New Ways of Thinking: Countering Frustration Intolerance



When a man finds that it is destiny to suffer - his unique opportunity lies in the way he bears his burden. Viktor Frankl.

this possibility

Life demands that you tolerate frustration because the obstructions of life never disappear. Viktor Frankl believes that when you find yourself in the most considerable distress. And you realize that by taking your unavoidable suffering upon yourself, you may yet realize values. Frankl further states for the possibility of realizing values by the very attitude with which you face your unchangeable suffering – exists to the very last moment of your life. He calls these

values "attitudinal values." Frankl believes that facing your fate without flinching is the highest achievement that life grants you (1986, The Doctor of the Soul, page xix).

Making life meaningful involves developing a balanced way of thinking. To be open to discovering meaningfulness and having faith in yourself, you want to use non-extreme evaluations to make decisions about yourself or others. When you experience stress,



sensations from traumatic events, chronic pain, constant frustration, limited resources, and someone attempts to take your uniqueness away by stereotyping you, your brain goes into the survival mode. Our goal is to make life meaningful is spite of the suffering and pain you experience.

Principles of Expanding Your Uniqueness:



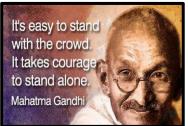
Principle I: Ecclesiastic Principle: There is a time and place to expand your uniqueness, and there is a time and place to restrict your originality. For example, if you are at a sad funeral, you wouldn't be jumping around and screaming about a beautiful time. This principle claims that you need to be careful and understand the social and emotional consequences of your actions before executing your plan to expand your uniqueness. Tolerating frustration helps you to decide to restrict or expand your uniqueness.

Principle II: Reverse Golden Rule Principle: You know the Gold Rule is doing to others what you would wish to have done to yourself. The Reverse Golden Rule is that when you attempt to take another person's sense of uniqueness away, you limit your sense of uniqueness. Tolerating frustration helps you cope with people with unreasonable and unlovable actions, interests, and values.

Principle III: Categorical Principle: Is placing objects into a "good category" or a "bad category" a good idea. The Psychology of Being Unique would say, NO! For example, if you are depressed, you are in a negative box with only negative qualities – such as feelings of helplessness, hopelessness, worthlessness. You are like those other people who can't get out of bed and lack the motivation to work hard and overeat or eat too little. You can see this when you place people in a "positive box." They are successful, happily married, have beautiful children, never feel sad, never abuse drugs or alcohol. You place famous and wealthy people in this "positive box," but as you know, movie stars are not always happy. When you think categorically, you have trouble seeing how similar or

different two things are. Once in that category, you are in an inescapable, undeniable, and universal trap. Tolerating frustration helps you deal with other people putting you into these categorical boxes without getting yourself upset or letting other people to control your emotional life.

Principle IV: Conscience Principle: You want to develop your sense of conscience before expanding your uniqueness. Conscience is





the consciousness of the moral goodness or blameworthiness of your conduct, intentions, and character together with a feeling of obligation to do right or be good. Frankl believes that conscience goes beyond the outside influences and the powerful. Conscience contains a personal voice, faint and prone to error, which can advise you to take a stand beside the dictates of the superego or cultural mores. Expanding your uniqueness is having the capacity to hear the voice of your conscience. Your conscience strengthens your capacity to respond to the best of your abilities.

Principle V: Principle of Flipped Values: The Psychology of Being Unique contends that stress, trauma, chronic pain, constant frustration, another limiting your resources, or another person attempting to restrict your uniqueness (stereotyping) lead to the flip of values. A flip of values is when you know it is better to love than hate, but when stress, trauma, and the like., occur your limbic system takes over, and hostility appears better than love and kindness. For example, parents teach their children that love is a higher value than hatred. The person grows up, and in a combat situation, attitudinal values quickly flipped from love to hate. Your need to survive is more powerful than love, kindness, etc. Only by having secondary attitudinal values, such as patriotism, love of family, can a warrior be resilient in a time of combat. Tolerating



frustration gives us courage to press on when your emotional brain wants you to give up. Principle VI: Principle of Resiliency – When you put time, energy, and effort into practicing your Higher Values, you can increase your ability to be resilient. Resiliency is staying calm in stressful situations. Life demands that you are resilient in times of stress. This means you know how to stay calm in stressful situations, and you are able to stop yourself from getting extremely angry, down, or worried when something "bad" happens. It also means that you can calm down and feel better when you get extremely upset. You see that caring is a higher value than being indifferent; you know that addressing your concerns is better than being anxious. You also acknowledge that being confident is better than putting yourself down. Tolerating frustration

helps you to be persistent when running out of energy and will power to carry on so you can reach your goals and dreams.



Principle VII: Expressing Your Uniqueness to Others - You want to express your thoughts, feelings, wants, and concerns to essential people in your life. If you don't tell them, then they will have to guess, and they usually guess wrong. When they assume incorrectly, you get mad, hurt, anxious, etc. Seeing Uniqueness in Others - You want to know what another person's concerns, thoughts, feelings, and wants. If you don't, you will have to guess, and you will most likely think it incorrectly. When you assume mistakenly, they will get mad at you or feel hurt, anxious, etc. Tolerating frustration gives you the courage to reason with the unreasonable, tolerate the intolerable, and love the unlovable.

Tolerating frustration has been a topic for existential writers since 1800s. In A Kierkegaard Anthology, edited by Robert Bretall (1946). Bretall has selected the relevant text from Kierkegaard's Concluding Unscientific Postscript to the Philosophical Fragments and titled the piece "How Climacus Became an Author."

"some by railways, others by omnibuses and steamboats, others by telegraph, others by easily apprehended compendiums and short recitals of everything worth knowing, and finally the true benefactors of the age who by virtue of thought make spiritual existence systematically easier and easier," someone has to make a difference, Climacus reflects:

"You must do something but inasmuch as with your limited capacities it will be impossible to make anything easier than it has become, you must, with the same humanitarian enthusiasm as the others, undertake to make something harder."

A Kierkegaard Anthology, ed. by Robert Bretall, Princeton, New Jersey: Princeton, University Press 1946.

Contents

C: Consequences of Basic Attitudes	. 4
Goals:	. 5
I must do well in my relationships. I can't stand to be rejected	. 6
Frustration Intolerance: I can stand to be rejected	. 7
I can't stand it	. 8
I can't stand when people	. 9
Frustration Intolerance involves Extreme Evaluations	10
Extreme Evaluation puts you in extreme situations in your mind	11
Restricting Your Uniqueness	12
Exercise One: Stating Preferences and adding the negation	16
Inspiration	19
Appendix 1: Healthy and Unhealthy Emotions:	22

Before we get started, let's review some definitions and principles first. You want to remember that instilling confidence in yourself and others does not take place in a vacuum. So, you want to differentiate between a thought, feeling, and a concern.



A thought is a sentence in your head, usually using more than one word.
 Examples: I have to go to the grocery store. John is picking me up at seven tonight.
 A feeling describes something positive, negative, or neutral using one word.
 Examples: happy, sad, indifferent, joy, excited, depressed, nervous, etc.
 A concern: Concern comes from the Latin – sift together – you want to bring together, showing

concern, caring, and instilling confidence in each other.

Examples: doing well in school, getting love and support from others, etc.

LIST THE THINGS YOU CAN'T STAND

Frustration Tolerance: You can stand most anything because you see the adversity you are facing is a struggle for everyone. You are strong enough to deal with such difficulties, and you know the significance of dealing with such troubles.



Struggle: **Accept** that you are facing a struggle, and to overcome this struggle it will take time, patience and effort. Many people struggle with stress, trauma, hardship, disability, and being stereotyped. They have survived, so can you! You are mature enough not to take this adversity personally. You don't have to jump to false conclusions every time something terrible happens to you. You don't have to put yourself down or put others down because you can respect people as you respect yourself.



