



Clavis International Primary School

Montagne Ory, Moka, Mauritius

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The Clavis Chronicle

BEING ACTIVE AND TAKING ACTION

Dear Clavis Community,

Life in a school community is always a busy and active place. While the staggered situation for our Years 1 to 6 students is frustrating for us, we are happy to see very positive social and emotional students, excited and engaged at school - even if they are only physically there half the time. However, even virtually, we are seeing some wonderful participation. This was evident on Wednesday evening for Dr Dinesh Somanah's great presentation on the Universe. While it was advanced, it was great to see over 100 participants follow it all the way through! With this success, we are eager to continue this with other members of our community who might have some particular knowledge or experience that will be engaging to others.

Speaking of engaging others, our Year 6 students have been wildly busy working on their PYP Exhibition projects. They are planning on publishing their work online this coming Thursday at their Exhibition ceremony. We will keep you updated on the link to the students' websites and we will also be letting our Year 6 families know about a possible live stream of the event we are trying to set up.

Finally, I will end on a sad note. One of our colleagues, Ms Sarah Albert, will be leaving Clavis after next week. Sarah has been a member of our Inclusion Team for many years and, as a result, has developed very close relationships with many students and families. She is an amazing educator and person who will be deeply missed; however, she is not going far! Sarah has taken a similar position at Le Bocage and she will be an important bridge in supporting the transition of our students into this school. We wish her all the best and are profoundly grateful for the amazing things she has done for our community. Thank you, Sarah! Good luck!

Sincerely,

Jeff

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Head of School
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WHAT'S COMING UP?

- **27, 30 Sept. and 7 Oct:** Sports Days (students only—don't forget your child's colours!)
- **1 to 5 October:** School holiday (mid-term break)
- **1 to 5 November:** School and public holidays (All Saints, Arrival of Indentured Labourers, Diwali)
- **10 November:** Student-Led Conferences (TBC)
- **16 November:** Year 6 Graduation
- **19 November:** Last day for students (half day)
- **During Week of 10 January:** Students return for 2022 school year (11 Jan for intro sessions, 12 Jan new students in years 2-6, 13 Jan first day for all students)

WHAT'S GOING ON AT CLAVIS?



Upcoming Holidays:

October

- 1 Friday:** Mid-Term Break
- 4 Monday:** Mid-Term Break
- 5 Tuesday:** Mid-Term Break



Wear Appropriate Clothing: Please ensure that children come to school with appropriate clothing for the weather. If it is raining or there is a chance of rain, please send an umbrella and/or raincoat. We need to ensure that students stay dry whenever they need to move outside or between classes.



School Timings: A reminder that for Pre-Reception to Year 1, pick up is at **14:15 (12:05 Fridays)** and for Years 2 to 6, pick up will be at **14:45 (12:35 Fridays)**. Please help our staff and those supervising students by respecting these times and be there for your children on time (ie, **don't be late!**).



Masks: For those students in Years 1 and above, please ensure they are wearing their mask into school and that they have an extra one in the event of loss or damage. Having a mask is everyone's responsibility for the safety and welfare of everyone else. Reusable masks are available for purchase from the PTA in the School Shop.



Library Pouches: Please ensure that children bring and use their library pouch on their library days or whenever they are returning or exchanging books. This pouch is important for protecting books and it is very helpful in carrying books around and ensuring we know who the books belong to. Library pouches must be clearly labelled with your child's name and class.



Student Absences: The school policy when students have been absent due to illness for more than three days is a medical note or certificate to the nurse to confirm they are well to return and so the absence can be listed as medical. For any absences from school, parents need to notify their child's homeroom teacher through Seesaw about the absence and why.

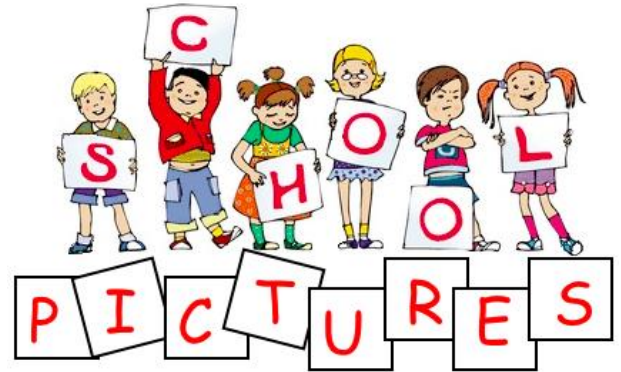


Parents Not Collecting Their Child? If somebody else will be collecting your child, parents must inform their homeroom teacher whenever that might happen. Please send their name, relationship, and ensure they bring identification in case we ask to verify who they are.

