



Clavis International Primary School

Montagne Ory, Moka, Mauritius

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The Clavis Chronicle

TIME TO RECHARGE AND PREPARE

Dear Clavis Community,

Learning and life continue to go on; however, the pressures of the pandemic continue to cause concern and challenges for everyone. New cases are being managed daily and we have been fortunate that it has not effected us. I will add to that statement: "...yet". We must continue to be vigilant and plan for the worst, while still hoping for the best.

This coming three-week holiday is important for everyone in our community in different ways—particularly for our staff. The assessments and observations they have been doing over these past weeks will help to evidence and inform feedback on the August reports that teachers will be working on over the break. Teachers will be preparing new goals and learning targets for our students for the coming Term 3 but also getting organised to share all of this with parents during the week we return.

During that first week back are our Parent-Teacher Conferences (PTCs). The importance of this time is discussed on page 3. Homeroom teachers expect and need to meet with all parents/guardians to review their child's progress and future learning goals. Where students were not able to be active during distance learning or have not been at school during the recent weeks, teachers can use this time to talk about the curriculum and answer parent questions. This will be more common with some specialist teachers and their students. The sign-up links and Zoom links for the conferences are found on pages 3 and 4.

Holidays from school are essential to balance important time with families, provide a change and mental break, to engage in activities not available at school, and for children to do what they do best: play. We wish all of Clavis a safe and enjoyable time to pursue the work, relationships, learning, and rest you need and deserve.

Sincerely,

Jeff

R. Jeffery Hart
Head of School
jeff.hart@cips.me



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WHAT'S COMING UP?

- **26 July - 13 August:** End-of-Term Break, no school
- **16 to 19 August:** 1-6 Parent-Teacher Conferences (Zoom)
- **16 August:** Pre-Rec /Rec Parent-Teacher Conferences (Zoom), **no school**
- **23 August:** Report cards available
- **10 September:** School holiday for upcoming Ganesh Chaturthi celebration
- **30 September:** Sports Day
- **1 to 5 October:** School holiday (mid-term break)
- **1 to 5 November:** School and public holidays (All Saints, Arrival of Indentured Labourers, Diwali)
- **10 November:** Student-Led Conferences

WHAT ELSE IS HAPPENING AT CLAVIS?



School Holidays - Please remember that school holidays are from 26 July until 13 August. It is not the original four weeks planned at the beginning of the year, as it had been shortened to three when holidays were taken earlier due to the confinement. Only Years 1, 2, and 3 will be in school on Monday 16 August. Pre-Reception, Reception, Years 4, 5, and 6 will be in school on Tuesday 17 August.



School Shop Opening Hours During Holiday – The school shop will be open on Thursday 12 and Friday 13 of August, 09:00 to 14:00. Please ensure that you have an appointment before visiting the school shop and bring your vaccination card and ID on your visit. The order form and contact information is located on our webpage here: <https://clavis.mu/schoollife/services>.



Term 2 School Reports - Information about sign-ups and timings for PTCs can be found on page 3 in this week's Chronicle; however, reports are currently planned to be available for download from ManageBac on the afternoon of Monday 23 August.

AUGUST 2021

MON	TUE	WED	THU	FRI	SAT	SUN
						1
2	3	4	5	6	7	8
Holiday No School	Holiday No School	Holiday No School	Holiday No School	Holiday No School		
9	10	11	12	13	14	15
Holiday No School	Holiday No School	Holiday No School	Holiday No School	Holiday No School		
16	17	18	19	20	21	22
School: 1-3 Home: Pre, Rec, 4-6 PTC: Pre, Rec, 4-6	School: Pre, Rec, 4-6 Home: 1-3 PTC: 1-3	School: Pre, Rec, 1-3 Home: 4-6 PTC: 4-6	School: Pre, Rec, 4-6 Home: 1-3 PTC: 1-3	School: Pre, Rec, 1-3 Home: 4-6 Dismissal: 12:05/12:35		
23	24	25	26	27	28	29
School: Pre, Rec, 4-6 Home: 1-3	School: Pre, Rec, 1-3 Home: 4-6	School: Pre, Rec, 4-6 Home: 1-3	School: Pre, Rec, 1-3 Home: 4-6	School: Pre, Rec, 4-6 Home: 1-3 Dismissal: 12:05/12:35		
30	31	1 September	2 September	3 September (TBC)	4 Sept	5 Sept
(TBC) School: Pre, Rec, 1-3 Home: 4-6	(TBC) School: Pre, Rec, 4-6 Home: 1-3	(TBC) School: Pre, Rec, 1-3 Home: 4-6	(TBC) School: Pre, Rec, 4-6 Home: 1-3	School: Pre, Rec, 1-3 Home: 4-6 Dismissal: 12:05/12:35		

PARENT-TEACHER CONFERENCES 16-19 AUG.