Strong: **Believe** that you are strong enough and smart enough to deal with adversity. You are strong enough to deal with this struggle/stress/hardship. Nothing physical happened to you. You won't will like a little flower! You are strong enough because you put up with it before, and you can put up with it again; you are smart enough to know the consequences. You know what will help you and what will hurt your chances of being successful. You don't have to like what happened to you, but you can accept the things you can't change. Your attitude you take toward adversity and suffering will determine what meaningfulness you will discover. It is not the end of the world if you are uncomfortable or are facing challenges you don't like.



Significant: **Courage** is recognizing the significance of learning to deal with frustration. You will improve your life by learning how to tolerate frustration. It is worth your effort to learn how to tolerate boredom, frustrations; you can be grateful for the pleasures and resources you do have; high frustration tolerance is better than low frustration tolerance. (Adapted from the work of Windy Dryden)

In these worksheets, I mention negative healthy and negative unhealthy emotions. Many people tell me that instead of feeling angry, depressed, anxious, etc. they want to feel "happy." If your beloved grandmother died, you would not feel happy. You would not feel depressed about her passing, but you would feel sad. The following table examines the range of emotional expressions.



C: Consequences of Basic Attitudes - In this series of worksheets, you will...

- Determine the consequences of the adversity accurately.
- Report tension, feelings depressed and anxiety with short episodes of excessive anger, hurt, depressed, (unhealthy-rigid feelings), etc.
- Recognize your self-defeating behaviors, non-productive ways and see how survival mode of thinking impacts your thinking.
 - Verbalize any distorted thinking and misperceptions you may have about the adversity.

Healthy and Unhealthy Emotions: How to read chart: Frequently people believe the opposite of being depression is happiness. Actually, sad is better than feeling depressed because depression involves helplessness, hopelessness, worthlessness, low energy, a lack of motivation, etc. Sadness is associated with grief or unhappiness. You miss the person, but you are not feeling depressed about your loss or failure. Go to Appendix 1 for complete listing of ranges of emotions

Negative yet Unhealthy Emotion	Negative yet Healthy Emotion	Opposite
Anger	Annoyed- Mild Frustration	Satisfied
Mild Frustration > Rigid Anger: Feeling Satisfied	is the opposite of anger and the opposite of feeli	ng mildly annoyed;
{} I overestimate the extent to which the other person acted deliberately and maliciously. {} I plot my revenge. Anxiety	I overestimate the extent to which the ther person acted deliberately and maliciously. {} I plot my revenge.{} You do not overestimate the extent to which the other person acted deliberately 	
Concern > Anxiety: Feeling Healthy Tension is th	e opposite of concern and feeling anxious	
{} I overestimate the negative features of the threat. {} I underestimate your ability to cope with the threat	{} You view the threat realistically, you realistically appraise your ability to cope with the threat,	Tension: as in a movie – building suspends; feeling good after a strenuous workout;

Goals: The goal of the following worksheet is to develop greater sense of resiliency through rational emotive thinking.







- B: Basic Attitudes In this series of worksheets, you will...
- Identify your basic attitudes, which is your a mental position with regard to a fact and a feeling or emotion toward that fact.
- Allocate the appropriate degree of responsible for your current situation, your feelings and behavior;
- Differentiate your beliefs, desires, personal demands and extreme evaluation.
- Identify possible flip of values, such as responsiveness to self-centeredness, etc.

D: Discover New Ways of Thinking, Feeling, and Behaving - In this series of worksheets, you will...

 Find new way disputing irrational and rigid thinking and find a better way of thinking and solving problems;

Increase feelings of resiliency involving concern, sadness, disappointment, sorrow, grief, flexible
anger, etc. that are more helpful and which will provide you with the means strengthen wanted
emotions and your sense of resiliency.

E: Exercise & Practice New Attitudes – In this series of worksheets, you will...

- Exercise and practice new attitudes and effective means of addressing adversity;
- Address the adversity and stresses in your life (A),
- Talk about related emotional, behavioral, and cognitive consequences (C);
- Practice desiring without demanding;
- Learn and practice in using non-extreme evaluations;

Match the five demands of life and how your Higher Values impact on your new vision that will
increases your sense of genuine trust and sincere show of respect.

F: Follow Up: In this series of worksheets, you will...

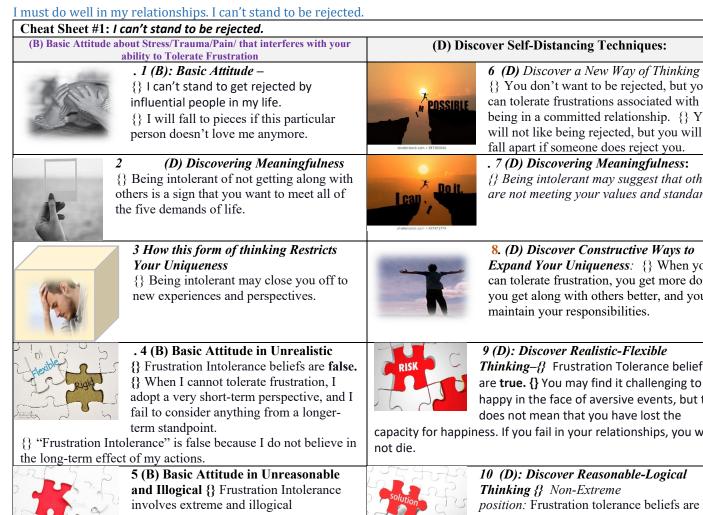
- Talk about how your practice (E) went in the past week.
- Complete self-help assignments.
- Discuss if the assigned self-help assignment improved your social situation and emotional life.
- Practice calming yourself down in stressful situation and

 Call upon your higher values of responsible, self-reassurance, taking sensible risks, reasonableness, etc. and

• Discover these higher values have a greater influence over your life than self-centeredness, self-doubt, self-perfection, and intolerance to stress.



- **G:** Goal Directed Behavior: In this series of worksheets, you will...
- Increase goal directed behavior by practicing new ways of thinking, believing, feeling, and behaving that will help your reach your goals;
- Set realistic short-term goals with a flexible plan that will help you to reach your long-term goals,
- Set realistic long-term goals so that that you experience your higher values and
- Discover meaningfulness of the moment.



thinking. {} Extreme positions are inaccurate because many people have

tolerated much more pain and misery than my failings. {} In an extreme situation, death usually ensues, I will mentally or physically go to pieces, and {} I will lose all capacity to be happy in the future. {} So, no matter how unhealthy I think or how bad things turn out, my ability to be satisfied is not lost.



6 (B) Basic Attitude in Unworkable and Impractical {} "Frustration Intolerance" is not helpful because they lead to unhealthy negative emotions, such as anxiety, depression, guilt, shame, hurt,

anger. "Frustration Intolerance" can screw up relationships I may develop in the future. Frustration Intolerance leads to behaviors that are not constructive, such as withdrawing, avoidance, overwork, substance abuse. This form of thinking can lead to distorted thinking, such as over-estimating adverse events and under-estimating your resources.

{} You don't want to be rejected, but you can tolerate frustrations associated with being in a committed relationship. {} You will not like being rejected, but you will not fall apart if someone does reject you.

{} Being intolerant may suggest that others are not meeting your values and standards

8. (D) Discover Constructive Ways to *Expand Your Uniqueness*: {} When you can tolerate frustration, you get more done, you get along with others better, and you

Thinking-*{}* Frustration Tolerance beliefs are **true.** {} You may find it challenging to feel happy in the face of aversive events, but this

capacity for happiness. If you fail in your relationships, you will



10 (D): Discover Reasonable-Logical

position: Frustration tolerance beliefs are not extreme and logical. You are attempting to derive something "extreme" from something

that is not extreme. You are taking an illogical point of view. {} You know that everyone is different, and the degrees of tolerance varies from person to person because "It is not the situation that determines your tolerance level, but how you view the situation." {} Outside events and other people cannot directly control your thoughts.