CLASS AND STUDENT PHOTOGRAPHS

It's that time of the year when the photographers come to school for the students' class and individual photographs. This will be a little different this year because of the staggered days.

You should all have received the order forms by now in a brown envelope. The completed forms should be returned to school in the envelope sealed, with your child's name and class clearly written on it by latest Thursday 30th September. Your child's photograph will be taken on the day that he/she is at school and they should be in full school uniform.



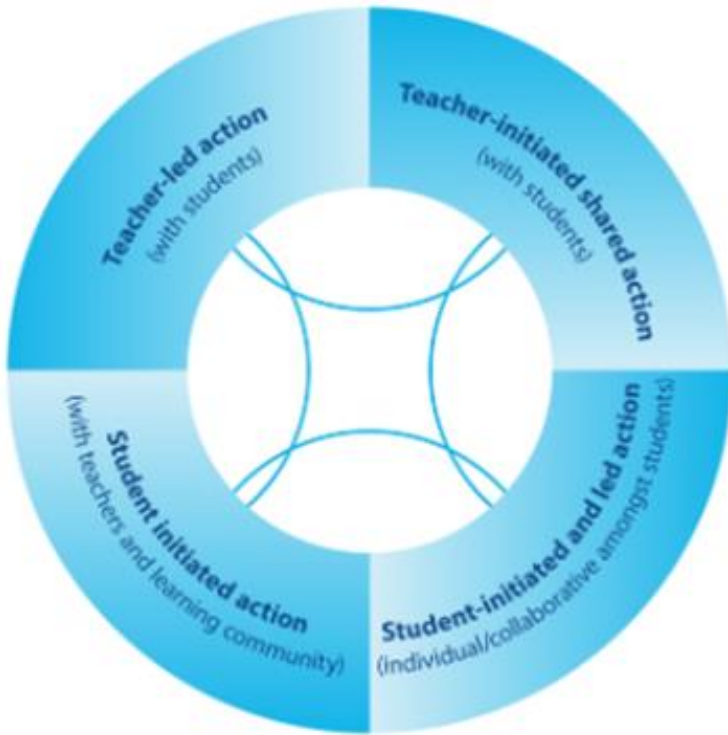
The photo sessions will take place as from the 6th October when we get back from our Mid-Term break and will go through to October 15th. Family and friends group pictures will take place during the week of 18 Oct when all year levels are in school.

If you have any suggestions on how to better improve the photographs or how we organise them, we are happy to hear from you. Please email your suggestions to Miss Naseemah on naseemah.sumodhee@cips.me and she will liaise with the photographers with your suggestions.

Mon 4 Oct	Tues 5 Oct	Wed 6 Oct	Thurs 7 Oct	Fri 8 Oct
School Holiday	School Holiday	Miss Ameerah Miss Cindy Mr Armand Miss Cheryl	Miss Melissa	Mr Marc Miss Kim Miss Manisha Mr Pem
Mon 11 Oct	Tues 12 Oct	Wed 13 Oct	Thurs 14 Oct	Fri 15 Oct
Miss Mathilde Miss Joshna Miss Daphne Miss Sajeela Miss Amanda	Miss Roseline Miss Magali	Miss Martine Miss Isabelle Miss Deborah	Miss Sharon Miss Anais Miss Bindoo	Miss Melita Miss Mira

REMAINING STAGGERED DAYS UNTIL FULL TIME

Mon, 27 Sept	Tues, 28 Sept	Wed, 29 Sept	Thurs, 30 Sept	Fri, 1 Oct
In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	No school
Mon, 4 Oct	Tues, 5 Oct	Wed, 6 Oct	Thurs, 7 Oct	Fri, 8 Oct
No school	No school	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6
Mon, 11 Oct	Tues, 12 Oct	Wed, 13 Oct	Thurs, 14 Oct	Fri, 15 Oct
In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3



Agency is the power to take meaningful and intentional action, and acknowledges the rights and responsibilities of the individual, supporting voice, choice and ownership for everyone in the learning community. One type of action is student-initiated action. It is a dynamic outcome of agency, and an integral part of the learning process that can arise at any time, within or outside the programme of inquiry. Action might come in the form of participation, advocacy, social justice, social entrepreneurship, and life choices.