Parent-Teacher Conferences are an important tool to support parents with a better understanding of their child's progress and attainment levels, as well as how we can work together to support their continued growth. The PTCs often comes after reports are published to help clarify information from these reports; however, this time we want to meet families before reports to discuss our students and to ensure that the report is only confirming the information that parents will already know.



PTCs will be available for parents to meet with all teachers, and specialists included. There are two challenges with this. First, there are far more students that a specialist teacher works with than they have time available to meet. For this reason, there are limited slots for specialists and they are on a first-come, first-serve basis. Please only sign-up to meet with specialists if required; however, some specialists will be contacting some parents before today to pre-arrange a conference slot, ensuring they get to speak to certain families. The second challenge is that a number of students have had limited exposure or participation in some specialist classes during the confinement and staggered return to school. In these cases, it may **not** be appropriate or possible to provide a qualified grade on reports and some students will receive "N/A" but will be graded on the Term 3 report. This also means that specialist teachers may not have enough information to hold a conference about your child's progress. In these cases, a PTC with a specialist may be more appropriate to have a discussion about the curriculum and learning targets in that subject rather than discuss how well your child has achieved against the targets.

Conferences are structured as follows over Zoom:

- **Homeroom:** 15min slots over the two days of distance learning (or Monday for Pre-Reception and Reception)
- **Specialists and EAL:** 10min slots between Mon-Thurs during selected non-teaching block(s) each day
- **Learning Support:** may join with the homeroom teacher or may pre-arrange times with each family without going through the signup.com form.

Parents will need to access the PTC Zoom link prior to the conference time where they will remain in the "Waiting Room" until the teacher invites them into their conference. Please do not be late for your time, as many teachers will have back-to-back filled slots that cannot be altered due to late arrivals.

PARENT-TEACHER CONFERENCE SIGN-UP LINKS

Year	Teacher	Conference Page Sign-Up Link	Zoom Link (personal Zoom ID)
Pre-Reception	Roseline Chérubin	https://signup.com/go/VoyWEAm	https://us02web.zoom.us/j/89954064884?pwd=MnZxOERpUog4MUM3dkxsenp1Vjh6Zz09
Pre-Reception	Sharon Sirop	https://signup.com/go/nPdGCDQ	https://us02web.zoom.us/j/87506207304?pwd=UnE4aXRya09Wd21EODROSkNveU5ZQT09
Pre-Reception	Martine Darga	https://signup.com/go/iyzMOSp	https://us02web.zoom.us/j/84470061768?pwd=UnpwTi93UjMzY2NwdHNmWTd4VnNXQT09
Reception	Anaïs Sham	https://signup.com/go/xhRunNN	https://us02web.zoom.us/j/85952166233?pwd=WTc1L2l3SmppRUZyb3RmWHU2ZGJhZz09
Reception	Ameerah Jokoo	https://signup.com/go/bNFKCvZ	https://zoom.us/j/96477421345?pwd=Ukl1URtSW1aWlpzTlZBdlpjY1NjZz09
Reception	Melissa Kalee	https://signup.com/go/ohHNpCM	https://us02web.zoom.us/j/89252044573?pwd=OEtkVEI5cHMxKzh6a0xHVGVSMMnpqQT09
Year 1	Isabelle Paté	https://signup.com/go/zcrHYnO	https://zoom.us/j/5934618617?pwd=QWQ4N0VZykTlTlmcnM2WE9Zr3hoUT09
Year 1	Mira Mungur	https://signup.com/go/vonruuK	https://zoom.us/j/99143689403?pwd=RkkoSVJNQkI5amErNGd4MVbXbkZnQT09
Year 1	Deborah Houdet	https://signup.com/go/BZwWLu	https://zoom.us/j/97099565486?pwd=Ukx1dlk2dzZWbE9sUnFZboEzenlmQT09

Continued on next page.

