



# Clavis International Primary School

Montagne Ory, Moka, Mauritius

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## The Clavis Chronicle

### SHARING STUDENT PROGRESS

Dear Clavis Community,

Last week we wrote about collecting data, but this week we are telling you about sharing and using that data. Also in this issue, you will read information about the parent-teacher conferences (PTC). Please see details about signing up for time slots, what will happen in a conference, and what we want to achieve during your conference times. These will take place on Friday 22 July, but many teachers will be able to meet with you during that week as well (see pages 4 and 5).

Celebrations are important. We get to recognise accomplishments or events and, at the same time, hopefully have some fun. On 21 June, we celebrated World Music Day with special activities during that day, as well as musical performances all week. Opportunities for students to share their skills will still continue during this term. Please check out what we were up to on pages 6 and 7.

While we sometimes include student work and accomplishments in our Chronicles, we have established a permanent look into one or two selected items that recognise and celebrate some of the wonderful things our students do every day. Please check out the Clavis Student Corner on page 8.

This is your last chance to provide your feedback and opinions on all areas of our school. The parent and student survey that went out two weeks ago will close after this weekend and we need to hear from as many people as possible. This information is important in helping us shape our procedures and policies. (p.2)

This is also a final reminder that COVID boosters for students will take place this coming Wednesday, 6 July. A parent or guardian needs to be present when it happens and parents can bring their child or collect their child when they arrive (between 09:00 and 12:00). This day is a normal school day but please see page 9 for more information.

All the best,  
Jeff

R. Jeffery Hart  
Head of School  
[jeff.hart@cips.me](mailto:jeff.hart@cips.me)



Primary Years  
Programme

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### WHAT'S COMING UP?

- **1 July:** Parent-Teacher Conference (PTC) online sign-ups will be open
- **6 July:** Student COVID Vaccination 2nd dose. Regular school day.
- **11 July:** Cross-Country Running events with Years 3 to 6.
- **18-21 July:** Select times for some pre-PTC meetings (for parents unavailable on 22 July)
- **22 July (Fri):** Term 2 Parent-Teacher Conferences (face-to-face or Zoom). **No school for students.** More information to come.
- **22 July:** Reports available on ManageBac in afternoon
- **25 July to 19 August:** Term 2 holiday break
- **22 August (Mon):** First day of Term 3

## WHAT DO YOU NEED TO KNOW THAT IS HAPPENING AT CLAVIS?



### IMPORTANT NOTICE

#### **Returning Family Survey: This is required for all families with children currently in Pre-Reception to Year 5.**

We need families to let the school know whether your children will be coming back or not in January 2023. Some families may still be uncertain and not know yet. In these cases, please let the school know what you hope will happen or what might possibly happen. This information is very important to us for our planning for the coming year. [Returning in 2023 Survey?—click here](#)

### SURVEY

**School Feedback Survey:** This survey will close on Monday, so this weekend is your last chance to tell us what you think about all areas of Clavis. It is optional and anonymous; however, it is very important for us as your comments and opinions

help us to shape future school reform and improvements. Thank you to all those who have already filled it out. Remember, it is also set up for students to give their feedback too. Please go through it with your child to allow them to have their voice in their school. [Parent & Student School Feedback Survey—click here](#)



**Take a Book. Leave a Book:** Thank you to so many of you for helping to make the neighborhood lending library box at the parking pavilion such a success. We see students and parents taking and leaving books every day and we are so pleased that it is being used so well. Your contributions in adding to the box are greatly appreciated.

## COVID PROTOCOLS - STAYS THE SAME (FOR NOW)

### COVID-19 PROTOCOLS

Most of us has seen the published changes to the national COVID protocols related to masking and gatherings that will come into effect Friday. These changes will certainly allow many new freedoms; however, nothing was specifically stated about schools. **Our Ministry of Education zone has informed us that current protocols will remain unchanged right now; however, they will release an updated protocol for all schools in the coming week.** This likely means we can return to having assemblies (particularly since they are on the outside terrace) and that masking will not be a requirement in many situations (instead, only a recommendation). Depending on the new protocols, we anticipate that we will require masks under some circumstances (eg, when there has been a positive case in a class). Regardless, it will be wonderful to be able to see everyone's faces and smiles again once we get confirmation of the new regulations.

