



# Clavis International Primary School

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## The Clavis Chronicle

### LEARNING DAYS AND LEARNING WAYS

Dear Clavis Community,

There was new information presented from the government last night about how schools will open after 18 October. Frustratingly, it is not the everyday we expected, so we began work today to request special consideration for Clavis given our student-to-class ratio which can allow for smaller class sizes. We will see what comes of it! Please see a review of yesterday's new school schedule outline, along with information about drop-off and pick-up procedures as we increase the number of students each day (page 4).

Thank you to the many people for their support with our first positive case at school. It seems that it was caught in time and no other staff or students appear to have been affected by it. Our procedures for masking and separation of classes is very important, and we must continue to be cautious and vigilant so we can minimize the impact of any future cases at school. This only works if all staff and families are being equally safe outside of school. For the benefit of everyone, please take care.

In our last Chronicle, we started a section about the different types of action, particularly student-led and initiated action, and explained why it is a cornerstone of the PYP. Integral to the Year 6 PYP Exhibition (that wrapped up last week, see p.3) is action. We have included a couple of the action components for some groups to allow them to educate and inform others about important information they wish to make us aware of. Please see these starting on page 5.

Finally, a big thanks to our PE department, Michaël L'Escaut and Aaron Appagadoo, for pulling off amazing Sports Days over the past weeks. It was a great experience for our students! See page 3 for results and more.

Sincerely,

Jeff

R. Jeffery Hart  
Head of School

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Primary Years  
Programme

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### WHAT'S COMING UP?

- **1 to 5 November:** School and public holidays (All Saints, Arrival of Indentured Labourers, Diwali)
- **10 November:** Student-Led Conferences (TBC)
- **16 November:** Year 6 Graduation
- **19 November:** Last day for students (half day)
- **During Week of 10 January:** Students return for 2022 school year (11 Jan for intro sessions, 12 Jan new students in years 2-6, 13 Jan first day for all students)

# WHAT'S GOING ON AT CLAVIS?



## Next week's staggered days:

Mon, 11 Oct	Tues, 12 Oct	Wed, 13 Oct	Thurs, 14 Oct	Fri, 15 Oct
In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3	In school: Pre, Rec, Year 4, 5, and 6	In school: Pre, Rec, Year 1, 2, and 3

## School Photographs:

Mon 11 Oct	Tues 12 Oct	Wed 13 Oct	Thurs 14 Oct	Fri 15 Oct
Miss Mathilde Miss Joshna Miss Daphne Miss Sajeela Miss Amanda	Miss Roseline Miss Magali	Miss Martine Miss Isabelle Miss Deborah	Miss Sharon Miss Anais Miss Bindoo	Miss Melita Miss Mira



**School Timings:** A reminder that for Pre-Reception to Year 1, pick up is at **14:15 (12:05 Fridays)** and for Years 2 to 6, pick up will be at **14:45 (12:35 Fridays)**. Please help our staff and those supervising students by respecting these times and be there for your children on time (ie, **don't be late!**).



**Masks:** For those students in Years 1 and above, please ensure they are wearing their mask into school and that they have an extra one in the event of loss or damage. Having a mask is everyone's responsibility for the safety and welfare of everyone else. Reusable masks are available for purchase from the PTA in the School Shop. While it is not required in Early Years, students are encouraged to have or use one whenever possible.



**Student Absences:** The school policy when students have been absent due to illness for more than three days is a medical note or certificate to the nurse to confirm they are well to return and so the absence can be listed as medical. For any absences from school, parents need to notify their child's homeroom teacher through Seesaw about the absence and why.



**Parents Not Collecting Their Child?** If somebody else will be collecting your child, parents must inform their homeroom teacher whenever that might happen. Please send their name, relationship, and ensure they bring identification in case we ask to verify who they are.



**Isolating From Close Contact:** Guidelines continue to evolve in terms of what is the best course of action in the event of a positive case at school of a staff member or student. Procedures were further updated in the Ministry's press conference yesterday and we await the official procedures; however, as always, we must contact the Ministry of Health in any case or suspected case and follow their recommendations. They will then be shared with our community.

