



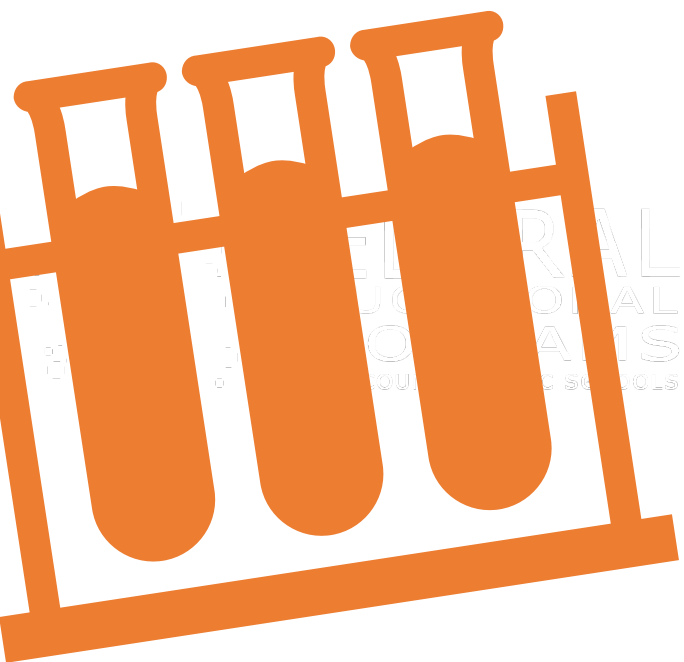
FEDERALLY FUNDED PROGRAMS



AGENDA

- Welcome
- Introductions
- The Different Federal Funds
- Toolbox Presentation
- Feedback, questions





INTRODUCTIONS

Federal Educational Programs Grant Projects

- Title I, Part A – Support for Disadvantaged Students
- Title II, Part A – Supporting Effective Instruction
- Title IV, Part A – Student Support and Academic Enrichment
- COVID-19 Funding - C.A.R.E.S. Act, CRRSA and ARP





Title I Part A

Support for Disadvantaged Students

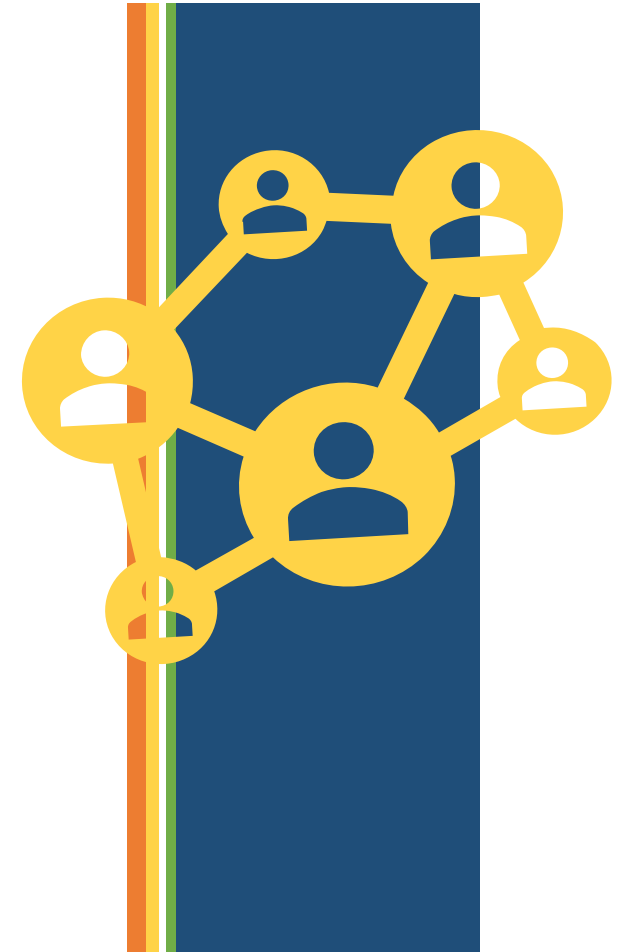
Schoolwide Programs

Parent and Family Engagement

District Programs

What is Title I, Part A?

Title I, Part A provides the District with resources that help children gain a high-quality education and the skills to master the Florida Standards. Title I provides additional resources to schools with economically disadvantaged students. These resources provide additional teachers, professional development, extra time for teaching, parent involvement activities, and other activities designed to raise student achievement.