We will keep you updated as we know more but, at the moment, the new guidelines only state:

1. No restriction on the number of people present in public and private gatherings (including weddings and funerals)
2. No legal obligation to wear a mask in public places; however,
3. Wearing a mask remains compulsory in hospitals, private clinics, pharmacies, private medical consultations, dental consultations and other medical service providers, retirement homes, institutions welcoming people with disabilities, and passenger terminals in airports
4. Wearing a mask is recommended for those aged over 60; vulnerable people living with comorbidities; people with symptoms of respiratory disorders, fever and cough; and closed public places, very busy places and in gatherings.

This is good news that the government has seen a lessened risk that has allowed these changes to happen but we do need to stay mindful and vigilant that there will always be some risk. Hopefully, we will continue to move in this positive direction.



## HOLIDAY AND TERM 3 ACTIVITIES

In the coming two weeks you will receive information about the holiday camp being offered to students during a part of the upcoming July/August break at Clavis. It is likely to go for a week with different themes and activities on offer each day. It is optional for parents and students can be signed up for one or all of the days.

Before the end of Term 2, we will also send out information about the extra-curricular activities that will be available after school in Term 3. Most activities will go for 8 weeks or more and will begin in September. More details about options, prices, and dates will be sent to you either in the next Chronicle (14 July) or separately during the last week of school.



## EXPLORING THE BISCUIT MAKING PROCESS IN YEAR 2

Year 2 has been inquiring in how food can change through processing. This is part of their unit on systems in food production and distribution, where the central idea they are working towards is: *People have different systems to ensure the production and distribution of food.*

As part of this unit, the Year 2 classes went on a field trip on 22 June to the south of the island at Mahebourg to visit the Biscuit Manioc factory, also known as 'Biscuiterie H. Rault'. During the visit our students were able to witness the different stages involved in the production of *biscuit manioc* and learned that the biscuits are made from the roots of the Cassava plant (Manioc). Children explored the many different stages involved in the production of the biscuits, which included the processing

of the raw materials by washing, peeling, grating, and pressing to remove the water, then mixing, baking in a traditional way, cooling, and, finally, packing. Students followed the different steps of the process and also observed how people work together at the factory to produce the biscuits.

Everyone found it really interesting to see the whole process of making these special local biscuits. They even got to taste the freshly baked delicious biscuits. It was a wonderful learning experience for everyone who participated.



## PARENT-TEACHER CONFERENCES 18-22 JULY

Parent-Teacher Conferences are an important tool to support parents with a better understanding of their child's progress and attainment levels, as well as how we can work together to support their continued growth. The PTCs often come after reports are published to help clarify information from these reports; however, this term we want to meet families before reports go out to discuss our students and to ensure that the report is only confirming the information that parents will already know.



PTCs will be available for parents to meet with all teachers, specialists included. There are two challenges with this. First, there are far more students that a specialist teacher works with than they have time available to meet. For this reason, there are limited slots for specialists and they are on a first-come, first-serve basis. Please only sign-up to meet with specialists if it is required; however, some specialists will be contacting parents before today to pre-arrange a conference slot, ensuring they get to speak to certain parents. The second challenge is time. There is no school on Friday 22 July but many parents may not be able to attend a conference on this day or be able to find a time that suits them. For this reason, many teachers are able to provide more times during the week before Friday. To also make it easier for parents, you will have a choice to either meet over Zoom or to come in for a face-to-face conference at school. It is important that you indicate this when filling out your sign-up slots. You must write beside your child's name either "Zoom" or "School".

Conferences are structured as follows over Zoom or at school:

- **Homeroom:** 15min slots throughout Friday or on optional other days if the teacher is free. There is a 5min gap between slots for teachers to prepare for the next meeting.
- **Specialists:** 10min slots throughout Friday or on optional other days if the teacher is free. There is a 5min gap between slots for teachers to prepare for the next meeting.
- **Learning Support/EAL/Counselling:** Individual sign-up slots are provided on Friday or other days; however, some Inclusion teachers may coordinate with parents and the homeroom teacher to hold a single conference together.

**Zoom Expectations:** Parents will need to access the PTC Zoom link prior to the conference time where they will remain in the "Waiting Room" until the teacher invites them into their conference. Please do not be late for your time, as many teachers will have back-to-back filled slots that cannot be altered due to late arrivals. **The Zoom links will be sent to all parents on Friday 15 July.**

**Face-to-face Expectations:** Parents will need to arrive to their child's specialist or homeroom classroom before the scheduled time and wait outside the class until the teacher is ready. Late arrivals will not have extended meetings as other conferences will be happening after yours. The locations of specialist teachers will be sent on Friday 15 July, as they will be located in different places throughout the school.