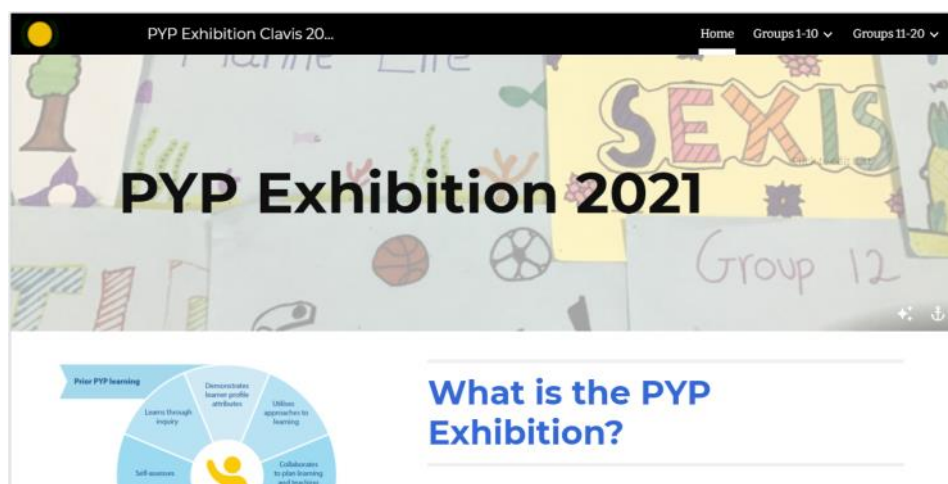
## CELEBRATING THE PYP EXHIBITION

Last week, the day finally arrived! On Thursday, we were proud to share the work of our Year 6 students as part of their PYP Exhibition. The Exhibition is a celebration of our students' knowledge and skills throughout their PYP experience. It represents the culmination of an in-depth student-driven inquiry that involved collaboration, research, organization, action, reflection, and the presentation of it all to an audience. Each student's Exhibition inquiry is an opportunity for the pupil to share their learning and action with others in the hopes that it will have a positive impact on them. This year, like last, the PYP Exhibition has gone virtual. Our students' inquiries are being presented on [individual webpages](#) the students designed and organized themselves.

A tremendous amount of thanks goes out to a lot of staff who made the Exhibition possible, particularly from our Year 6 team of Cheryl Blackburn, Cindy François, Armand Bronqueur, Yaruna Khudarun, Farzana Hossenbocus (ICT teacher) and our PYP Coordinator, Nadine de Marasse Enouf. Additional thanks goes out to our Music, Art, and French departments who supported with different components in each inquiry. However, we also need to share our appreciation to our parents who did a wonderful job guiding their children throughout this process outside of school. Finally, a great, big *thank-you* is due to the many staff mentors who volunteered their time to work with all of the groups, supporting them through each step of the Exhibition process. The Exhibition would not have been possible without all of you! Thank you!

Please follow the [link](#) below and enjoy the amazing work our Year 6 learners have done. If you discover that some items are not showing on your child's page, please make them aware and they can fix the sharing permissions with their teachers at school to make them visible. Year 6 students will no longer have any direct access to edit their pages without doing this through their teachers.

<https://sites.google.com/clavis.mu/pypexhibitionclavis2021/home>



## SPORTS DAYS SCORES AND UPDATES

Congratulations to the students and staff for their wonderful participation in making this year's Unique Sport Days a success. The students seemed to have a tremendous amount of fun and we really saw exceptional sporting spirit across all year levels. While not everyone can get a gold medal, every student needs to know we are proud of their commitment and desire to do their best. As a famous tennis player once said (Serena Williams), "A champion is defined not by their wins but by how they can recover when they fall." Well done for all of our champions who won some and lost some! The final scores across all house teams and all year levels was very close! Well done!

Colours	RED	BLUE	GREEN
Total	2174	2108	2037
	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>

We had a professional photographer document the days and we will share out those pictures for each year level once they have sent them to us.