Parent & Family Engagement

Title I, Part A



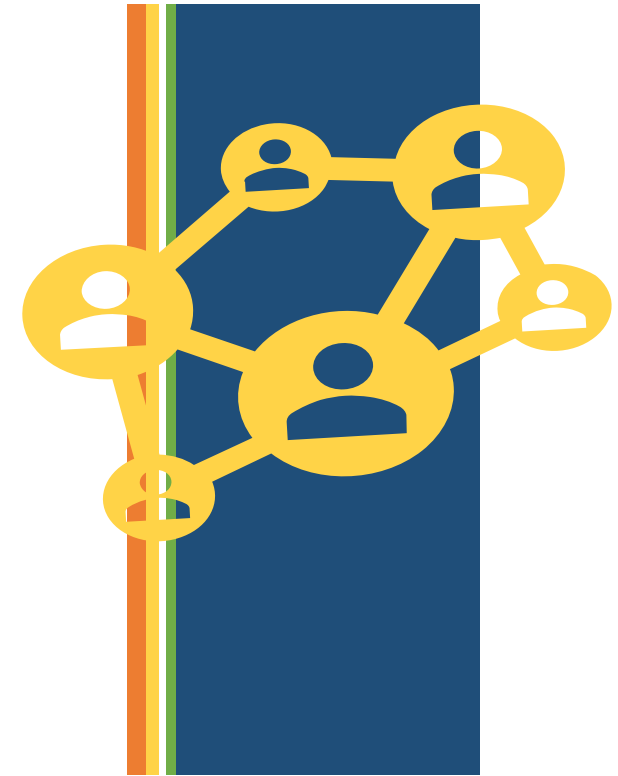
What is Family Engagement?

Family engagement is the process used to build genuine relationships with **families**.

Relationships with **families** support overall **family** well-being and children's healthy development



When **families** are engaged, partnerships are created that have a common focus— helping children grow and thrive.



Key Areas of Parent and Family Engagement?

Parent and Family Engagement is a KEY area for Title I, Part A. A Parent and Family Engagement Plan is designed to guide and demonstrate the involvement of parents.
Did you know that there are school and district plans?



The plan includes:

The Needs Assessment, Barriers, Strategies to overcome barriers, Communication Plan, Accessibility Plan for parents, Flexible Meeting times, and activities to Build the Capacity of parents.

Plans can be accessed at www.Seacoastcharteracademy.com and in Renweb under Resource Documents



What to Expect...

Parents are informed and educated through multiple means..

**Have a Parent
and Family
Engagement
Plan**

**Parent and
Family
Engagement
Resource Room**

**Additional
Parent and
Family
Engagement
activities**



Timeline for Parent and Family Engagement

Last quarter of previous year

- Developmental Meeting to design the Parent and Family Engagement Plan
- Agree on the Parent – School – Student Compact

Beginning of New Year

- Hold an Annual Meeting to ensure parents know about the federal funds, educational programming and resources
- Inform Parents of curriculum and assessments

Beginning of New Year

- Inform parents of their Right to Know about staff qualifications
- Inform parents of any educators who do not have the appropriate licensure for the subjects supported or taught

Throughout the Year

- Engage parents in learning activities to build their capacity to support their children



The Parent Resource Room...



Parent Activities

Parent and Family Engagement activities are provided at the school and district level to build the capacity of parents and families



How To Become Engaged:

In Duval County Public Schools eligible
for the Title I, Part A Project:

**Participate in SAC or
Title I Advisory
meetings at the
school level**

**Participate in SAC or
Title I Advisory
meetings at the
district level**

**Complete the
online stakeholder
feedback survey**

www.duvalschools.org/federalprograms



Supporting Effective Instruction Strengthening the Quality and Effectiveness of Teachers, Principals, and Other School Leaders

Title II, Part A



Title II, Part A: Supporting Effective Instruction

The *primary purpose* of Title II, Part A is to **enhance the quality and effectiveness** of teaching and principal leadership in order to improve student achievement



Examples of the Use of Title II, Part A in Duval County Public, Charter, and Private Schools

- ☐ Additional Teachers to Reduce Class Size
- ☐ Instructional Coaches
- ☐ Professional Development Facilitators
- ☐ Funds and activities for Teacher Recruitment and Retention
- ☐ Professional Development for Teachers, Administrators and Paraprofessional
- ☐ Online web courses
- ☐ Plus Many Other Uses Aligned With the Purpose of the Grant Fund



Title II Part A: Supporting Effective Instruction

Title II Part A Requires A Needs Assessment To Get Started

- To be eligible for funds, schools are required to conduct an assessment of needs for participation in the Title II, Part A program. The needs assessment shall be conducted with extensive participation of the stakeholder groups, and shall be based on various and numerous qualitative and quantitative data in the areas of student achievement, teacher supply, teacher effectiveness, and principal and other school leader effectiveness.