## IMPORTANT INFORMATION WHEN SIGNING UP!!!

When parents select their times on [signup.com](https://signup.com), you will be asked to put your child's name followed by either "Zoom" or "School" to indicate if the teacher will expect you in person or face-to-face. First you will select a time by clicking the green SIGN UP button, then provide your preferred email address.

After giving your email address you will be taken to a place to put in your information. Please put your name at the top, leave it as 1 slot, and write your child's name at the bottom **followed by Zoom or School**. Without the last part we will not know how you are participating and you may miss your conference opportunity. Do this for each teacher you wish to see.

Continued on next page for sign-up links.



# PARENT-TEACHER CONFERENCE SIGN-UP LINKS

Year	Teacher	Conference Page Signup.com Link
Pre-Reception	Geraldine Abel	<a href="https://signup.com/go/FaouSSK">https://signup.com/go/FaouSSK</a>
Pre-Reception	Melissa Kalee	<a href="https://signup.com/go/nouzyvh">https://signup.com/go/nouzyvh</a>
Pre-Reception	Stephanie Maurer	<a href="https://signup.com/go/KGJusYE">https://signup.com/go/KGJusYE</a>
Pre-Reception	Martine Darga	<a href="https://signup.com/go/pemCKdo">https://signup.com/go/pemCKdo</a>
Reception	Anaïs Sham	<a href="https://signup.com/go/aufMCjQ">https://signup.com/go/aufMCjQ</a>
Reception	Deborah Houdet	<a href="https://signup.com/go/KKFYrdo">https://signup.com/go/KKFYrdo</a>
Reception	Sharon Sirop	<a href="https://signup.com/go/ypRmEhB">https://signup.com/go/ypRmEhB</a>
Year 1	Isabelle Paté	<a href="https://signup.com/go/QxouyTA">https://signup.com/go/QxouyTA</a>
Year 1	Mathilde Ernest	<a href="https://signup.com/go/PGBbHKt">https://signup.com/go/PGBbHKt</a>
Year 1	Bhanusha Mattadeen	<a href="https://signup.com/go/zdenAHf">https://signup.com/go/zdenAHf</a>
Year 2	Joshna Bhurtun	<a href="https://signup.com/go/supPCzm">https://signup.com/go/supPCzm</a>
Year 2	Melita Seebooa	<a href="https://signup.com/go/VNaBPXu">https://signup.com/go/VNaBPXu</a>
Year 2	Mira Mungur	<a href="https://signup.com/go/CVjxaM">https://signup.com/go/CVjxaM</a>
Year 3	Sajeela Gowrisunkur	<a href="https://signup.com/go/BdcRFBj">https://signup.com/go/BdcRFBj</a>
Year 3	Amanda Appadu	<a href="https://signup.com/go/uADJrZW">https://signup.com/go/uADJrZW</a>
Year 3	Neezlah Phutully	<a href="https://signup.com/go/OsnPnUR">https://signup.com/go/OsnPnUR</a>
Year 4	Yaruna Khudurun	<a href="https://signup.com/go/rUTZuDz">https://signup.com/go/rUTZuDz</a>
Year 4	Daphne Chung Ting Wan	N/A
Year 4	Magali Offman	<a href="https://signup.com/go/uwCFwmB">https://signup.com/go/uwCFwmB</a>
Year 5	Cindy François	<a href="https://signup.com/go/nGNSXrE">https://signup.com/go/nGNSXrE</a>
Year 5	Kimberly Burns	<a href="https://signup.com/go/DtGYOub">https://signup.com/go/DtGYOub</a>
Year 5	Dilchand Pem	<a href="https://signup.com/go/hGbnHQu">https://signup.com/go/hGbnHQu</a>
Year 6	Armand Bronqueur	<a href="https://signup.com/go/wmtbyKv">https://signup.com/go/wmtbyKv</a>
Year 6	Cheryl Blackburn	<a href="https://signup.com/go/syBRAXE">https://signup.com/go/syBRAXE</a>
Year 6	Manisha Sobha	<a href="https://signup.com/go/iRdFzad">https://signup.com/go/iRdFzad</a>
French (Y2-6)	Maggie-Rose Lamaletie	<a href="https://signup.com/go/zfxiMnk">https://signup.com/go/zfxiMnk</a>
French (Y2-6)	Elizabeth Toussaint	<a href="https://signup.com/go/xgDaRFs">https://signup.com/go/xgDaRFs</a>
French (Y2-6)	Ketsia Jouana	<a href="https://signup.com/go/urTEmyu">https://signup.com/go/urTEmyu</a>
French (Y1)	Beatrice Malherbe	<a href="https://signup.com/go/vEVLVOu">https://signup.com/go/vEVLVOu</a>
French (Y2-6)	Sandrine Esther	<a href="https://signup.com/go/xrGzsWa">https://signup.com/go/xrGzsWa</a>
French (Y2-6)	Martine Lemasson	<a href="https://signup.com/go/eJLgDgD">https://signup.com/go/eJLgDgD</a>
ICT (Y4-6)	Farzana Hossenbocus	<a href="https://signup.com/go/EKbdExo">https://signup.com/go/EKbdExo</a>
ICT (Y1-3)	Ameerah Jokoo	<a href="https://signup.com/go/YjSfnju">https://signup.com/go/YjSfnju</a>
PE (PR,1,3,5)	Michael L'Escaut	<a href="https://signup.com/go/iSoLhdi">https://signup.com/go/iSoLhdi</a>
PE (R,2,4,6)	Aaron Appegadoo	<a href="https://signup.com/go/GSmQAJD">https://signup.com/go/GSmQAJD</a>
Art (Y1-6)	Roxane Kelly	<a href="https://signup.com/go/wvsEqFM">https://signup.com/go/wvsEqFM</a>
Art (Y1-6)	Samuel Mashoule	<a href="https://signup.com/go/PyeDcNu">https://signup.com/go/PyeDcNu</a>
Music (Y2-6)	Grégory Chineegadoo	<a href="https://signup.com/go/aOcMEOG">https://signup.com/go/aOcMEOG</a>
Music (PR,R,1)	Jean-Christophe François	<a href="https://signup.com/go/RaecCko">https://signup.com/go/RaecCko</a>
Inclusion /SEN	Trisha Ramphul	<a href="https://signup.com/go/YUhrnSE">https://signup.com/go/YUhrnSE</a>
Inc / Coun / SEN	Emilie Raffray	<a href="https://signup.com/go/utuWrWc">https://signup.com/go/utuWrWc</a>
Inclusion / SEN	Sarah Poonith	<a href="https://signup.com/go/VNaphMc">https://signup.com/go/VNaphMc</a>
Inclusion /SEN	Anaëlle Chan	N/A
Inclusion / Coun	Dominique Li Lun Yuk	<a href="https://signup.com/go/jRHphNQ">https://signup.com/go/jRHphNQ</a>
Inclusion / EAL	Michelle Taylor	<a href="https://signup.com/go/BTVyKgG">https://signup.com/go/BTVyKgG</a>

