



Clavis International Primary School

Montagne Ory, Moka, Mauritius

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The Clavis Chronicle

DATA COLLECTION AND ANALYSIS

Dear Clavis Community,

As was discussed in the previous Chronicle, this past week has been focused on data. To help us in identifying areas of progress and development, and set new learning goals for our students, students have been completing a variety of assessments and observational activities. Assessment of/as/for learning, is a critical component of the PYP. The more teachers, parents, and students understand and can reflect on the learning and development, the more beneficial it is to a child's ongoing progress and attainment. Details of this feedback will be reviewed with you during the upcoming conferences taking place on 22 July (as well as selected times during that week leading up to that Friday).

While that data helps inform and support teaching and learning for students, we are also collecting information and data to help inform and support the school. Today you will receive links to two surveys. The first, and most important, is a quick survey required for all families to indicate if your children will be **returning to Clavis** in January 2023. The second, and also important, is a longer survey to **gather feedback** from parents and students on all aspects of our operations and pedagogy. The first one is specific and required to ensure a seat for your children next year (even if you are not sure, we need to know). The second is anonymous and optional (but still highly encouraged).

Assessments and data collection are not the only things happening at Clavis! Please read on to learn about how we support student agency using PE as a recent example (pages 4-6). Additionally, for all the families who had COVID vaccinations done with their children last month, the follow-up/second dose is scheduled for Wednesday 6 July. Please see the information on page 2 for the times and requirements.

All the best,
Jeff

R. Jeffery Hart
Head of School
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WHAT'S COMING UP?

- **21 June:** Music Day
(various events for students at school)
- **1 July:** Parent-Teacher Conference (PTC) online sign-ups will be open during the coming week
- **6 July:** Student COVID Vaccination 2nd dose. Regular school day.
- **18-21 July:** Select times for some pre-PTC meetings (for parents unavailable on 22 July)
- **22 July (Fri):** Term 2 Parent-Teacher Conferences (face-to-face or Zoom). **No school for students.** More information to come.
- **25 July to 19 August:** Term 2 holiday break
- **22 August (Mon):** First day of Term 3

WHAT DO YOU NEED TO KNOW THAT IS HAPPENING AT CLAVIS?



COVID Vaccination Second Dose, Wednesday 6 July:

This will be a regular school day. The Ministry of Health will return to Clavis to administer the booster follow-up dose for the vaccination the students received on 25 May. While this is a regular school day, a parent or guardian for each child must be present for the second dose. If the parent cannot attend, a guardian who knows the child's medical background can accompany them. The 'clinic' will be set up in a similar way as last time in the Year 6 classes and students can get it done between 09:00 and 12:00. We can arrange to collect your child from class when you arrive or you can bring your child to school with you. However, please inform your child's teacher if they will not be at school in the morning because you are bringing them in later. You will need to bring the following when you come:

- 1) Birth Certificate of the child
- 2) Health Card of the child
- 3) National ID Card of the parent or guardian
- 4) Participating adults must have their vaccination information or a negative PCR test with them to accompany the child into the school.

Please be mindful that we anticipate many parents choosing to do this first thing in the morning at 09:00 so please be prepared for possible longer waits then. Students will need to wait for around 30 minutes after their injection.

For families who did not or could not have their child vaccinated last month, we do not believe that the medical professionals will be doing first doses on 6 July. Please contact the Mauritius hotline at 8924 to inquire about this.



Colder Weather: Please be mindful that temperatures can often fluctuate at school throughout the day. Students should have something warm to wear as needed. The school shop has hoodies, jumpers, and jackets available. As a reminder to everyone, this clothing gets taken on and off throughout the day and we are regularly picking them up around the school. Clothing should be labelled with your child's name.



- **Please be mindful of the challenges involved when staff need to leave their classes to collect items parents have dropped off at security.**
- **Please ensure students arrive by 08:25 when the first lesson begins.**
- **Please inform van drivers if your child is collected from school early.**
- **Please label your children's belongings so that lost things can be returned and others do not accidentally take the wrong items.**
- **Please keep birthday treats easily sharable (cupcakes, not cakes) and inform your child's teacher in advance if you are sending in food or treats.**
- **Please check standing orders with accounts and ensure fees are up-to-date.**

