

About the Contributors

Mohammad Aliakbari holds a PhD in TEFL and is an Associate Professor at the Department of English Language and Literature in Ilam University, Iran. His research focuses mainly on SLA and Sociolinguistics. He also has active research interests in critical pedagogy which resulted in a series of publications in this topic. To date, he has presented several papers in ELT conferences all over the world and published as many as 50 articles in scholarly journals all over the world. Email: maliakbari@hotmail.com

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Rocio Ramirez Ballivian holds degrees from the Universidad Católica Boliviana and the International Institute of Social Studies (the Hague) where she received her M.A. in Development Studies. She has been working at SOS Children's Villages since 2008.

Traci P. Baxley is an Assistant Professor in the Department of Curriculum, Culture, and Educational Inquiry at Florida Atlantic University, where she teaches courses in multicultural education and curriculum and instruction. Her areas of interests include critical literacy, multicultural literature, racial identity development, and social justice education.

Carla R. Bidwell is a Secondary Mathematics Coach in Marietta, GA; email: cbidwell@marietta-city.k12.ga.us. Her research interests are in culturally relevant pedagogy and the preparation of mathematics teachers for urban schools.

Juan Carlos González is a third year Assistant Professor in the Department of Educational Research and Administration at the California State University, Fresno. He received his Ph.D. from Arizona State University in Educational Leadership and Policy Studies in 2005. His research interests include educational policy and history, multicultural and Latino educational issues, and higher education faculty. His teaching interests include visual ethnography, the education of Chicanas/os, critical theory in education, and qualitative research methods. Presently Juan Carlos is working on a research project to document the experiences of Latino youth in rural and urban areas in California.

Linda Herrera is a social anthropologist with regional specialization in the Middle East and North Africa (MENA). She works in the fields of global studies in education, critical pedagogy, and youth studies. She currently holds the position of Associate Professor, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign

Dr. Ellis Hurd is an Assistant Professor of Education in the Department of Curriculum & Instruction at Illinois State University. He completed his doctorate at the University of Northern Iowa in 2008, and his master's degree in English as a second language (ESL) and bilingual education from National-Louis University in 2003. He has more than 12 years of teaching experience in diverse settings across two states. He has presented and published on education, mixed identity, and urban education and related topics at various levels, including international, national, and state. He continues to be interested in the juxtaposition of identity, education, and work.

Dr. Abdullahi Hussein is an Assistant Professor in Educational Sciences Department, College of Education at Qatar University. Dr. Hussein has a PhD degree in Education from University of London's Institute of Education (IoE). Dr Hussein is an educationist and accomplished social researcher and his interests mainly lay in the areas of higher education policy, e-learning, curriculum development, research methods and critical pedagogy. Prior to his joining at Qatar University, Dr Hussein led research projects, and worked and published in the field of educational policy.

Brian McKenna, Ph.D. is an Assistant Professor of Anthropology at The University of Michigan-Dearborn, anthropologist and journalist who researches topics in health, critical pedagogy, environment, and Indians of North America. He has more than two decades of experience as a public anthropologist in Philadelphia and Michigan. He has worked for National Public Radio's *Fresh Air*, served as a medical education evaluator, and worked as the Executive Director of Localmotion, an environmental health non-profit in Ann Arbor. He writes a regular column in the *Society for Applied Anthropology* Newsletter and is a frequent contributor to *CounterPunch*.

Andres Muro is the Manager of the Community Education program at El Paso Community College. He has devoted the past 25 years of his life to education. He has worked as a teacher, and program administrator. He has raised close to \$10,000,000 of funding in education grants and contracts. He co-authored a Spanish GED textbook called Raices, Libro de Preparacion para El GED y Estudios Secundarios. The book uses the experiences of migrant students as the basis for its content. Andres also oversees the publication of the migrant student Journal *Memorias del Silencio: Footprints of the Borderlands*.

Dr. Ramzi Nasser is currently the Director of the Center of Educational Development and Research and Associate Professor of Education at the Qatar University. He held various administrative, academic and research positions at Beirut University College, United Arab Emirates University, Emirates Center for Strategic Studies, University of Balamand (Lebanon), Bishops University (Canada) and Notre Dame University (Lebanon). He earned his Doctorate of Education from the University of Massachusetts at Lowell. His research work falls in the area of geriatric assessment, institutional research, attribution theory, misconceptions in mathematics, and psycho-social attribution.

Edwardo L. Portillos is an Assistant Professor of Sociology at the University of Colorado at Colorado Springs. He has an M.A. and Ph.D. degree in Justice Studies from Arizona State University and a B.A. degree in Sociology from the University of Colorado at Boulder. His recent publications have focused on the criminalization of Latinos/as and Chicano/a pedagogy. Dr. Portillos' research interests include police and community relations, youth gangs and the criminalization of space in Latino/a communities.

Ginny C. Powell is an Instructor of Mathematics at Georgia Perimeter College in Decatur, GA; emailginny.powell@gpc.edu. Her interests are in developmental mathematics, freshman orientation to college, and socio-cultural influences on mathematics success.

Dr. Michael H. Romanowski is currently the Coordinator of the Master of Educational Leadership program and Professor of Education in the Department of Educational Sciences in the College of Education at Qatar University in Doha, Qatar. He earned his Ph.D. from Miami University (Ohio). Prior to his appointment at Qatar University, he served as a professor at Ohio Northern University and Huazhong University in Wuhan, China. Dr. Romanowski teaches graduate courses in leadership, curriculum, and research methodologies. His research interests lie in the areas of educational reform, curriculum and the development of critical thought.

Eric Shyman received his doctorate degree from Columbia University. He is currently on the faculty of the Department of Special Education at Dowling College, Oakdale, NY, USA. ADD FROM IJCP

David W. Stinson is an Associate Professor of Mathematics Education in the College of Education at Georgia State University, Atlanta, GA; e-mail:dstinson@gsu.edu. His research interests include exploring socio-cultural, -historical, and -political aspects of mathematics and mathematics teaching and learning from a critical postmodern theoretical (and methodological) perspective. His research has been published in the *American Educational Research Journal*, *Review of Educational Research*, *The Urban Review*, and *Journal for Research in Mathematics Education*. Dr. Stinson has a forth coming co-edited book (with Anita Wager) *Teaching Mathematics for Social Justice: Conversations with Educators* to be published by the National Council of Teachers of Mathematics. And he is a co-founder and current editor-in-chief of the *Journal of Urban Mathematics Education*.