



# Clavis International Primary School

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## The Clavis Chronicle

### HOLIDAYS, LBIS, & THE HALFWAY POINT

Dear Clavis Community,

This Chronicle is being sent home a day earlier than usual because tomorrow (Friday 3 June) marks the first day of our Mid-Term Break. The middle of Term 2 also marks the halfway mark for our 2022 school year. A lot has happened during the first half of this year but there is even more great learning and Clavis events to come! We welcome everyone back at school on Wednesday 8 June.

The week following our return after the mid-term will be focussed on student assessment. More specifically, at this time of the year we need to ensure we have the evidence of progress and their attainment levels to determine their learning goals moving into Term 3 (see p. 7).

This has been a busy week for many reasons, but a big reason is that we partnered up to support LBIS's week of experiential learning and action projects they are calling "LB**Impacts** Week". It has been great having different groups working on various projects and working with our students. Read about their involvement at Clavis on page 4 and 5.

Speaking of activities, we have highlighted a couple of ways that we expand our students' learning. One is through the purposeful use of technology with our growing iPad programme and the other is through experiences outside of school. Find out more on pages 6 and 7.

Finally, just to let parents know that we had a very successful student vaccination day on 25 May. We had about 1 in 4 eligible students get a first dose that day. Information will go out about the 2nd dose, which is tentatively planned by the MoH for 6 July. School will **not** have to be closed on that day.

Take care and have a restful and enjoyable mid-term break.

All the best,  
Jeff

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Head of School  
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#### WHAT'S COMING UP?

- **3 June (Fri) to 7 June (Tues):** Mid-Term Break
- **3 June (Fri):** Student bike riding at school (morning) / Adult Bike Ride (afternoon)
- **4 June (Sat):** Community bike ride (for adults)- **Cancelled**
- **22 July (Fri):** Term 2 Parent-Teacher Conferences (face-to-face or Zoom). No school for students. More information to come.
- **25 July to 19 August:** Term 2 holiday break
- **22 August (Mon):** First day of Term 3

## WHAT DO YOU NEED TO KNOW THAT IS HAPPENING AT CLAVIS?



**Parent-Teacher Conferences are on Friday 22 July:** Report cards and PTCs are still a little more than seven weeks away but it is important that you are aware of this since some families may leave and be travelling ahead of the last day of school, prior to the Term 2 July/August holidays. The students' last day will be Thursday 21 July, while parent conferences and reports will take place on the next day, 22 July. More information and the online sign-up will not be ready until mid-June; however, many teachers may be able to offer conference times before the 22 July date. The conference format will be the parents' choice of either a face-to-face in school meeting or over Zoom, whichever is more convenient or preferred by parents.



**Basketball Reminder:** As shared in the last Chronicle, we're partnering up with a fantastic opportunity for our students of all levels to get involved with basketball. Coaching and games take place in different places in Mauritius and students can get started now.

The activity is run and operated by a very experienced basketball trainer named Alvin Athave. If your child is at all curious or interested in basketball then we would highly recommend YUT Basketball. Find out more through the [presentation link](#) and also at:  
Alvin Tel: + (230) 697 5152    Mobile: 5767-3847    Email: [yutbasketball@gmail.com](mailto:yutbasketball@gmail.com)  
Web site : <http://yutbasketball.com/> and <https://www.facebook.com/yutbasketball>



**Two surveys will be coming out in June:** Now that we are crossing the halfway point of the year we need to get parents' feedback and information on two areas. First, we will be sending out an anonymous school-wide survey to collect data on all areas of the school. This includes everything from the canteen and parking to curriculum and home learning. This year we will be asking for feedback from parents, staff, and students. The second survey is not anonymous. It is to confirm if your child will be returning to Clavis in 2023. This is important to begin determining now as our waitlists grow for many year levels and we will need to inform those parents if there will be seats available next year. Stay tuned!



- Please be mindful of the challenges involved when staff need to leave their classes or work to collect items parents have dropped off at security.
- Please ensure students arrive by 08:25 when the first lesson begins.
- Please inform van drivers if your child is collected from school early.
- Please label your children's belongings so that lost things can be returned and others do not accidentally take the wrong items.
- Please keep birthday treats easily sharable (cupcakes, not cakes) and inform your child's teacher in advance if you are sending in food or treats.
- Please check standing orders with accounts and ensure fees are up-to-date.

## SCHOOL SHOP UPDATES

Information was emailed to parents on Tuesday 31 May from Mrs Bhawna Nundloll, the PTA Secretary, about needed changes to their school shop pricing. The details are as follows.

The school shop regretfully informs parents that due to the increase in the cost price of uniforms, we will unfortunately have to increase the selling prices of uniform items.

Please see the new prices that items will be sold as from Wednesday, the 1st of June.

To update the changes, the online shop was offline earlier this week but it should be back up and correct at this time. The shop can be found at [this link](#).

We sincerely apologise for these inconveniences and thank you for your understanding.

**Contacting the School Shop:** Please be aware that the School Shop does not have an extension that we can transfer calls to. The shop must be reached directly at 433 7991. The shop is opened throughout the day but parents must call to arrange an appointment. Often this can be arranged for parents in the morning when they are dropping off their children; however, parents still need to call to confirm an appointment time before they can be allowed up.