IMPORTANT INFORMATION NEEDED

CLAVIS SURVEYS: ONE REQUIRED, ONE OPTIONAL



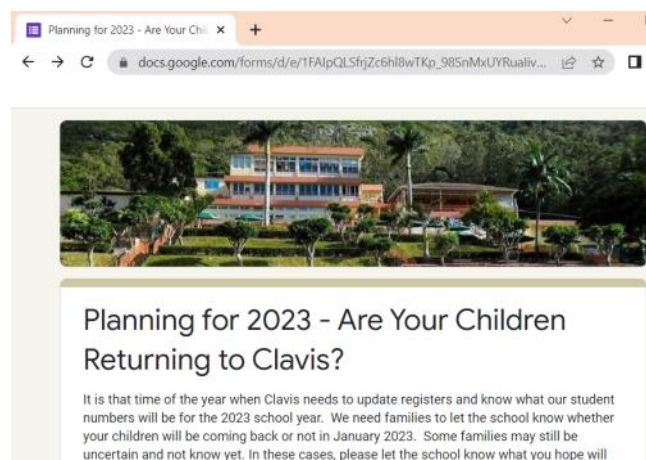
Survey #1: Required for all parents and guardians

It is that time of the year when Clavis needs to update registers and know

what our student numbers will be for the 2023 school year. We need families to let the school know whether your children will be coming back or not in January 2023. Some families may still be uncertain and not know yet. In these cases, please let the school know what you hope will happen or what might possibly happen. This information is very important to us for our planning for the coming year.

This survey must be filled out separately for each child, whether they are returning or not. Please re-submit at the bottom of the survey for each additional child. Families do not need to fill this out for students who are currently in Year 6 who are assumed to be graduating.

Typically, we would begin this process in Term 3; however, we currently have waiting lists across our year levels and we want to be able to let waiting families know if they will have a space next year or not. If you have any questions or would like to share additional information, please contact the school's secretary, Ms Christine Tang, at christine.tang@cips.me.

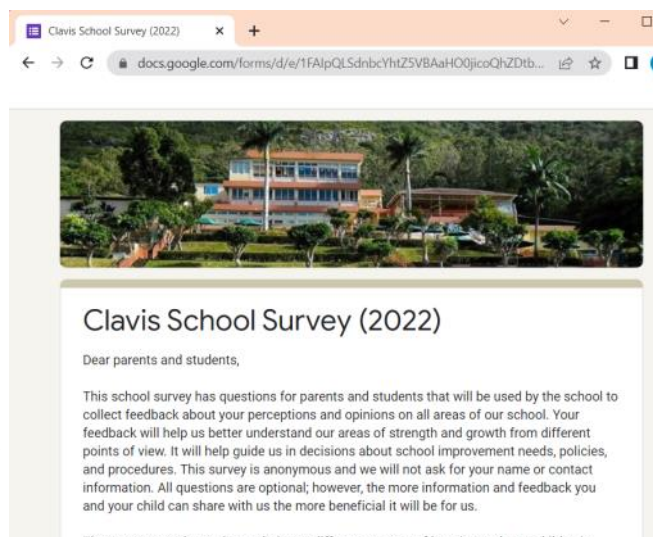


[Returning in 2023 Survey?—click here](#)

Survey #2: Optional for all parents/guardians and students

This school survey has questions for parents and students that will be used by the school to collect feedback about your perceptions and opinions on all areas of our school. Your feedback will help us better understand our areas of strength and growth from different points of view. It will help guide us in decisions about school improvement needs, policies, and procedures. This survey is anonymous and we will not ask for your name or contact information. All questions are optional; however, the more information and feedback you and your child can share with us the more beneficial it will be for us.

These are general questions relating to different aspects of learning and your children's experience at Clavis. If you have more than one child but have different opinions about their individual experiences this year, please consider filling out this survey more than once for each child to provide us with more accurate data.



This survey will close on Saturday 2 July 2022 so that we can analyze the data and decide on how we will use the key findings. As we have done in the past, once we have reviewed and collated the data, we will share a summary of it with the community.