11 (D): Discover Rational-Pragmatic Thinking

{} Frustration Tolerance" leads to healthy negative emotions, such as concern, sadness, remorse, disappointment, sorrow, etc. These

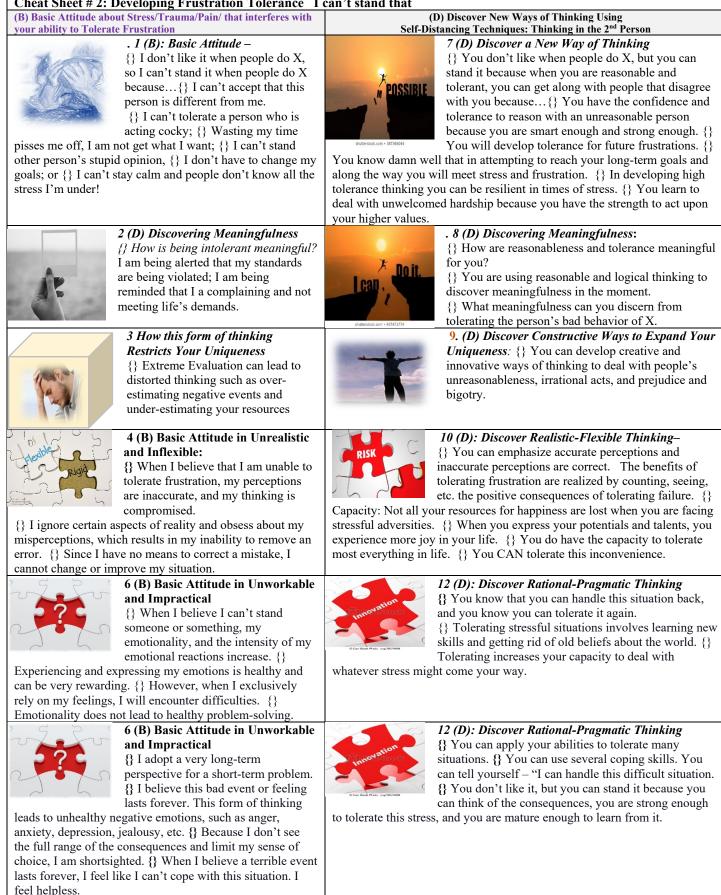
beliefs lead to constructive behavior, such as facing up to the stresses of life and helping you to deal with difficult situations. "Frustration Tolerance" leads to realistic thinking such as making reasonable estimates, and seeing positive events as equally likely to occur as negative-adverse events. Rational thinking helps you to see adverse events in perspective.

Frustration Intolerance: I can stand to be rejected

Worksheet #1: Frust	ration Intolerance				
	out Stress/Trauma/Pain/ t	hat interferes with		cover New Ways of Thinki	
your ability to Tolera			Self-Distancin	g Techniques: Thinking in	
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	6 (B) Basic Attitude in Un Impractical	workable and		12 (D): Discover Rational- {}	Pragmatic Thinking
	13 (F) Follow Up: What w 14 (F) Follow UP: Talk ab			ngful and relevant to you?	
R	5 (E) Exercise: List three w	/ays you can be more rat	ional thinking?		
	16 (G) Goal: What goal d	id you expect to reach b	y doing this exercise?		
Rate from 1 to 4 indi	cating if this exercise was h	elpful in reaching your g			
(BEVIEW)	0 Not Helpful	1 A Little Helpful	2 Somewhat Helpful	3 Helpful	4 Very Helpful

I can't stand it

Cheat Sheet # 2: Developing Frustration Tolerance I can't stand that



8

I can't stand when people

	Not Helpful	A Little Helpful	Somewhat Helpful	Helpful	Very Helpful
(REVIEW)	0	1	2	3	4
Rate from 1 to 4 indica	ting if this exercise was h	elpful in reaching your			
JUAL	16 (G) Goal: What goal d	id you expect to reach b	by doing this exercise?		
15	(E) Exercise: List three w	ays you can be more ra	tional thinking?		
	4 (F) Follow UP: Talk ab	out or write about how	this exercise was meaning	ngful and relevant to you?	
	3 (F) Follow Up: What w	as the purpose of this e	*Com Black Place Cop/180/4999 xercise?		
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stupid opinion, {} I dor	what I want; {} I can't sta I't have to change my goa	ls; or {} I can't stay	shutterstock.com • 387365044		
A CONT	{} Wasting my time pisse	s me off, I am not get			
	accept that this person is c {} I can't tolerate a perso	lifferent from me.	MPOSSIBLE		
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Norksheet #2: Frustra	tion Intolerance				

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Frustration Intolerance involves Extreme Evaluations

Cheat Sheet: #3 Frustration Intolerance

(B) Basic Attitude about Stress/Trauma/Pain/ that interferes with your ability to Tolerate Frustration



. 1 (B): Basic Attitude – *{} Extreme Evaluation* are inaccurate because many people have tolerated much more pain and misery than I am in this situation. {} In an extreme position, death usually ensues, I will mentally or

physically go to pieces. {} I will lose all capacity to be happy in the future. {} So, no matter how I think or how bad things turn out, my capacity to be happy is lost.



2 (D) Discovering Meaningfulness {} You may realize that you have reached the level of your skill level, and {} You need to recoup to learn new skills and find new resources. {} You are telling yourself that something is wrong and {} You may need to step back and evaluate your stress level.



3 How this form of thinking **Restricts Your Uniqueness** {} Stereotyping is when you rigidly standardized a mental picture that is held in common by members of a group and that represents an oversimplified

opinion, prejudiced attitude, or uncritical judgment.



4 (B) Basic Attitude in Unrealistic and Inflexible {} When I tell myself, "I can't stand it," this leads to catastrophic thinking. This thinking leads to awfulizing and dreading. {}

Chanting "I can't stand it" shows my tolerance is limited, and my abilities are inadequate. {} Since I have all these dreadful traits - it proves I am facing a catastrophe - a complete disaster.



6 (B) Basic Attitude in **Unworkable and Impractical** {} Believing things will always turn out Badly results in unhealthy negative emotions. When I think "I

can't," this thinking prevents me from trying new things or learning new skills. When I only look for the negative, I don't see the positive; I don't know the value of the situation. This thinking leads to negative attributions, I don't know the meaning of each moment, and I don't see each person's uniqueness. I see people are replaceable.

(D) Discover New Ways of Thinking Using Self-Distancing Techniques: Thinking in the 2nd Person 7 (D) Discover a New Way of Thinking

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prefer not to experience pain and misery. {} You can also prove that you can tolerate doing difficult tasks because when your preference is not met you will, in all probability, neither die nor disintegrate. {} You will still retain the capacity for future happiness. . 8 (D) Discovering Meaningfulness:

When you learn to tolerate such frustrations and disappointments, {}You have a greater chance of discovering meaningfulness in your life. {} If you bail to quickly or easily give up, {} Then you may not discover the meaningfulness of the moment.

{} You can prove that some tasks are challenging, but you cannot meet your preference. {} You



9. (D) Discover Constructive Ways to Expand Your Uniqueness: When you take another person's uniqueness away or diminish his or her uniqueness, {} You are also reducing your chances of expanding and experiencing your uniqueness. When you notice your thoughts are turning

negative, {} you want to step back and look for the stresses and sensations that are resulting a flip from the positive perspective to a negative perspective -



10 (D): Discover Realistic-Flexible Thinking-Frustration tolerance is a higher value: Learning to be tolerant, which continuing not liking what is happening, helps you to get along with others better, helps you to be more persistent, and increases your

ability to be more resilient in times of strife and stress.



11 (D): Discover Rational-Pragmatic Thinking {} Confidence in your strength of character and which personality traits you can use in this particular situation. {} When addressing a concern or solving a problem, you want to be specific and have a clear definition of the problem. {} You can tolerate discomfort.