PARENT-TEACHER CONFERENCE SIGN-UP LINKS—CONTINUED

Year	Teacher	Conference Page Sign-Up Link	Zoom Link (personal Zoom ID)
Year 2	Joshna Bhurtun	https://signup.com/go/mWHzpeS	https://us02web.zoom.us/j/83929440551?pwd=aHJ4THpYUo9ueVZQUHU3TWcxNDRBUT09
Year 2	Melita Seebooa	https://signup.com/go/JtFMNmz	https://zoom.us/j/95324355735?pwd=NXNKMzlkcz29ua21EOHRhNm1zUU5QZz09
Year 2	Mathilde Ernest (Ms Bhanusha)	https://signup.com/go/onzeVzu	https://zoom.us/j/9028657234?pwd=VGNJaHQ5U1lsdVJ5VlFXVkJwOUF4UT09
Year 3	Sajeela Gowrisunkur	https://signup.com/go/bEozqbX	https://zoom.us/j/4610105578?pwd=QlZ1Q3dNVjNuTWJsdDBZd25rK252QT09
Year 3	Amanda Appadu	https://signup.com/go/EaFJJLd	https://us02web.zoom.us/j/83929440551?pwd=aHJ4THpYUo9ueVZQUHU3TWcxNDRBUT09
Year 3	Daphne Chung Ting Wan	https://signup.com/go/fEgkKpK	https://us02web.zoom.us/j/89636111040?pwd=U1BHSFhJVzluaEdieG9PQmNIUEpFdZ09
Year 4	Mark Johnson	https://signup.com/go/RdEctGv	https://us02web.zoom.us/j/83384768138?pwd=ZS9rWUdyeXpnMndRMmVyejBSanZsUT09
Year 4	Bindoo Lukhoo	https://signup.com/go/CZiuVEk	https://us02web.zoom.us/j/9991707914?pwd=QkxFeHdaL2xZRWhWOUZwWkpIUHZZCQT09
Year 4	Magali Offman	https://signup.com/go/vCBticb	https://us02web.zoom.us/j/3499578340?pwd=aFpxWGUXdXdnWWUvNDFBUnkrbVlhZz09
Year 5	Luella Bungaroo	https://signup.com/go/efywAYf	https://us02web.zoom.us/j/88018808739?pwd=SHJrODRyYWg5MkRIYVJGVWVAXdGJZUT09
Year 5	Kimberly Burns	https://signup.com/go/twyEvEv	https://us04web.zoom.us/j/76203719700?pwd=STRkTFVOYzFtaW9oSVJielliQXZ1QT09
Year 5	Dilchand Pem	https://signup.com/go/SComEKZ	https://us02web.zoom.us/j/81885261982?pwd=cFdEdEdImOmZemlKUM5hUjVFeUEvZz09
Year 6	Armand Bronqueur	https://signup.com/go/cmEvRzD	https://us02web.zoom.us/j/83308694156?pwd=UVBOUzhVMoZXQWtxRjZ4RC9mUWZFU09
Year 6	Cheryl Blackburn	https://signup.com/go/YddkEYH	https://zoom.us/j/8458215290?pwd=NWtOaWwodnQ3UFQzSXFhNHk4R3U2QT09
Year 6	Cindy François	https://signup.com/go/vCjRPZh	https://us02web.zoom.us/j/84883267944?pwd=Q101eH04dDIWUvP3OXhQejhpWVfYQT09
French	Maggie-Rose Lamal-etie	https://signup.com/go/yVgRTSN	https://zoom.us/j/6238895195?pwd=RV05K1hOS3RuY2loNUIXMXBDQk04UT09
French	Ketsia Jouana	https://signup.com/go/oyVhDsX	https://zoom.us/j/5825041598?pwd=ekJkTmlQZWUzTGVPQk1jSjRq1VlQT09
French	Martine Lemasson	https://signup.com/go/ZXCknRD	https://zoom.us/j/4336116939?pwd=T200MoJTa0JxWEpkQ1pUUIkM2RGdz09
French	Sandrine Esther	https://signup.com/go/WWgWEMF	https://zoom.us/j/92597060907?pwd=clgvaHkrMGZKRVMrVXFldTEwSe1jQT09
French	Elizabeth Toussaint	https://signup.com/go/rbioSEC	https://us02web.zoom.us/j/4599847986?pwd=WUMxaHdndlpMR2ZwSmRiYkU5d2k2QT09
ICT Y4-6	Farzana Hossenbocus	https://signup.com/go/CkNphtv	https://zoom.us/j/2247770223?pwd=NTFhaSt5ZEQweVVZdGNrVEg1YzFrdz09
ICT YR-3	Not Available	Not Available	Not Available
PE Pre-Rec, 1, 3, 5	Michael L'Escout	https://signup.com/go/iSoLhdi	https://zoom.us/j/8969248772?pwd=OFhxNmdQbXVvU1B3S1dYWDBWcjVJZz09
PE Rec, 2, 4, 6	Aaron Appegadoo	https://signup.com/go/MXhSLRu	https://zoom.us/j/4097387907?pwd=VVlFRXdxUWNyUk55K1pxWUplLejJXZz09
Music	Gregory Chineegadoo	https://signup.com/go/yfiRTwM	https://zoom.us/j/97611260562?pwd=SHAZL1kwmTmcyYm1pdkdzNVNLUZ6dz09
Art 4, 5, 6	Roxane Kelly	https://signup.com/go/vTjNQaX	https://us05web.zoom.us/j/8301642959?pwd=Y2wwb3p1aUxJcm5Yd3pjZ29peTMxdz09
Art 1, 2, 3	Samuel Mashoule	https://signup.com/go/dVsBurp	https://zoom.us/j/92256079765?pwd=ajZmM1NScFZ1RWsrVFRjUopCSW1Bdz09
EAL	Michelle Taylor	https://signup.com/go/WATRtet	https://zoom.us/j/95565925503?pwd=QVhvTHdNaExSdKpNamY4bGtFSmJpZz09