Action takes shape in four ways as seen in the diagram: Teacher-led action, Teacher-initiated shared action, Student-initiated action, and Student-initiated and led action. In each Chronicle we want to highlight how different year levels and students are taking action. See below!

STUDENT INITIATED AND LED ACTION IN PE

In the PE lessons, the students had been exploring the individual pursuits strand through the athletics unit. When it came to putting into action what they had learnt, Hozan took action by using his knowledge and skills in throwing to support Adrian in throwing the hoop. Through action comes attributes of the Learner Profile. Hozan was being knowledgeable as he used his prior knowledge to support his peer. He was also caring as he showed empathy for his peer who found the task challenging. Adrian on his side was being an inquirer as he was learning with Hozan. They

were both communicators as they collaborated effectively and listened to each other.

Another example of student-initiated action is from Kate in Pre-Reception. She was a risk-taker while jumping to the furthest area to score the highest point. She demonstrated her commitment and independence in trying her best in each P.E class to reach her final goal.

Victor in Year 3 has taken his learning into the sport community and has pushed his limits in becoming the U-9 Mauritian Cross-Country champion. He used his prior knowledge gained from school to pursue other challenges outside the school community.



Updates and guidelines that are created by government ministries are being produced each month; however, trying to determine what information is official, what applies to schools, and what applies to other businesses (particularly when there is conflicting information) is an ongoing challenge for all schools at the moment. Below are links to some of the currently available documents sent to us (errors, contradictions, and all):



- ⇒ [Circular Letter No 37 of 2021 from the Ministry of Public Service, Administrative and Institutional Reforms Mauritius \(“Suspected Covid-19 Cases at the Workplace”\)](#)
- ⇒ [Annex I - Protocol on Suspected Covid-19 Cases at the Workplace \(Ministry of Public Service, Administrative and Institutional Reforms\)](#)
- ⇒ [Annex II - Covid-19 Self-Isolation Guidelines \(Ministry of Health and Wellness\)](#)
- ⇒ [Flowchart Scenario 1 - School Informed that a Learner Tested Positive](#)
- ⇒ [Flowchart Scenario 2 - Suspected Case for a Learner](#)
- ⇒ [Covid Protocol Presentation Slides](#)

While not used by ministries, the information provided by WHO.int and at cdc.gov has been very comprehensive and valuable for additional advice. In particular, the details on this link for [Responding to COVID-19 Cases in K-12 Schools: Resources for School Administrators](#) is particularly informative and helpful in conjunction with local government recommendations.

What is important to note is that students and staff who have been in close contact with someone who is Covid-19 positive must self-isolate and follow the advice of health authorities. From the government information, a person is considered to be in closed contact with someone COVID-19 positive if :

- The person has been as close as 2 metres for a period of 15 minutes within 24 hours
- He/She was not wearing face masks during contact
- Any direct exposure to respiratory secretions (eg, coughed, sneezed, sharing glasses, utensils, smoking, kissing)
- Caring for a person who has COVID-19
- Living with a person who has COVID-19. Close face-to-face contact (under 1 metre) for any length of time

Families are advised to take precautions when a child has been in close contact with someone who is suspected of being Covid positive. We ask that students remain isolated and away from school until the suspected person has tested negative.

People can spread the virus that causes COVID-19 for a full 10 days from when they develop symptoms, even if they are feeling better. People who have tested positive but do not have symptoms may spread the virus before they have symptoms or even spread the virus if they never have symptoms at all. For this reason, isolation should last at least 10 days. Day 0 is the day symptoms began or the day the person took a test that had a positive result. Day 1 is the day after symptoms began or, if a person does not have symptoms, the day after the person tested positive (use the date the test was collected).

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