Extreme Evaluation puts you in extreme situations in your mind

ALL WITH AND	Not Helpful	A Little Helpful	Somewhat Helpful	Helpful	Very Helpful
(REVIEW)	0	1	2	3	4
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15	(E) Exercise: List three w	yays you can be more r	ational thinking?		
	4 (F) Follow UP: Talk ab	out or write about how	this exercise was meani	ngful and relevant to you?	
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Worksheet #3: Frustra	tion Intolerance				

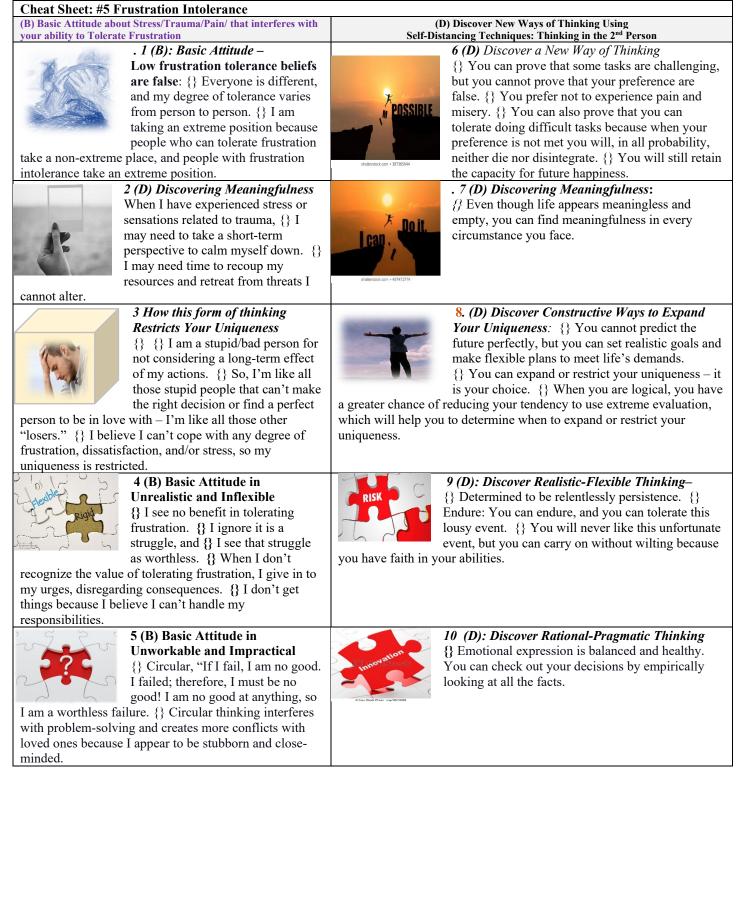
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Restricting Your Uniqueness

(B) Basic Attitude abo	out Stress/Trauma/Pain/ that interferes with	((D) Discover New Ways of Thinking Using
your ability to Tolerate Frustration		Self-Di	istancing Techniques: Thinking in the 2 nd Person
	. 1 (B): Basic Attitude –		7 (D) Discover a New Way of Thinking
Alexan	Low frustration tolerance beliefs		{} You can prove that some tasks are challenging
RAND	are false: {} Everyone is different,		but you cannot prove that your preference are
MAN &	and my degree of tolerance varies	× ·····	false. {} You prefer not to experience pain and
	from person to person. {} I am	M POSSIBLE	misery. {} You can also prove that you can
And the second second	taking an extreme position because		tolerate doing difficult tasks because when your
	people who can tolerate frustration		preference is not met you will, in all probability,
take a non-extreme	e place, and people with frustration	shutterstock.com • 387365044	neither die nor disintegrate. {} You will still reta
intolerance take ar	n extreme position.		the capacity for future happiness.
	2 (D) Discovering Meaningfulness		. 8 (D) Discovering Meaningfulness:
	<pre>{} Extreme evaluations may be</pre>	- Provent	{} Tolerating frustration opens the door to discov
	attempt to test your boundaries with	F_Doit.	meaningfulness: {} It isn't very easy to tolerate
1 P	another person. {} You can think if	lean.	frustration, such as not doing well, but you can
3 P	they can do -then I can do it!	1	tolerate not doing well. {} Tolerating frustration
			has two non-extreme components that are logical
		shutterstock.com + 487471774	connected. {} The first thought is, "You don't
			rustrating situation. {} The 2nd thought is, "But you
		can stand such situ	
	3 How this form of thinking		9. (D) Discover Constructive Ways to Expand
	Restricts Your Uniqueness	and and	Your Uniqueness: {} A non-extreme evaluation
10 9 4	{} {} I view frustration as	-	attitude is flexible because you have the realistic
	intolerable; I see the slightest		expectation that you can cope with frustration
The second	aggravation as unbearable; I tend to		confidently, such frustrations are part of learning
	give up. When I stop trying, I		new and difficult tasks, and you can change your
	experience more failure, and I will		a cannot change the particular adversity you are
not reach my short	-term and long-term goals.	facing.	
6 2 3	4 (B) Basic Attitude in		10 (D): Discover Realistic-Flexible Thinking-
- revible	Unrealistic and Inflexible	RISK	{} When you tell yourself, "I can't stand it, "it is a
S S Brigid	{} Discomfort Dodging: When I		extreme estimation. When you make judgments the
Inh.	believe I can't tolerate frustration, I		are severe, you make more errors. {} More errors
historitan ~ ~ ~	will procrastinate, feels anxious		lead to more frustrations. {} These extreme
	about when the other shoes in going		more mistakes in your judgment because you are
	not learning new skills or practicing	making a decision	using incomplete information.
skills so that I can	be more productive.		
22 - Sur	6 (B) Basic Attitude in		11 (D): Discover Rational-Pragmatic Thinking
	Unworkable and Impractical	ovation	{} When you have high frustration tolerance, you
	{} When I believe I have frustration	Inne	have cognitive flexibility, which is a willingness to
4 - 21	intolerance, my effort and		look at a problem in many different ways, and you
2 2	persistence decrease. {} I don't get	Ф Син Вых М Мибя - сур18074858	are flexible in your interpersonal actions. {} You a
along with others,	and I don't stick to my plans, I don't		ble's ideas and styles of addressing issues – open-
	y confidence decreases, my skill	minded vs. closed-	-minded. Frustration tolerance is higher value.
	eases, and my resilience decreases.		
1	lerant of frustration, I give up easily,		
and I am not persis			
and I am not be at			

Worksheet #4: Frustra	ation Intolerance					
	(B) Basic Attitude about Stress/Trauma/Pain/ that interferes				r New Ways of Thinking U	
with your ability to To	with your ability to Tolerate Frustration			Distancing Te	chniques: Thinking in the	
	. 1 (B): Basic Attitude - tolerance beliefs are fals different, and my degree from person to person. { extreme position becaus tolerate frustration take a place, and people with fi	e: {} Everyone is of tolerance var } I am taking an e people who car a non-extreme	ies	[*] POSSIBLE	7 (D) Discover a New Wo {}	ıy of Thinking
intolerance take an e		astration	shutterst	ck.com • 387365044		
	(D) Discovering Meaningf	ulness in	L CFG	The	. 8 (D) Discovering Mean {}	ningfulness:
	3 How this form of thinkin Uniqueness {}	ng Restricts Your		t	9. (D) Discover Construc Your Uniqueness: {}	tive Ways to Expand
Alexandres of the second	4 (B) Basic Attitude in Uni Inflexible	realistic and	RIS		10 (D): Discover Realistic-	Flexible Thinking–
5 Cofe	5 (B) Basic Attitude in Unr Illogical	easonable and	solutio		11 (D): Discover Reasona	ble-Logical Thinking
	6 (B) Basic Attitude in Unv Impractical	vorkable and	Inne		12 (D): Discover Rational- [}	Pragmatic Thinking
	13 (F) Follow Up: What wa 14 (F) Follow UP: Talk abo			se was meanin	gful and relevant to you?	
15	5 (E) Exercise: List three wa	iys you can be mor	e rational thin	cing?		
	16 (G) Goal: What goal die	d you expect to rea	ch by doing th	is exercise?		
Rate from 1 to 4 indic	ating if this exercise was he	lpful in reaching y	our goals.			
(REVIEW)	0	1	_	2	3	4
	Not Helpful	A Little Helpfu	I Somev	hat Helpful	Helpful	Very Helpful