# WORLD MUSIC DAY AND MUSIC WEEK

On 21 June we celebrated World Music Day; however, there were also events and activities taking place throughout the week and these are continuing. We have a lot of talented students and staff at Clavis and we tried to provide opportunities for everyone to perform who wanted to. Unfortunately, there were more talented performers than we had time for so there will be additional opportunities at upcoming classes and assemblies for student to share their passions and skills with others. Aside from the student and staff performances, we were fortunate to have other professional performing artists join us and show or teach their craft to the school. A huge thank you goes out to our Music department of Mr Gregory Chineegadoo and Mr Jean-Christophe Francois. Well done on your amazing job organizing and running this week!



Continued on next page.



# WORLD MUSIC DAY AND MUSIC WEEK







## THE CLAVIS STUDENT CORNER

There is a tremendous amount of amazing learning that our students do each and every day. As a result of their learning, students produce some outstanding work and we would like to select one or two pieces in each Chronicle to showcase and celebrate. This week we have a couple of writing samples from Year 6 where the learning objective was for students to write to persuade using the structure and styles of opinion writing. The students had to identify issues around the school that they felt strongly about and then explain these using the features of persuasive writing. As an action component, they requested that their writing be sent to the headmaster who responded back to each of them. Here are two wonderful examples.

Clavis International Primary School,  
Mount Ory,  
Moka  
Thursday 2 June 2022

Subject: Breaks should be longer!

Dear Mr.Hart,

I am Ayaana Singh and I am from 6CB. I wanted to write a letter to you about why breaks should be longer.

Don't you love having a break from studying that doesn't end too quickly? If you do then I am 100% sure that you would agree that break time should be longer.