## SCHOOL SCHEDULE FROM 18 OCTOBER

From the news on 7 October, we understand that a new staggered school day will begin on 18 October. This applies to both public and private schools. While the original plan was for schools to return to normal everyday learning on the 18th, officials remain concerned that the continued cases on the island and the dangers of transmissibility with the Delta Variant, continue to pose a risk. As a result, schools will move to a three-day-a-week schedule (similar to what we do now) but with the addition of Years 5 and 6 coming four days a week. It is proposed to look like this:

Monday	Tuesday	Wednesday	Thursday	Friday
Pre-Rec, Reception	Pre-Rec, Reception	Pre-Rec, Reception	Pre-Rec, Reception	Pre-Rec, Reception
	Year 1, Year 2		Year 1, Year 2	Year 1, Year 2
Year 3, Year 4		Year 3, Year 4	Year 3, Year 4	
Year 5, Year 6	Year 5, Year 6	Year 5, Year 6		Year 5, Year 6

This causes a great many issues with our schedule, which will require a complete overhaul since many classes currently have once-a-week specialist classes on days when they would be off. We will need to spend a few days understanding the impact of this and consider how we might need to alter our days and weeks to suit this new arrangement. We will, however, be pursuing alternative options with the Ministry of Health to see if they will allow us to consider a different scenario. Because of additional space, we have the ability to have small average class sizes.

Additional information will be shared next week as soon as we know more and have new schedules to send out. If needed, we will find a way to make this work and do everything we can to ensure we are maximizing learning for all of our students.

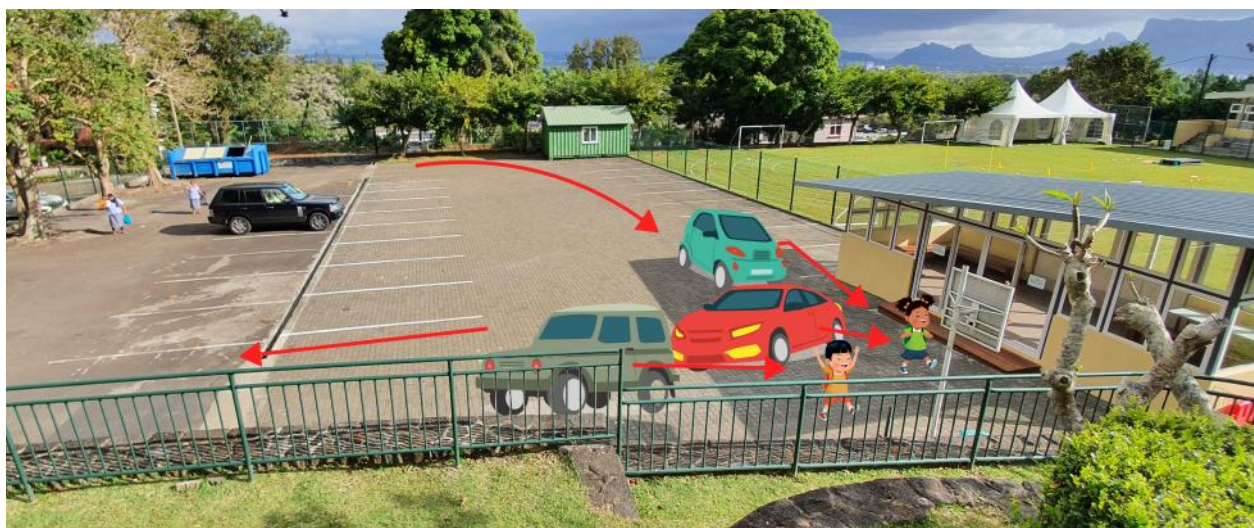
## TRAFFIC AND PARKING UPDATES

As traffic increases due to the increased number of students allowed on campus, we need some people to change their habits. What will remove the majority of congestion and problems is when you are able to keep to the proper times and keep the flow moving. In the mornings, it would help if parents can drop their children off at the gates (see below). But for collection, please keep the times below.