Cheat sheet #5



Worksheet #4: Frustra	tion Intolerance				
	ut Stress/Trauma/Pain/ th	at interferes		r New Ways of Thinking L	
with your ability to Tolerate Frustration			Self-Distancing Te	chniques: Thinking in the	
	. 1 (B): Basic Attitude - frustration tolerance b {} Everyone is different tolerance varies from per am taking an extreme por people who can tolerate non-extreme place, and	eliefs are false: , and my degree of rson to person. {} I osition because frustration take a	, m POSSIBLE	7 (D) Discover a New Wo {}	ay of Thinking
	e take an extreme position		shutterstock.com + 387365044		
	(D) Discovering Meaningf		Putrentico cam - 4741274	. 8 (D) Discovering Mean	ningfulness:
	3 How this form of thinkin Uniqueness {}	ng Restricts Your	T	9. (D) Discover Construc Your Uniqueness: {}	ctive Ways to Expand
Heather Russid	4 (B) Basic Attitude in Unr Inflexible	realistic and	RISK	10 (D): Discover Realistic	-Flexible Thinking–
	5 (B) Basic Attitude in Unr Illogical	easonable and	solution	11 (D): Discover Reasona	ble-Logical Thinking
	6 (B) Basic Attitude in Unw Impractical	vorkable and		12 (D): Discover Rational }	-Pragmatic Thinking
Ě ¥	13 (F) Follow Up: What wa 14 (F) Follow UP: Talk abo			gful and relevant to you?	
15	(E) Exercise: List three wa	iys you can be more r	ational thinking?		
	16 (G) Goal: What goal did	d you expect to reach	by doing this exercise?		
Rate from 1 to 4 indica	ating if this exercise was he	lpful in reaching you		1	
(REWIEW)	0	1	2	3	4
	Not Helpful	A Little Helpful	Somewhat Helpful	Helpful	Very Helpful

Exercise One: Stating Preferences and adding the negation.

Goal: Increase Frustration Tolerance thinking and decrease Frustration Intolerance thinking. You are given survival mode statements, and you are counter with resiliency statements. If you get stuck, go to the Inspiration section.

Choices:	Challenges: Negation
(Find the extreme choice)	Non-Extreme
#1 I don't like it when	
people bother me, so I	
can't stand it when you	
bother me.	
#2 When I am	
successful, I will be happy	
and I will feel magnificent	
for the rest of my life.	
#3 I want to get my way,	
and I can't stand it when	
I don't get my way.	
#4 I can't bear it when	
people are mad at me.	
#5 I can't say no (I can	
never be assertive and	
get what I really want).	
#6 I can't stand to think	
about my lack of real	
purpose in my life and I	
need more support from	
others.	
#7 I can't stand such	
meaninglessness and I	
must ward it off.	
#8 I can't stand this	
frustration	
#9 I can't stand being	
frustrated by existing	
conditions - how terrible	
that people frustrate me!	
#10 I can't stand these	
conditions and the pain it	
causes me.	

#11 I can't stand you	
being so slow!	
#12 I want to be	
successful but I can't	
stand it when people get	
in my way.	
#13 Because I fail to	
think of the long term,	
doesn't mean that this	
long term does not exist	
#14 I find failing as	
being agonizing	
#15 If I fail, I feel like	
I will disintegrate. I will	
go to pieces.	
#16 I could not stand it	
not being in a warm and	
affectionate relationship.	
If I am not in a	
relationship, it is	
intolerable!"	
#17 "I can't stand not	
being in a relationship. I	
need love and approval	
from a loving and	
sympathetic person!	
#18 If I fail in my	
relationships, I will lose	
all my capacity to be	
"truly" happy. I can't	
stand to be unhappy.	
#19 I can't stand that	
I'm not in a permanent	
relationship RIGHT	
NOW!.	
#20 It is intolerable not	
to be in relationship that	
was once a wonderful	
relationship	
#21 I experience aversive	
events as insufferable	

#22 I can't stand it when	
things go badly	
#23 I can't stand it when	
people bother me.	
#24 I can't stand it when	
people take advantage of	
me.	
#25 I can't stand it when	
people lie to me.	
#26 I can't stand it when	
people blame me	
#27 I can't stand it when	
people don't trust me.	
#28 I can't stand it when	
people frustrate me.	
#29 I can't stand it when	
things turn out badly for	
me.	
#30 I can't stand it when	
I don't get the things I	
deserve.	

Inspiration

Chaises	
Choices: (Find the extreme choice)	Challenges: Negation Non-Extreme
#1 I don't like it when	You will never like people bothering you, but you can tolerate people
people bother me, so I	choosing to bother you because you don't want to control other people's
can't stand it when you	choices.
bother me.	
#2 When I am	Even though you will never like to fail, you can stand to lose because
	succeeding or failing cannot control your feelings. After all, you are happy
successful, I will be	to be alive and kicking.
happy and I will feel	
magnificent for the rest	
of my life.	Vou motor to got your way, but you can stand it when things don't as as
#3 I want to get my way,	You prefer to get your way, but you can stand it when things don't go as you planned because you can develop tolerance.
and I can't stand it when	
I don't get my way.	Vou one concoursed when nearly one mediations. Were doubt the 't 1' t
#4 I can't bear it when	You are concerned when people are mad at you. You don't like it, but you recognize that some good and some bad will come out of this exchange.
people are mad at me.	You are responsible for your behaviors because you understand the
	connection between your thoughts, feelings, and behaviors.
#5 I can't say no (I can	You can tolerate people's disapproval. You want people to like you, but
never be assertive and	you don't NEED their absolute approval because you can't control their
get what I really want).	choices, opinions, and can't determine their likes and dislikes. You can tolerate it because you can control your thoughts, and you connect your
	specific thoughts with your feelings.
#6 I can't stand to think	When you anticipate a loss of support and lack of purpose in life, you find
about my lack of real	that undesirable, but you can bear it because you can discover happiness in
purpose in my life and I	other areas in your life.
need more support from	
others.	
#7 I can't stand such	When you anticipate not getting what you want, you don't like such
meaninglessness and I	frustration, but what is meaningful and what you value is not determined
must ward it off.	by your emotional reaction. Your value is determined by connecting your thinking with your facing rather than by conditions that you face
#8 I can't stand this	thinking with your feeling rather than by conditions that you face. What you want is essential, but frustration is a natural part of life and
frustration	learning.
	You don't like being frustrated by existing conditions, but you can tolerate
#9 I can't stand being	such frustration because you know you always have emotional choices
frustrated by existing	when dealing with such frustrations.
conditions - how terrible	
that people frustrate me!	Conditions might throat your cools, but these can ditions cannot tale
#10 I can't stand these	Conditions might thwart your goals, but those conditions cannot take away your skills and abilities. You can handle these conditions because you are
conditions and the pain it	smart enough, strong enough, and mature enough to deal with such stress.
causes me.	