In addition, children could stay more focused in class and some children might not get enough time to eat, drink, go to the restroom or play. With longer breaks children's focus could be better than before. 'An extension of recess and lunch break, resulting in more recess and lunch break, resulting in less structured class time, is beneficial for children who have been in extended lockdowns and will help them to re-engage with school friends and build their social skills,' says Dr. Monteleone.

Specifically, children would be more focused and less fidgety with longer break time. For instance, a recent study has shown 43 children became more on task and less fidgety on days they had longer breaks.

I am sure that some children don't get enough time to eat, drink, go to the restroom or play. In fact, some children can interrupt their learning because of hunger or thirst.

Moreover, it can increase productivity and can help the mind refocus. As evidence, a recent study has shown students being more committed and focused with their work.

In conclusion, I firmly believe that break times should be longer so that student's performances would be better than before.

Thank you,

Kind regards,

Ayaana Singh from 6CB

To: Mr Hart  
From: Digeni 6CB

2.6.2022

Dear Mr Jeff,

I am Digeni from Ms Cheryl's class and I am writing to share my opinion. I strongly believe that the stairs at Clavis should be slip-proof to prevent from any injuries, danger, or conflicts. I am mostly considering the stairs beside the assembly.

Firstly, people can easily slip on the stairs on rainy days and may hurt themselves. This is because the tiles get wet and slippery.

Another reason one might slip is because the stairs are unequal, as the width of the surface is only 24—25cm. And the stairs are of different heights, a lot of the people have slipped (including me), and teachers, especially those with high-heels, can get hurt and break their heels.

Lastly, you can fall if someone bump into you because the staircase is very narrow and two people cannot walk at the same time. Therefore, having sand paper on the stairs will keep you steady.

In conclusion, I firmly believe that the stairs should be slip-proof for everyone's safety. Please take this into consideration. Thank you.

Sincerely yours,  
Digeni Xilin

Congratulations and well done to all of the students in Year 6 in their persuasive writings over the past month. We were most impressed with the quality of thought and writing the students had shown. For those interested, you can find the letters in response to Ayaana [here](#) and to Digeni [here](#). We hope to see that student agency, the spirit of action, and the desire to make our school better continues!

Our next Chronicle will showcase some of the wonderful achievements and work from another year level.



# COVID BOOSTERS ON WEDNESDAY 6 JULY, 9AM-12PM



**COVID Vaccination Second Dose, Wednesday 6 July: This will be a regular school day.** The Ministry of Health will return to Clavis to administer the booster follow-up dose for the vaccination the students received on 25 May. While this is a regular school day, a parent or guardian for each child must be present for the second dose. If the parent cannot attend, a guardian who knows the child's medical background can accompany them. The 'clinic' will be set up in a similar way as last time in the Year 6 classes and students can get it done between 09:00 and 12:00. We can arrange to collect your child from class when you arrive or you can bring your child to

school with you. However, please inform your child's teacher if they will not be at school in the morning because you are bringing them in later that morning. You will need to bring the following when you come:

- 1) Birth Certificate of the child
- 2) Health Card of the child
- 3) National ID Card of the parent or guardian
- 4) Participating adults must have their vaccination information or a negative PCR test with them to accompany the child into the school.

Please be mindful that we anticipate many parents choosing to do this first thing in the morning at 09:00 so please be prepared for possible longer waits then. Students will need to wait for around 30 minutes after their injection before parents can leave.

For families who did not or could not have their child vaccinated last month, we do not believe that the medical professionals will be doing first doses on 6 July. If this changes, we will send out a notice before 6 July to let parents know if they can get first doses on this day.

## CROSS-COUNTRY RUNNING EVENTS—11 JULY

**G**et ready! After two years, Clavis will be organising cross-country events for the students in Years Three to Six. The PE department has designed a few different tracks for different year levels to follow. These will extend across and through the campus to form some long and varied routes to run ranging from 800m to 1600m for different year levels. Unlike in previous years, these journeys will be exclusively within the school campus. They will not venture on to the roads and traffic, ensuring a controlled and safe experience. We have also arranged to have CAS students from LBIS assist on this day, acting as spotters and support for our students as they travel their cross-country course.

### Clavis International Primary School

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Regardless of a student's athletic level, this promises to be a fun and exciting event for our upper years students to compete and cheer each other on. Currently, the times are planned to be:

Year 5: 9.10 – 9.50

Year 3: 10.45 – 11.25

Year 4: 12.10 – 12.40

Year 6: 13.15 – 13.55

