Last updated APRIL 2024

Our Philosophy

We provide a high quality play based program guided by the Early Years and School Age Learning Frameworks and the National Quality Framework.

Educating the whole child to be happy, have a strong sense of identity, to be confident and involved learners and to be effective communicators in a child safe environment. Mutual relationships and trust provide a solid base for relational growth, well-being and development. Parents sharing knowledge, information, goals and expectations with us is paramount.

We

provide an atmosphere where each child and their families feel welcome, respected and secure. We teach and model self sustainable practices to help children make sustainable choices for the future. We engage in regular reflective practice and professional development. This allows us to develop our QIP, improve on our practices and stay abreast of current research and practices.

Research indicates that high quality early childhood programs make a difference to the lives of children. Education can transform both the lives of the children and their families as well as the wider community. We have a commitment to uphold the rights of the child by respecting and valuing the differences in each child and family with regards to ability, gender, race, origin, religious beliefs and culture.

Playbased learning, STEM and creativity are part of our culture, as it allows children the opportunity to build cognitive knowledge, develop self confidence and negotiate risks while developing social, literacy and numeracy skills.

Silverdale Child Care

AUSTRALIAN CHILDREN'S EDUCATION AND CARE QUALITY AUTHORITY 2020. Guide to the national quality framework. AGDE (2022). Belonging, Being and Becoming: The early years learning framework for Australia (V2.0). Canberra: Commonwealth of Australia UNICEF. (1990). Convention on the Rights of the Child. http://www.unicef.org/crc/.