[Parent & Student School Feedback Survey—click here](#)

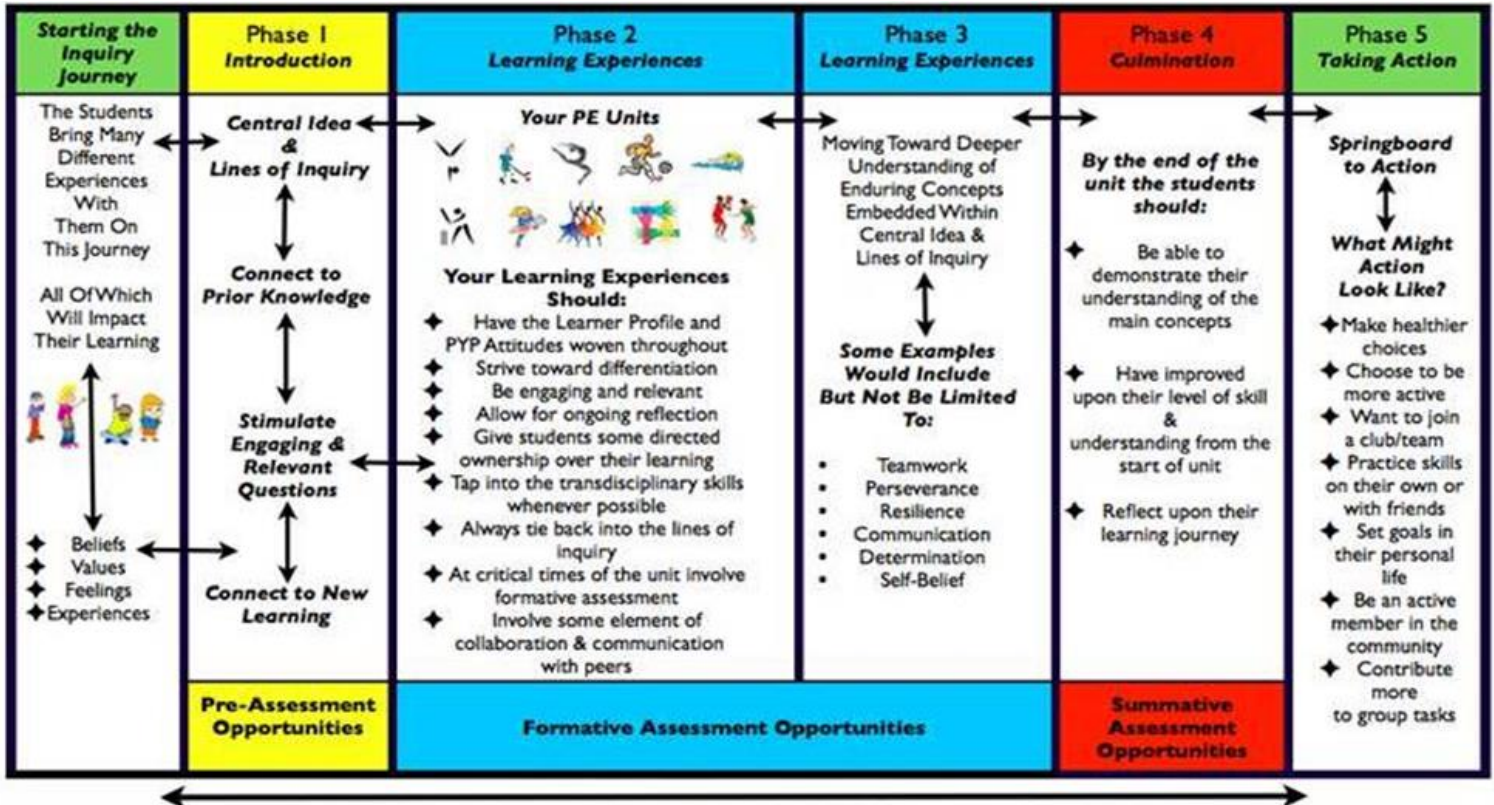
PHYSICAL EDUCATION WITHIN THE PYP: CELEBRATING CHILDREN'S AGENCY

Read on to understand and see examples of how PE planned and facilitated a recent unit and how it connects to Student Agency (voice, choice, and ownership).