COMPULSORY ITEMS	SIZE	New Selling Price
Cotton Shirt	2 - 10 yrs	250
	12 - 16 yrs	285
Short Sleeve Polo Shirt	2 - 10yrs	315
	12 - 14 yrs	315
	MED (Adult size)	315
Long Sleeve Polo Shirt	2 - 10 yrs	315
	12 - 16 yrs	315
	MED (Adult size)	315
Boy's Short	4 -10 yrs	225
	12 - 16yrs	275
Skirts	4 - 10 yrs	280
	12 - 16 yrs	335
Sport Short	2 - 10 yrs	225
	12 - XL yrs	260
Unisex Swimsuit	4 - 8yrs	575
	10yrs	575
	12 yrs	650
	14 - 16 yrs	650
	MED	650
Swimcaps	Unisex	175
School Cap	S, M, L	175
Library Pouch		315
Apron	2 - 12 yrs	315
	14 - med yrs	400
L/Sleeve Hooded Sweater	2-10 yrs	575
	12 - 16 yrs	630
Sleeveless Sweater	1 - 16 yrs	345
	14 yrs-16yrs	360
Blue Jackets	2-10 yrs	575
	12 - 16 yrs	650
Track Pants with Lining	2-12 yrs	430
	14 - 16 yrs	490
Cotton Trousers	4 - 8 yrs	240
	10 - 16 yrs	315
Track Pants without Lining	2-12 yrs	285
	14 - 16 yrs	315
Swimming Bag		225
Lunch cooler Bag		495
Socks	26 - 29	35
	30 - 34	
	35 - 38	
	39 - 42	



## LE BOCAGE IMPACT WEEK

Clavis would like to say congratulations to LBIS and the wonderful experiential learning through action that the students were engaged with outside of their classrooms this past week. They called this “LBImpactS Week” and it began with students generating an extensive list of projects and planning with their teachers. Students selected a project and they spent this week going out across the region to take action and make a positive impact through it. We had seven groups visit Clavis this week, many of them working directly with some of our year levels. These groups and projects included 1) mountain trail development and restoration; 2) building a butterfly garden; 3) Mandala and Rangoli Art; 4) creating a neighbourhood lending library (see poster on the next page); 5) performing a dance flash mob; 6) interviewing, reviewing, and providing feedback for canteen improvements, and 7) educating students about cyberbullying. It was a great opportunity both for the LBIS students as well as our own. Well done, LBIS!





# NEIGHBOURHOOD LENDING LIBRARY

Many of you may have noticed the new box outside the pavilion in the parking lot. This was one of the LBImpactS Week activities that the LBIS students developed and educated our students about. It is a wonderful idea and initiative and we are eager to see Neighbourhood Lending Library be put to great use.



Most of our students were able to interact with the LBIS students on Monday to learn more about the project. The idea is to promote a love for books and reading through this proactive action. A variety of books are kept in this box at the entrance of the Clavis pavilion. People are encouraged to pick up any book of their choice and are also free to drop in any book to the existing collection. We want this community project to be sustainable and hence we would like to invite you and your children to make the most of this opportunity.



## SUPPORTING LEARNING WITH TECHNOLOGY

Over the past couple of years we have been focusing on many new and more effective ways of supporting learning at school. Some of these innovations involve the use of technology. Parents have seen how we have been using digital products as we introduced students to tools like Seesaw, IXL, and RAZ-Kids, as examples; however, there continues to be technological updates in the classroom as well. The biggest change has been the introduction and use of iPads to facilitate learning across nearly every year level. Have a peak at some of the recent things our students have been up to in a few classes. Thanks to Ms Ameerah, our technology facilitator, for the captions, pictures, and work with the below classes.

### **MS DEBORAH'S RECEPTION CLASS**

The children have an iPad station in the class. Every day the students are allotted specific time to use this tool. It is often to consolidate concepts taught in class, as well as, at times, to investigate information about inquiries being carried out in class. The iPads are used individually, in pairs, or with the whole class.



### **MS NEEZLAH'S YEAR 3 CLASS**

The students were using the iPads in the classroom to do an assigned task on Seesaw. They were engaged and working confidently. They are able to independently sign in, go to activities to add responses to the assigned activities, as well as sign out from Seesaw and Google Drive when they have completed their work.



### **MS ISABELLE'S YEAR 1 CLASS**

The students are working with the iPad in the classroom to consolidate their knowledge on Jolly Phonics. The students can independently turn on the iPad, put in the passcode and work through their activity.





## YEAR 2'S VISIT TO LE CHATEAU DE LABOURDONNAIS

On Thursday the 19th May, the Year 2 classes went on a field trip to the north of the island and visited "Le Chateau de Labourdonnais", a colonial house, also called a mansion. This was part of their learning from their Unit of Inquiry on houses. Students were very excited, as it was their first field trip for a long time.

On site, the children walked through the rooms and halls of the mansion to discover its different parts. They also looked at the structure of the mansion and the materials it has been made of. They could see old furniture and artefacts well restored. They could also observe that the building has a symmetrical structure. Through this field trip, students now have a better understanding about how some houses were built and how they have changed from the past.

- Year 2



## BENCHMARKING AND ASSESSMENT WEEK

When we return after the Mid-Term Break, we will be preparing to gather assessment data and information on our students again during the week of 13 to 17 June. Just like at the beginning of Term 1, we will be working with our students on a range of assessment activities and observations.

While we will soon be getting ready for our Term 2 reports at the end of July, our assessments are not to create report card grades. The information gathered will give us evidence of understanding that will help to confirm if our grading is accurate; however, the more important reason for our battery of assessments is twofold. The first is to determine the progress of our students. Comparing the data from Term 1, we can consider if students have met their learning growth and progress expectations. From this, we can revise our goals for students going into Term 3. The second is to use this data to inform classroom instruction. We are not teaching a textbook or even a curriculum, we are teaching children. What each child needs to know, understand, or be able to do, is dependent on what each child currently knows, understands, and can do - consistently and independently.



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# CIPS

When we meet you for Parent-Teacher Conferences, much of our discussion will be about their progress and where we want your child's learning to move to during Term 3.