**7:45 to 8:25** morning drop off for all (the earlier, the better)


**2:00 to 2:15** pick-up for Pre-Reception, Reception, and Year 1 (Year 2 to Year 6 parents should not be using parking spaces before that time) - Friday 12:05

**2:45** pick-up for Years 2 to 6 (arrive after 2:15) - Friday 12:35



## TAKING ACTION - A PART OF THE PYP EXHIBITION

As we have shared previously, action is a critical component of what we do as a part of our learning. It was also a significant component of the Year 6 students' Exhibition project. Each group chose to take an action as a result of their learning in different ways. On the following pages are a couple of groups' actions to inform you or encourage you to take part in initiatives they are doing.



# HELP A CHILD

Dear Parents,

We are Helon, Daren, Lucas and Zaigham from the Exhibition group Education. As we investigate and learn about education, we would appreciate your help with our action component. Poverty is one of the barriers to education, resulting in the lack of primary resources available to children when going to school. Parents can you show us your support by donating one of the following item that will later be distributed to a school in need. We thank you in advance for your support and collaboration in our project and hope that this will help those children in need.

**What We Need:**  
Pencils, pens, notebooks, eraser, sharpener, coloured crayons, markers, glue, rulers, scissors, pencilcase

**-Collection Period-**  
**6th - 31st October**

**-Drop-Off Location-**  
**Please drop it with your child's class teacher**

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# A LETTER FROM THE FOOD DISTRIBUTION TEAM

Dear All,

Do you have access to healthy food whenever you're hungry? If so, it means you're not one of the nearly fifteen million households in certain regions of the World that experience food insecurity. Thibault and I have been carrying out research on how people can access food. In this time of crisis, many people in our community are looking for ways to give back. We appreciate that our community is full of empathetic people, like you, who can work together to manage and support those who are in need and get food to people in need when they need it.

One big effect of the current crisis in our community is a growing number of families and individuals who are food insecure. Food insecurity means that someone's access to food or eating has decreased because of a lack of money and other resources. Food insecurity has also been defined as a lack of consistent access to enough food for an active and healthy life. In other words, these people cannot tell if they will be able to feed themselves the next day or at the end of the day.

You can help these local families. To make sure everyone is able to give back while keeping themselves safe we have put together a list of ways to help that can be done from home as well as in-person.

**Volunteers** - A good way to show support for the hungry is by volunteering to work with humanitarian organisations that support hungry people in the local community. Dedicating your time as a volunteer aid worker shows just how much you're willing to take action and help struggling people.

**Donate Food** - Call local stores and restaurants about food rescue programs. Volunteers can help from home by contacting possible suppliers that used to sell items to restaurants as well as stores and restaurants that might have non-perishable items to see if they are willing to donate food. If a local grocery store or restaurant is willing to donate food, instead of throwing it out because it can't be sold, volunteers can collect those items and transport them to local organizations.

**Financial Assistance** - A less hands-on approach would be donating money to organisations that support starving people. Organisations still need the necessary funds to be able to support the people who are at stake. Donations are both an easy way to assist organisations with the necessary funds and can play a big role with the organisations actions to help people. Money donated can be used for a good cause. Donations are a popular way to help and might make a difference.

**Meal Delivery to Seniors** - More seniors are unable to go to the grocery store, so the need for home-delivered meals is growing. Delivered meals help seniors in need maintain a well-balanced diet and stay healthy. Volunteers prepare and deliver meals to seniors.

**Reduce Food Waste**—Food is wasted mainly because of inefficient preparations, over-selective customers, and inadequate storage facilities. If storage facilities are improved and there are adequate preparations for how the food will be used, less food will be wasted. As mentioned in, FAO reports i.e. that each year, the food wasted globally is about 1.3 billion tons.

On a global level, organisations such as the **United Nations' WFP** does an amazing job with supporting people in livelihood threatening circumstances. There are tons of organisations that do more or less the same thing. Anyone can volunteer and even people who work as an aid worker full time for a living.

Thank you in advance for going the extra step for your neighbors. We're in this together and our community is stronger because of your support!

***You can make a difference in the lives of those struggling with access to healthy and affordable food, starting today. Getting involved with local organizations that work to identify and combat food insecurity will help to improve the well-being of our community.***

Sincerely,  
Liam & Thibault  
Food distribution Team



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