#11 I can't stand you	You dislike your slowness, and you wish you would hurry up – but you
being so slow!	guess you will manage to put up with your unnecessary delays, even
	though you'll never like them.
#12 I want to be	You love being successful and making enough money, so you buy the
successful but I can't	things you strongly desire, but you can put up with people choosing to interfere with your plans, wishes, dreams, and hopes.
stand it when people get	interrere with your plans, wisnes, dreams, and hopes.
in my way.	
#13 Because I fail to	Very few painful events will kill you, but failing, losing, or being rejecting
think of the long term,	will not physically hurt you. If you allow these conditions to control your thinking, you will have feelings of anxiety, depression, and rage.
doesn't mean that this	uniking, you will have reenings of anxiety, depression, and rage.
long term does not exist	
#14 I find failing as	You know that failing is not what you want, but there are no laws that
being agonizing	dictate that you must get your way.
#15 If I fail, I feel like	You can put up with failing because
I will disintegrate. I will	
go to pieces.	
#16 I could not stand it	You can stand a lack of affection because you tolerated it from other
not being in a warm and	people you were involved with earlier in your life. You can endure and learn from this bad event.
affectionate relationship.	learn from this bad event.
If I am not in a	
relationship, it is	
intolerable!"	
#17 "I can't stand not	You will never like failing in a relationship, but you can bear the
being in a relationship. I	frustrations and disappointments because frustration is not fatal, and disappointment does not lead to death. Frustration is usually temporary,
need love and approval	and this specific frustration will pass – unlike death, which is pretty
from a loving and	permanent.
sympathetic person!	
#18 If I fail in my	It is difficult for you to tolerate not succeeding in relationships, but you
relationships, I will lose	can take it, and there is no proof you will go to pieces when you don't get what you want.
all my capacity to be	what you want.
"truly" happy. I can't	
stand to be unhappy.	
#19 I can't stand that	This form of thinking is a difficult, challenging, and a very trying event,
I'm not in a permanent	but it is not 100% unbearable.
relationship RIGHT NOW!	
#20 It is intolerable not	If you are not in a relationship, you strongly desire, you will not
to be in relationship that	disintegrate. You will not go to pieces. Even if you tell yourself that "you can't stand something, you are still standing it!
was once a wonderful	can i stand something, you are sun standing it:
relationship	
#21 I experience aversive	Virtually all aversive events are difficult to tolerate, but you can take them.
events as insufferable	

#22 I can't stand it when things go badly	When you tell yourself you can't stand it, you are illogical. You don't like something. You don't want something, and you can tolerate things you don't like are non-extreme thoughts because they are reasonable, and there is a sense of choice in these thoughts.
#23 I can't stand it when people bother me.	When you tell yourself, you can't stand it when people bother you, you are lying to yourself. When you lie to yourself, you are only unrealistic.
#24 I can't stand it when people take advantage of me.	Realistically, you can endure many things, especially "people bothering you."
#25 I can't stand it when people lie to me.	Although their lousy behavior says more about them than you, you can stomach their bad behavior because you have faith in your abilities, and you are confident that you can try new behaviors to tolerate their behavior.
#26 I can't stand it when people blame me	You won't let other people's behavior upset you. You want high frustration tolerance because it leads to realistic thinking, such as making realistic estimates, being reasonable, and seeing positive events as equally likely to occur as adverse events. You can see negative experiences in perspective and a sensible context. You may find it challenging to feel happy in the face of aversive events, but this does not mean that you have lost the capacity for happiness. You will be disappointed when people blame you.
#27 I can't stand it when people don't trust me.	You will not disintegrate when you don't get what you think you deserve. You can feel delighted when you apply your abilities and appreciate the small things that happen in your life. You can experience enjoyment when you actualize your potentials and exercise your talents. You can develop your strengths your skills to endure these bad times.
#28 I can't stand it when people frustrate me.	You know you can tolerate disappointment because it is a part of learning and loving life. It is difficult to appreciate life without experience disappointment.
#29 I can't stand it when things turn out badly for me.	"You can't stand it" is an extreme position. Extreme positions are inaccurate because many people have tolerated much more pain and misery than you have. In extreme situations, death usually ensues. When love one's, don't trust you. You won't mentally or physically go to pieces, and you will not lose all capacity to be happy in the future. So, no matter how unhealthy you think or how bad things turn out, your ability to be satisfied is not lost.
#30 I can't stand it when I don't get the things I deserve.	When you believe "you can't stand it", you are adopting a very short-term perspective, and you fail to consider anything from a longer-term standpoint. The statement "you can't stand it" is false because it does not consider the long-term effect of your actions. When you tell yourself, "you can't stand it," you are giving yourself a false sense of urgency. This form of thinking will only increase your unrealistic sense of fear, increases the chances of your feeling angry, and it will disconnect what you are feeling from what you are thinking.

Appendix 1: Healthy and Unhealthy Emotions:

Your basic attitudes (B) influence your emotional reactions by dealing with choices life forces upon you.

		ERROR
When I make a choice	Something Changes	When something changes, I need to make a correction to stay on course.
Every Choice I make	Every time I make a choice, something in my life changes	Every time I make some changes in my life, I need to self-correct
has multiple reasons for making that choices	I want to know the purpose of my choices and how my reasons related to my purpose.	Correct misinformation
has new responsibilities that go along with those choices	I want to develop goals and plans to meet my responsibilities.	Correct misperceptions and cognitive distortions
has a number of new and unforeseen consequences and repercussions	I want to practice my plan for a set period of time so I can make sure plan is working. If my plan is not working, I will make a new plan.	Correct mistaken beliefs and inflexible basic attitudes.
I restrict my uniqueness when I believe that I don't have any sense of choice	I restrict my uniqueness when I believe I cannot deal with the changes in my life or I resist or refuse to accept unwanted changes in my life.	I restrict my uniqueness I am unaware that I need to correct my behavior and I lack the necessary skills to correct misinformation or alter my misperceptions or my mistaken beliefs.

Restricts Uniqueness	Anxiety-Worry	Guilt	Shame
I believe that I don't have	I feel like I don't have any	I believe I can't help but break	I choose to act in a way that falls
any Sense of Choice.	effective means to deal with	my moral code, not realizing I	every short of my ideal, and I
	threats, so I use ineffective ways such as by being helpful	am choosing to escape from pain and failure in self-	isolate myself from others and choose to withdraw from the
	to people of whom I fear; I am	destructive ways. I	group. I think I have to save face
	afraid I can't handle the	unrealistically promise that I	by attacking others; I decide not
	danger I am facing so I hope	will not sin again, and I do not	to restore social equilibrium; I
	that others will feel the threat for I; I become over-reliant of	recognize that I want to feel	disregard the context in which
	other; I tranquilize my	guilty rather than remorse, so I can't do anything about my	shame took place, and I choose to feel shame rather than
	feelings; I over-prepare for	situation; I don't see remorse	disappointment.
	danger;	as a choice.	
I believe I cannot deal with	I ruminate about the threat, so	I spend much of my time	I defend my threatened self-
the changes in my life or my	I am distracted from my goals.	begging for forgiveness and hoping the person won't feel	esteem in self-defeating ways; I
resist or refuse to accept unwanted changes in my	I create a more prominent threat, and I overcompensate. I	hurt or angry; I defensively	ignore attempts by others to restore social equilibrium.
life.	feel vulnerable by picturing	disclaim responsibility for	restore social equinorman.
	myself dealing effectively	wrongdoing hoping this	
	with an even more significant	manipulative behavior will	

	risk; I withdraw from the danger; I persuade myself the threat is not imminent; I distract myself from the treat, which interferes with problem-solving.	change the situation; I look for reasons and make excuses; I reject offers of forgiveness;	
I am unaware that I need to correct my behavior, or you lack the necessary skills to correct misinformation or my misperceptions and mistaken beliefs.	Overestimating the probability of the threat occurring; underestimating my ability to cope with threat; magnifying negative consequences; minimizing positive outcomes; I am facing a threat to my domain;	Instead of correcting how I broke my moral code, I punish myself for I hurting someone, and I conclude that I have sinned; I assume more personal responsibility than it warrants; assign far less responsive to others; I dismiss possible mitigating factors; I fail to put my behavior into an overall context; I fear to receive retributions; I punish myself physically, or I deprive myself in hopes that will change my tone and self- defeating behaviors.	I overestimate the negativity of the information revealed, and I exaggerate that others will notice my mistakes. I exceed the degree of disapproval. I overestimate how long any condemnation will last; I believe I can't accept myself unconditionally. Other people look down at me because of the mistakes I have made in the past.

