through Booster run and continued funds from this event as well as fund that will be used to have playground completed this summer before the 24/25 school year. Charlie Schmitt approved drawing and budget and Angel Gastfield seconded. Playground was approved.

AGENDA ITEM #5J – Board Meetings for 24/25 School Year

Board approved the dates for the 24/25 school board meetings. Charlie Schmitt moved to accept the meeting dates and Elton Brooke seconded. The Board approved.

AGENDA ITEM #7 - ADJOURNMENT

On motion of Charlie Schmitt and seconded by Angel Gastfield the board reached a consensus to adjourn the meeting at approximately 6:01pm.


Angel Gastfield, Board Member

6/13/2024