What's a Stakeholder? YOU! Parents, Teachers, Principals, Students, School Leaders, Community Members and Organizations affiliated with the success of the school





Title IV, Part A

Student Support & Academic Enrichment (SSAE) Grant

Title IV, Part A Student Support & Academic Enrichment (SSAE) Grant

What Will It Ensure ?

ESSA, Title IV, Part A Statute has a clear goal of ensuring that our education system prepares every child to graduate from high school ready to thrive in college and careers.



Title IV, Part A Student Support & Academic Enrichment (SSAE) Grant

*The Target Population Is Students Attending
Florida Public & Private School That:*

are among those with
the greatest needs as
determined by the LEA

have the highest
numbers of
students from low-
income families,

are identified for
comprehensive
support and
improvements
plans (includes “D”
and “F” schools), or

are identified as
persistently
dangerous public
schools.



The *Purpose* of the Title IV, Part A Student Support & Academic Enrichment Grant Is To:

Improve students' academic achievement by increasing the capacity of the District to provide all students with:



Access to a
Well-Rounded
Education



Safe and Healthy
Schools



The use of
Technology to
Improve
Academic
Achievement and
Digital Literacy

The *Purpose* of the Title IV, Part A Student Support & Academic Enrichment Grant Is To:



Access to a Well-Rounded Education

What is it?

A “**well-rounded education**” reflects courses, activities, and programming in the common subject areas, however there is an emphasis on areas students do not normally have engagement (STEM, programming, music, arts).



Safe and Healthy Schools

What is It?

The term “**safe and healthy**” refers to a school environment that fosters a safe and supportive environment for learning, student physical and mental health, and any other activities that cut across both these areas creating a “positive school climate”.



The use of Technology to Improve Academic Achievement and Digital Literacy

What Is It?

The “**effective use of educational technology**” is using technological efforts to help students achieve academically. Specifically, by promoting digital literacy of all students and providing professional development to the educators that teach and support them.





Title IV, Part A Uses at Seacoast

- Professional Development with an emphasis on Culturally Relevant Teaching
- Supplemental academic materials
- Virtual learning opportunities for students and staff

What Is It?

The “effective use of educational technology” has always been defined as using technological efforts to help students achieve academically. Specifically, by promoting digital literacy of all students and providing professional development to the educators that teach and support them.



Equitable Services

Did you know that traditional public, public charter, and private schools are eligible for federally funded programs?

What's available under Equitable Services?



Instruction and Tutoring



ELL and ESE Services



Family Literacy Programs



Mentoring and Counseling



Technology Integration Services



Summer Programs and Tutoring



GRANT PROJECT PARTICIPANTS

Project	Charter Participants	Private School Participants	Traditional Public School Participants
Title I, Part A	17/37	46/188	113/163
Title II, Part A	36/37	60/188	163/163
Title IV, Part A	36/37	67/188	163/163
CARES	37/37	70/188	163/163
CRRSA	36/37	Funding provided directly to private schools	163/163
ARP	Funding pending	Funding will be provided directly to private schools	Funding pending



C.A.R.E.S Act

**Coronavirus Aid, Relief, and Economic Security
(CARES) Act Funding**



Coronavirus Aid, Relief, and Economic Security (CARES) Act Funding

CARES Act funds were provided to Local Educational Agencies (LEAs) to address the impact that the Novel Coronavirus Disease 2019 (“COVID-19”) has had, and continues to have, on elementary and secondary schools in Florida. This includes developing and implementing plans for educational services and continued learning, whether school campuses are open or closed.



Example uses of C.A.R.E.S. Funds

Below include an image in each box (clip art, icon, or picture) of appropriate lab dress. Label each image using the text box provided.