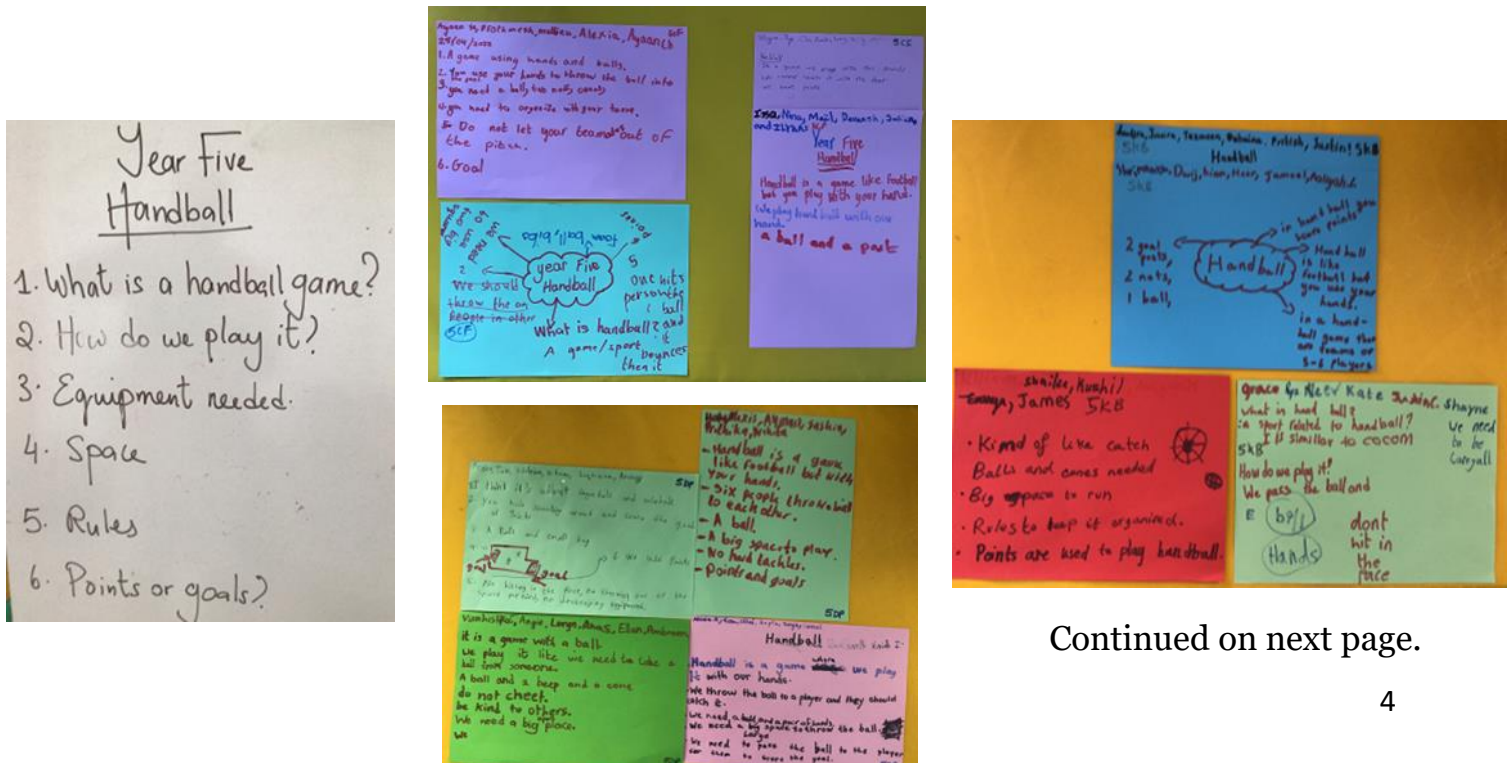
Unit focus: *Invasion game experience* - Handball (with Year Five students).

Central Idea: *To attack and defend a space successfully will depend on good organization.*

The Inquiry Model:



To trigger the inquiry, students watched a video where professional players were playing a handball match. Questions followed regarding the game. The students started a mind map to gather information, discuss and look for more inquiry for the future classes.



Continued on next page.

AGENCY IN PE (...CONTINUED)

Improving individual skills were the next step. Throwing, catching, dribbling, and bouncing the ball were the skills that the children had to learn, practice and improve.

Handball is a team game. The following action was for the students to use their individual skills to help and play in their respective teams, including building up their attacking and defending strategies.

Transdisciplinary Skills:

Students used the Research skills to conduct their inquiry about Handball. We used the coaching work, where children experience the role of being a player and others to be coaches. They had to use the attributes of the Research skills to conduct their coaching work. Observation, discussion, finding solution, organizing and presenting their data were important to improve their coaching team's performance.



Celebrating children's agency in P.E – Interclass Tournament and Final stages.

An interclass tournament was organized where each team had to organize their training sessions, prepare their strategies, and be ready for the tournament. The winner in each class was qualified for the final stages. The non-qualified children were also involved in the team's preparation and were the supporters of the team representing their class.

Continued on next page.

AGENCY IN PE (...CONTINUED)



The winning team from 5CF



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Year Four celebrating children's agency through a Mini-Football Tournament.

- The PE Department