It was on March 5th 2021 that Year 4 students were putting the final touches on their living museum. A few short days later they planned to be unveiling this to their parents as part of their rite of passage through Year 4 and into the upper years of Clavis. Children in their various traditional dresses were to present Mauritian history, representing the various people who came, why they came, and the diverse religions, festivals, foods, languages and cultures that we have inherited from them.

Many of those who came to Mauritius were forced, others were tricked or misled, and many were desperate for refuge. Their story reflects a global history of colonialism, migration, struggle and hardship and the desire for a better life. Those who came could not foresee a time when many of their young decedents would be sitting in a private international school alongside new migrants as part of an interconnected global economy, together as one people, one nation in peace, justice and liberty.

Almost a year to the day from the 2020 COVID-19 forced school closures, Year 4 were again confined to their homes. Not for the first time, young learners would be given a small insight into the struggles of their ancestors. The museum sat idle, collecting dust for four months in the empty classrooms, reminiscent of the mysteriously abandoned ship, the Mary Celeste. During this time the children and their teachers worked hard, very hard, not just to deliver the curriculum, but to achieve more, to find the positives in a bad situation, to seek opportunities in risk and, above all, to face the challenge by embodying the attributes of the Learner Profile. Families bought into this opportunity and, like those who came before, collectively something special was being built.

Despite the additional challenges of returning to school under the hybrid model, the need to start and complete new units, and to undertake benchmark assessments, one thing was clear: the museum was not to be packed away. It was to be cleaned, refreshed, and delivered. This was not just about concluding the unit, but it was a show of resilience against adversity and a nod to those whose struggles paved the way. Well done, Year 4 in your resilience, hard work, and continued learning.

- Mark Johnson, Year 4 Teacher



Slavery and Indentured labour group 2 and Mr. Hart congratulating learners on their resilience and quality of their exhibition

WE'RE LOOKING FOR SOME GREAT TEACHERS!

We are always on the look out for good people who can and want to make positive differences in the lives of children. Clavis has a big staff which is not static. Our colleagues and your children's teachers unfortunately may need to come and go as they make choices in their lives to retire, to manage family or health, or to experience new opportunities. We wish them all the best and we are thankful for the wonderful contributions they have made to our students and school.

We will have advertisements on our webpage but we would like to share this with our community to help us spread the word and see if anyone knows someone who might be the right fit for our students and culture. Being PYP trained is not a requirement to be hired (and see previous page) but being understanding and able to connect with people, being open to new ways of doing things, being able to inspire and challenge minds, and believing that all children can be successful, are solid foundations for great teachers and teaching assistants. Beyond these key attributes, we would also like to see:

- Excellent communication skills, particularly in written and spoken English
- Successful experience in teaching and working with Primary or Pre-Primary students
- Adaptable and flexible in supporting and differentiating instruction to meet a wide range of learning abilities
- Creative in developing engaging learning activities that promote critical thinking that go beyond worksheets
- Positively encourages and motivates students with challenging inquiries and can inspire students to go beyond what students think are possible
- Works well in teams and collaboratively, sharing and supporting others in planning, resources, and instruction strategies

If you know any teachers and teaching assistants who embody the above and would like to be a part of a dynamic and exciting school, please ask them to get in touch with us. Send CVs and a statement of interest in the Head of School (jeff.hart@cips.me).

Clavis International Primary School

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CIPS



Currently considering staff who are competent and confident in teaching:

- Upper Years homeroom
- Early Years homeroom
- Learning Support (all year levels)
- ICT teaching (all year levels)