Adapted from the work of Windy Dryden

Restricts	Depression	Emotionally Hurt	Obsession Love
Uniqueness			
I believe that I don't have any Sense of Choice.	When I don't have a sense of choice, I tend to withdraw from others. I focus on my failures, losses, and underserved plights; feelings helplessness, hopelessness, and worthlessness increase; I see my life as being useless, pointless, and meaningless. I feel unwanted, unacceptable, inferior, inadequate, and I have a greater sense of self-doubt. I believe I can't work on my feelings. If I feel sad, I think that sadness is unhealthy because I am unable to express what I am feeling and under-react to what has happened.	I remove my sense of choice by demanding that I "don't deserve such treatment;" I choose to stop communicating with the other person; I prefer to sulk; I decide not to disclose details of the matter; I indirectly criticize or punish the other person for his/her offense; I decide not to express feelings directly; I want to feel hurt rather than sorrow;	I remove my sense of choice by demanding that loved ones "must" admire me and adore me. They must love me all time without regard to individual differences, such as mood, personality, needs, interests, endurance level, etc.
I believe I cannot deal with the changes in my life or my resist or refuse to accept unwanted changes in my life.	I ruminate about the sources and reasons for my depression. I avoid thinking about what I am "responsible for" I become overly dependent – hoping other people will solve my problems for me. I cling to others so I will feel better. I feel better, but I don't work on getting better. I have thoughts of self-pity that increase; I bemoan my fate, so others will make it right for me; I think I can't change the environment or create an environment with my feelings of depression; I terminate feelings of depression in self- destructive ways;	I over-focus on past hurts, or ways I can undo what went wrong; I am not open to the idea of making the first move toward another person	I believe that person must love me, and I always have to be in a beautiful and caring relationship. I think this person is critical of me, and this importance will bring about happiness in myself and every relationship at work, with friends and family.
I am unaware that I need to correct my behavior or	I underestimate my ability to cope with stress and negative images. I only see the negative aspects of loss, failure, or	I overestimate the unfairness of the other person's behavior; I believe that others devalue my relationship; I think the other	I overestimate the power another person has over me. I blame the

lack the necessary skills to correct misinformation or my misperceptions and mistaken beliefs. underserving plight. I only see pain and gloom in the future. I think I am unable to help myself. I see myself as being dependent on others. I see the world as full of unfairness and unkindness. I frequently think "I can't do this." persons believe the relationship is more important than I think it is; I believe the other person doesn't care about me; I see myself as being alone, uncared for, or misunderstood; I over evaluate the other person's bad behavior; other person for my feelings and behaviors.

Restricts	Unrealistic Hope	Unhealthy Doubt	Regression
Uniqueness	Consequences Image: Consequences Consequences Image: Consequences </th <th></th> <th>(A lack of expression)</th>		(A lack of expression)
I believe that I don't have any Sense of Choice.	You base your choices on Magical Thinking, which results in overconfidence; giving a feeling of enchantment; influenced by or as if by charms and incantation; belief in the interconnectedness of all things through forces and powers that transcend both physical and spiritual connections; fantasy withdrawal.	I have no sense of choice because I Mistrust Others : I have a growing uncertainty; fear of being hurt or being cheated by others. I am reluctant to confide in others because of unwarranted fear that the information will be used maliciously against I; I am Distrustful of others : I see others as being undependable; sees others as disloyal or unfaithful;	I believe I cannot mobilize my psychological resources, such as my personality traits, social skills, and frustration tolerance. I think I can't do anything about my situation.
I believe I cannot deal with the changes in my life or my resist or refuse to accept unwanted changes in my life.	Unrealistic Hope: I hope to get back at people who have hurt I; seeking revenge; bad things will not happen again; irrational faith – if others believe it, it must be true; Passive Hope: I think people will leave me alone; people will save me without any effort on my part; hope it will come true without any effort or persistence on my part	I am afraid to change because I am overly suspicious: I always suspect that something is wrong without proof or on slight evidence; I feel uneasy; feel uncertain because I am suspecting something is wrong; I see others as being exploiting, harming, or deceiving I without sufficient evidence; I read hidden demeaning or threatening meanings into benign remarks or events; unjustified doubts about the loyalty or trustworthiness of friends or associates.	I believe I lack the energy or resources to change. I confuse depression with regression; usually, anxiety follows regression because I have left specific responsibilities undone; I believe I can't change because I am easily distracted, and I can't think of anything to do.
I am unaware that I need to correct my behavior or lack the necessary skills to correct misinformation or my misperceptions and mistaken beliefs.	Unrealistic Hope: I hope things will happen that are impractical, unfounded, wishful thinking; mild distortions of reality; Unrealistic Optimism: I think that good things are more likely to happen to me then to my peers; I have goals with no plan or plans with no goal in mind;	I am irrational suspiciousness and distrustfulness of others. I perceive attacks on my character or reputation that are not apparent to others, and I am quick to react angrily or to counterattack;	I believe I can't correct my behavior because I am not interested in anything, and I lack the necessary motivation and drive to get things done. My beliefs are rigid; I use extreme evaluations, and I think I can't tolerate frustration.

Negative yet Unhealthy Emotion	Negative yet Healthy Emotion	Opposite
Anger	Annoyed- Mild Frustration	Satisfied
	the opposite of anger and the opposite of anger and the opposite of anger and the opposite of which the other person acted deliberately	site of feeling mildly annoyed; Satisfied: be adequate to (an end in view); Extreme satisfaction may lead to laziness
maliciously. I plot my revenge.	and maliciously. Your plan was unsuccessful.	and feeling bored. Stop trying.
Emotionally Hurt	Sorrow-Greif:	Disappointment:
	notionally hurt; Disappointment is the opposi	
I am overestimating unfairness; I think	You communicate directly your	Disappointment: to fail to meet your
others don't care about me, I don't belong, they care more about	feelings and thoughts to the other person directly and address your	expectations. You don't feel emotionally hurt or grief. You think, "I wish it wasn't
themselves than me.	concerns.	so."
Anxiety	Concern	Healthy Tension
	on is the opposite of concern and feeling anxi	
I overestimate the negative features of the		Tension: as in a movie – building
threat. I underestimate your ability to		suspends; feeling good after a strenuous
cope with the threat Depression	with the threat, Sadness	workout; Contented-Lighthearted
	Sauress	Contented-Lightnearted
Sadness > Depression: Feeling Content is t	he opposite of feeling sad and the opposite o	f feeling depressed
<pre>{} I think I will never be good at anything. {} If I believe I can't win, then I won't be so disappointed when I finally do loose. {} However, if I win, then I'll blame it on luck.</pre>	 {} Believing that I "can't win" leads to devaluation because I am judging myself as worthless if I don't win. {} I want to think "hard work and persistence will increase my chances of succeeding." 	Contented: feeling or showing satisfaction with one's possessions, status, or situation; happy, joyful, joyous; blithe, lighthearted; exalted, inspired, uplifted;





