

Clavis International Primary School

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The Clavis Chronicle

EXHIBITIONS AND CONFERENCES

Dear Clavis Community,

e are now in the last half of our final term, and it is a busy, busy time! In the final weeks of school we are preparing for student assessments (more on this in the next Chronicle), Student-Led Conferences (26 October), reports, and many other things to wrap up this year and prepare for the next one.

On page 4, you will find more information about the upcoming Student-Led Conferences. Next week we will be emailing you the link for your child's homeroom class conference sign-up times. There should be plenty of opportunities to select a time that suits you, as well as to coordinate for adjacent times to attend other conferences for families with more than one child.

In this issue, you will also find information on the important aspect of action in the PYP, with examples from two of our Year 6 Exhibition groups (p. 5). You will also find an explanation of what the PYP Exhibition is and why it is so important in the life of a PYP student (p. 6).

Finally, we have put together lots and lots of images from our incredibly successful CIPS Sports Day that happened last week. It was a wonderful experience for all and it would not have been as successful if it was not for the support of a few key people and groups. Please see page 3 to learn and see more.

All the best,

Jeff

R. Jeffery Hart Head of School jeff.hart@cips.me







INSIDE THIS ISSUE

Lost Property2
School Photos2
Student Corner (Sports Day)3
Student-Led Conferences4
Action in Year 65
The PYP Exhibition6

WHAT'S COMING UP?

- **24 October (Mon)**: National holiday for Diwali
- 26 October (Wed): Student-Led Conference with parents and PYP Exhibition Presentations
- 2 November (Wed): National holiday for Arrival of Indentured Labourers
- 11 November (Fri): Year 6 Graduation (time to be announced)
- 18 November (Fri): End of Term 3, last day of the school year

WHAT DO YOU NEED TO KNOW THAT IS HAPPENING AT CLAVIS?





Lost Property: We have an ever-growing collection of personal items that students have left, lost, or misplaced at school. Unfortunately, they are not clearly labelled with names so we do not know who to return them to. If your child is missing personal items, bottles, food containers, and clothing, please come to the school shop to have a look. We will again put these out on display during the Student-Led Conferences in a couple of weeks.



School Photos: Do not forget to send your child to school ready for their school photographs if you have ordered them. Coming up we have:

Tuesday, 18 October - Pre-Rec Ms Martine, Year 1 Ms Mathilde and Year 6 Mr Armand.

Wednesday, 19 October - Pre-Rec Ms Stephanie, Year 2 Ms Melita,

Year 3 Ms Sajeela and Ms Neezlah.

Tuesday, 25 October - Pre-Rec Ms Geraldine, Reception Miss Sharon,

Year 1 Ms Bhanusha, Year 2 Ms Mira and Year 6 Miss Manisha.

Friday, 28 October - Year 5 Ms Cindy, Year 4 Ms Carole and Reception Ms Melanie.

Thursday, 3 November - Whole School Photo, Year 5 Mr Perm and Ms Kim.

Friday, 4 November - Year 6 Ms Cheryl and Retakes

TAKING ACTION

You will read more about action in the PYP and types of action our Year 6 students are doing as part of the PYP Exhibition on pages 5 and 6. The below posters are action elements from two groups. Please have a look and consider if you would like to support.







Student
Corner

This week was easy to select some deserving students to recognise for their recent achievements. The Student Corner goes to all those students who were able to participate in last week's Sports Device 2 and all the second all the students of their recent achievements. This week was easy to select some deserving students to recognise for their were able to participate in last week's Sports Day and all the practises leading up to it. Congratulations for the wonderful spirit of competitive teamwork and good sportsmanship in our students. They did a beautiful job giving their best and trying hard. While a few might have been disappointed not winning, it was amazing to see so many still very proud of themselves and what they

achieved. Well done!

Pictures of the events and activities can be found at the link below. While not every student will be represented, most are there. The superb pictures were done by Mantra Connexions digital media agency (check them out here). These images are being made available to the Clavis community through a private website to view and for personal use. No image can be made public or shared on public social media without the consent of the people seen in that image.

CIPS Sports Day images website



STUDENT-LED CONFERENCES ON 26 OCTOBER



ext week we will be inviting you to sign up for your children's Student-Led Conference. The conference will take place on Wednesday 26 October in your child's homeroom class and throughout the school.

It is important to note that these conferences and learning discussions are led by students. The Student-Led Conference is a powerful way for students to openly reflect on their

learning and for parents to gain a deeper insight about their child's life and progress at school, through the students' perspective. This is not a time for parent-teacher meetings or discussions, but a time which has been set aside for students to lead you through their individual learning experiences and journey. During the Student-Led Conference, your child will share with you their year at school across their different subject areas, highlighting their strengths and challenges, areas in which they have grown, and areas in which they would like to improve or set goals in.

For those new to the PYP, this might be a different type of conference than you are used to. For this day, students are in charge of this process. You will be amazed at what they will be able to show and explain to you! The in-class part of the conference will be a time that you will sign-up for online. This can either be preceded or followed by visits to your child's specialist classes and other learning spaces around the school. As part of the conference, some students will also work with you to create a reflection to go into their Seesaw portfolio during that time. Conferences may be conducted in whichever language your child feels most comfortable in.

Students are expected to come to school accompanied by their parent(s) and be in their school uniform on the 26th. After which, students return home. No Clavis students should be on buses that day.

Be ready for the sign-up link next week and we look forward to seeing you on Wednesday 26 October.