Cleaning and
Sanitizing Supplies



Personal Protective
Equipment - PPE



Nurses



Training – educational
and infectious disease



Technology Hardware
and Software



Summer Programs
and Tutoring



C.A.R.E.S Grant projects

C.A.R.E.S. Act – High Quality Reading Curriculum grant project

C.A.R.E.S. Act - K-12 Civic Literacy Booklist grant project

CARES Act - Data Informed Supports (an ESSER grant project)

Governor's Emergency Education Relief Fund (GEER) Funding- Prevention and Response grant project

Governor's Emergency Education Relief Fund (GEER) FUNDING - Summer Recovery Program grant project

Elementary and Secondary School Education Relief Fund (ESSER) grant project

Career and Technical Education Programs

Early Learning and Pre-K programs

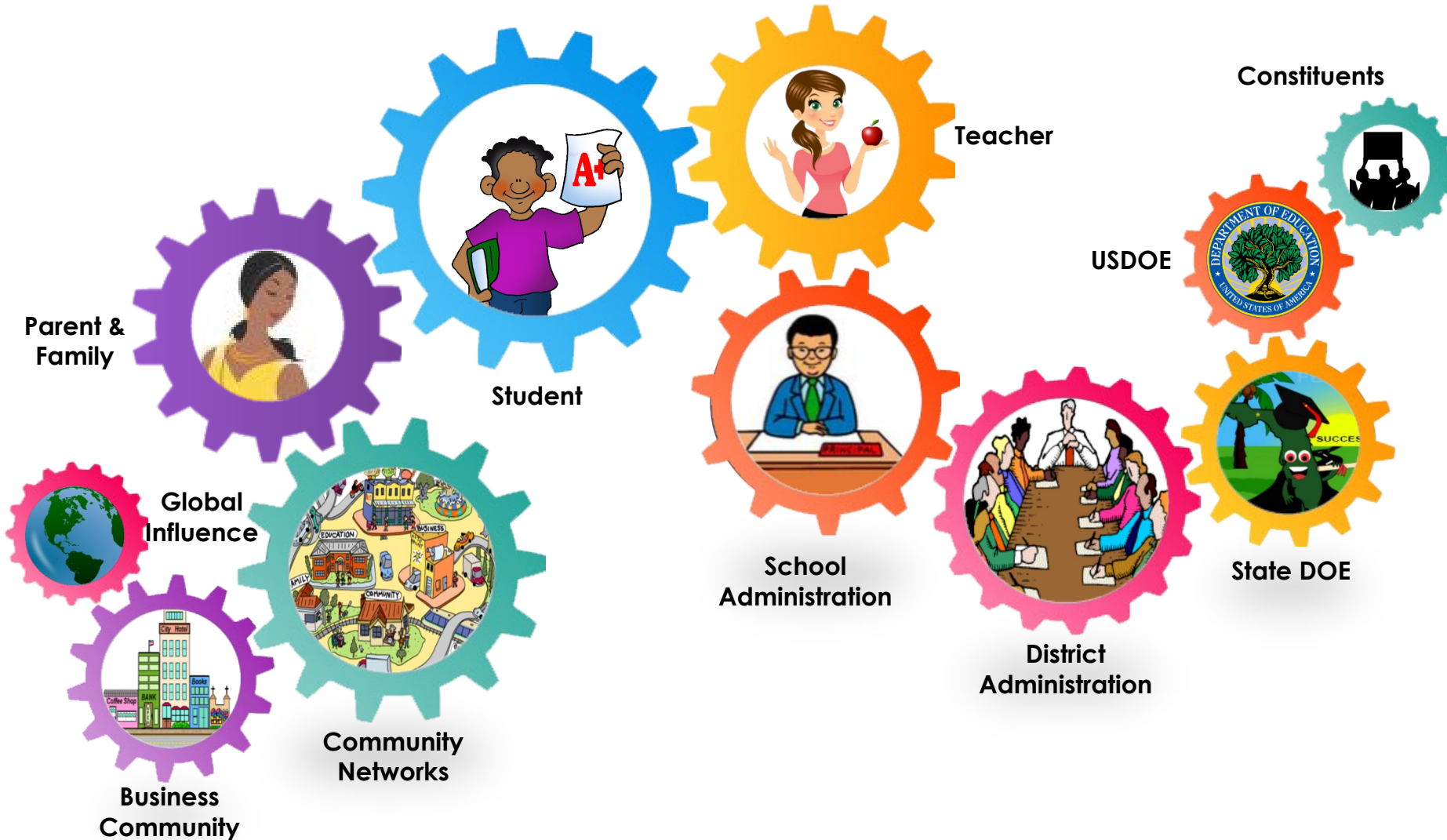
Prevention and Response for sanitation efforts, COVID-19 testing, equipment and supplies

ESSER II – This is the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

ARP – American Rescue Plan



How Can We Make it Work for Students?





FEDERAL EDUCATIONAL PROGRAMS

DUVAL COUNTY PUBLIC SCHOOLS



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