Express: Mobilization of Energy: Meaningfulness



Meaningfulness > Regression: Feeling Acceptance is the opposite of feeling meaningfulness and the opposite of regression			
You move backward to a previous and	I'm an interesting person and I have	to endure without protest or reaction; to	
especially worse or more primitive	energy and vigor to do the things I love;	receive willingly – for example I accept	
state. You scenes from the past do not	scenes from the past do not pop into my	my feelings are just feelings and my	
pop into my mind; I feel disorganized;	mind: Organized to set goals and carry	thought are thoughts – no more, no less;	
	out my goals productively while using a	to receive favorably something offered	
it is pointless to set goals and make		to receive favorably something offered	
plans; it is pointless to try; it is	moral-ethical plan; Organized: I know I		
pointless to be concerned;	can work on my goals and get something		
disorganized; pointless to set goals and	done today; Intentionality – Purpose-		
make plans; pointless to try; it is	Plan-Practice-make a new Plan are all		
pointless to be concerned; I wish my	present		
life would return to better time; I'm not			
interested in things I use to love to do –			
UI 23			
Feeling Guilty:	Remorse	Innocence	
1000	a the second	10.0	
7-0-0			
Feeling Remorse > Feeling Guilty: Being f	ree from guilt and sin is the opposite of feelin	g remorse and feeling guilty	
{} I assume more personal responsibility	{} You assume appropriate level of	Innocence: freedom from guilt or sin	
than the situations warrant,	personal responsibility, {} You assign	through being unacquainted with evil;	
{} I assign far less responsibility to	appropriate level of personal	blamelessness; chastity, freedom from	
others than is warranted,	responsibility to others	guilt of a particular crime or offense,	
Shame; Embarrassed	Regret	Self-Respect	
	113		
		KNOW	
		YOUK	
	1888 (S ³	WUKIN	
Regret > Same: Self-Respect is the opposite	e of shame and the opposite of regret		
{} I overestimate the shamefulness of the	{} You see information revealed in a	You have pride in your accomplishments,	
information revealed, {} I overestimate	compassionate self-accepting context,	you like yourself without lording it over	
the degree of disapproval I will receive	{} You are realistic about the likelihood	others.	
from others. {} I overestimate the length	that others will notice or be interested in		
of time any disapproval will last	the information.		
Morbid	Jealousy -Concerned	Not	
Jealousy	about the	Concerned	
a final a fina	relationship	(a)	
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		HAN IN	
Showing concern about your relationship > Being Morbidly Jealous: The opposite of Jealousy and Concern is not concerned			
Showing concern about your relationship > {} vigilant in guarding a possession;	{} You want to be in a loving	Not marked interest or regard usually	
intolerant of rivalry or unfaithfulness,	relationship, but you are not worthless if		
distrustful of others.		arising through a personal tie or	
uisuustiui oi otileis.	you are not in such a relationship. {}	relationship; easy state of blended	
	Doubt is not the same as despair or	interest, certainty, and no apprehension,	
	desperation.		

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Accept

Self-Destructive Envy	Envy, Constructive	SORRY, BUT I'M NOT INTERESTED
Constructive Envy > Self-Destructive Envy	: The opposite of envy is that you are not inte	erested
{} painful or resentful awareness of an advantage enjoyed by another joined with a desire to possess the same advantage; motivates you to get what you covet	 {} Another person's possessions and enjoyment of those possessions are often irrelevant to your happiness. {} Your goodness or badness cannot be determined by what another person has. 	Having no special interest in topic or issues; no feeling that causes special attention to an object or class of objects something that does not arouse attention
Obsessional Love	Resilient Love	Friendly
Resilient Love > Obsessional Love: The op	posite of resilient love and obsessional love i	s being friendly.
pursue obsessively, deep down inside you feel unwanted; you show excessive devotion without reciprocation; obsessing about love object; excessive anxiety for love object; sacrifice self for love object, can lead to stalking;	Showing concern and caring, considerate, other positive interpersonal emotions; Showing mature respect, responsible, responsiveness; attentiveness, appreciation, acceptance, assertiveness; Resilient love-intimacy and affection; balanced care-concern- confidence; showing affection; having mature attachments,	Likeable, pleasant, agreeable, friendly, approachable, sociable
Attention Deficit-Can't Concentrate	Focused- Can Concentrate	Meditative State
	opposite of concentration is being in a medi	
Great difficulty sustaining attention; Numerous car accidents; You believe you need immediate gratification; Disorganized; you procrastinate; Easily distracted, off topic, side-tracked; Daydreams too much; mind wonders; Forgetful, losses things easily; careless; Low frustration tolerance;	Focused-follows instructions Focused-follows though Focused-reliable-dependable	Not focusing on anything; alpha state; engage in contemplation; to engage in mental exercise (as concentration on one's breathing or repetition of a mantra)

Active – Hyper Active	Active	Mindful
 		
	f being active and hyper is mindfulness (bear	
"On the go," frequently Impulsive, reckless, not thinking Can't sit still, Clowns around too much, silly, brags; Impatient; restless, short of temper; trouble settling at night	Active- goals-plans vary Active -goals are realistic and plans are flexible Active- goals and plans reliable Active- productive-constructive	Settled, stable, calm, mindful – being in the here and now – You can't change the past, but you can learn for the past; You can't perfectly predict the future, but you can set reasonable goals and plans.
Seeking Drama	Нарру	Animated-Enthusiastic
	ama: Opposite of being dramatic and happy	
Seeking excessive attention by stirring up conflicts. Everything you do seem magnificence; Rapid speech with no need to sleep; Exaggerate your talents; overly excited; expansive-elevated mood; moody, agitated, mood changes easily, irritable; Have to express feelings in a big way. You may you seek out exciting- dangerous activities.	Happy and positive; healthy esteem-not inflated Happy and healthy Happy, healthy, and hopeful	Animated: to give spirit and support to; encourage; to give vigor and zest to your actions, to move to action Enthusiastic: strong excitement of feeling; ardor; do work with energy and enthusiasm, something inspiring zeal or fervor
Passive Hope	Realistic Active Hope "Everything that is done in the world is done by hope."	Unambitious
Realistic Hope > Passive hope: The opposite		Net concerned about that particular
Passive Hope ; begging, people will save you without any effort on your part; it will come true without any effort or persistence on your part. You wish and hope to transcend the laws of nature, believe anything is possible just by thinking or wishing will make it happen; extreme evaluation and rigid demanding; dependent – you hope people will do it for you. Unrealistic Optimism : you think that good things are more likely to happen to you then to your peers; you have no goals or plans	Hope is to cherish a desire with anticipation; Active – setting realistic goals and making efficient that helps you and won't hurt others; healthy confidence; having faith it will work; healthy hope is non-demanding. you desire with expectation of obtainment without demanding actualization; you see value in setting goals and making plans; rational faith – helps you to realize your goals	Not concerned about that particular matter; no strong desire to achieve something high or great; unambitious: Ambitious and aspiration mean strong desire for advancement. Ambition applies to the desire for personal advancement or preferment and may suggest equally a praiseworthy or an inordinate desire. Aspiration implies a striving after something higher than oneself and usually implies that the striver is thereby ennobled.

Unhealthy Doubt	Healthy Doubt	Trust- Confidence
		K
Healthy Doubt and critical thinking > suspiciousness and mistrust: the opposite of doubt and suspiciousness is trust		
Overly Suspicious: suspecting something wrong without proof or on slight evidence; you feel uneasy; feel uncertain because you are suspecting something is wrong; you see others as being exploiting, harming, or deceiving you without sufficient evidence; you read hidden demeaning or threatening meanings into benign remarks Mistrust : you have a growing uncertainty; fear of being hurt or cheated by others; you are reluctant to confide in others because of unwarranted fear that the information will be used maliciously against you; Distrust : you see others as being undependable; sees others as disloyal or unfaithful	Doubt is a state of affairs giving rise to uncertainty, hesitation, or suspense Critical Thinking : you actively and skillfully conceptualize and analyze, synthesize, and evaluate information that reflects reasoning as a guide to belief and action. Healthy Skepticism : you have a method of suspending judgment; you have systematic doubt, or criticism; not gullible; not easily duped or cheated; empirical; checks out assumptions and inferences;	Trust is having confidence in another person. You commit yourself or entrust to another because you care about that person, and you both have an interest in one another.