Note for Year 6 parents: The Student-Led Conference day will also be the official Year 6 PYP Exhibition. Parents and students of Year 6 will be invited to attend during a designated time so that Exhibition student groups will be able to present their research and inquiries on their websites to their parents. This window of time will also allow for individual students to do their student-led conference through different subject areas in the Year 6 classrooms. Year 6 students will be taking their parents to their specialist areas before or after their PYP Exhibition window. This timetable is for **Year 6 only**.

Year 6 Events	Class and Times		
	Year 6AB	Year 6CB	Year 6MS
Visiting specialist areas with child	08:30-09:00	08:30-10:00	08:30-11:00
Welcome to parents and speech by students	09:00-09:10	10:00-10:10	11:00-11:10
Launching of Exhibition	09:10	10:10	11:10
Parents with child explore Exhibition website and subject learning spread throughout Year 6	09:10-09:55	10:10-10:55	11:10-11:55
Visiting specialist areas with child	10:00-15:00	11:00-15:00	12:00-15:00
Independent visit to Exhibition and subject learning in Year 6 (for families unable to attend at their designated time)	12:45-15:00	12:45-15:00	12:45-15:00

TAKING ACTION - YEAR 6 EXAMPLES

On the coming page you will learn more about one of the culminating event for our PYP students, the PYP Exhibition. With this, as with a lot of learning, there is an action component. Action is a key aspect of any PYP programme and learning. The Exhibition and Units of Inquiry are meant to inspire students to respond to their inquiries through action. As students engage with their learning, they are encouraged to share new ideas of how they can make a positive contribution to our world. We work to honour their voices by facilitating ideas for action, supporting student ideas and exploring a range of age-appropriate actions. There are many different forms of action and each of our Year 6 Exhibition groups have explored different methods. Please see below just two examples of the many amazing actions that our students have pursued.

PARTICIPATION SOCIAL JUSTICE relation to rights, equality and contributing as individual or group equity, social well-being and justice en

ADVOCACY
action to support social /
environmental / political change

LIFESTYLE CHOICES

eg. consumption, impact of choices

SOCIAL ENTREPRENEURSHIP

innovative, resourceful and sustainable social change

R AFFLE FUND RAISING - Exhibition Group 5, in 6C, was working on Natural Resources, particularly the preservation of our marine environment. They bring awareness and hold a fundraiser, they held a very successful raffle. Special thanks to Messrs Soobramanien, Peng, Ponnusamy and Hurkoo who have donated the prizes. 326 raffle forms were returned and the group raised Rs 59,250! All the money is being donated to EcoSud, a non-profit organization working for the protection of the marine environment. Thank you to everyone who participated and congratulations to the winners of the four raffle draws:

1st draw – Aaadi Nuckchhed (3S) Sheet No. 179, 2nd draw – Nigel Tang Wan (3A) Sheet No. 160, 3rd draw -

Miss Anais Sham (Reception Teacher) Sheet No. 454, and 4th draw - Keyan Ramalingum (3N) Sheet No. 200.



R IVER CLEAN-UP - On World Cleanup Day, 17th Sept 2022, two groups from 6MS and a few learners from 6AB and 6CB joined forces to clean the area around the Bassin river in Quatre Bornes. The two groups were working on the effects of pollution on animals and the effects of overpopulation on the world. They spread awareness about their issues, explained to the year level about how the Bassin river area is a habitat for many small animals, and persuaded others to participate in their clean up efforts. After two hours of cleaning, they collected ten huge garbage bags and felt a great sense of accomplishment! Congratulations and well done to everyone who participated in making such a positive change.



WHAT IS THE **PYP EXHIBITION**?

As some of you may be aware, Year 6 has recently finished an important component of their final year in the PYP: The PYP Exhibition. The IB explains that in "...the final year of the PYP, students, carry out an extended, in-depth, collaborative project known as the PYP exhibition.

This involves students working collaboratively to conduct an in-depth inquiry into real life issues or problems. Students collectively synthesise all of the essential elements of the PYP in ways that can be shared with the whole school community. It also provides teachers with a powerful and authentic process for assessing student understanding.



The exhibition represents a unique and significant opportunity for students to exhibit the attributes of the IB learner profile developed throughout their engagement with the PYP.

The Exhibition is a shared learning community responsibility. Students are responsible for their learning, contacting and organising meetings with their mentors, and keeping track of their progress and learning process. Mentors, are members of the teaching staff of the school. They support students to set and meet their goals and help to facilitate interviews, actions, and trips outside of school.

As part of the process, students identified globally significant issues under the Transdisciplinary Theme, *Sharing the Planet*. The central ideas were selected by the student groups to unpack and discuss local and global issues surrounding the topic that had meaning to them, and connect to the school or local contexts. From these discussions, ideas emerged and a direction took shape for student inquiry.

The Exhibition process ran through a period of 6 weeks and will be celebrated during the week of 25th October. This time frame includes collaboration to unpack the central idea and determine the main key concepts to be inquired into, identify lines of inquiry and student questions, get on with research work, check in times with mentors to monitor and document progress and provide feedback on the process. Taking action is also an essential part of the whole process and time needs to be allocated to planning and carrying it out.

Although the Exhibition is expected to culminate into a final product, value is placed upon the learning process and journey. The Exhibition end product as well as the process will be shared through a website that students have created.

Different members of the learning community support the review of the process. The Year 5 students and staff



provide feedback on the end product, while the mentors and class teachers provide and reflect on the process. The students and teachers are very excited to embark into this process and showcase what has been learnt throughout their PYP learning journey.

