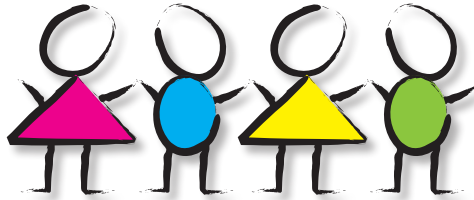


MAY
2019



Issue 2

www.silverdalechildcare.com.au

Silverdale Child Care

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Newsletter



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Important
DATE!

JUNE

- 5: World Environment Day
- 18: What I did on my Holidays (Incursion)

JULY

- 7-14: Naidoc Week
- 22-26: Pyjama Week
- 26: SCCC Nat. Tree Day

AUGUST

- 12-16: Science Week
- 19-23: Book Week
- 23: Daffodil (Yellow) Day

HELLO



We recognise the traditional owners of this land, the Gandungara people.

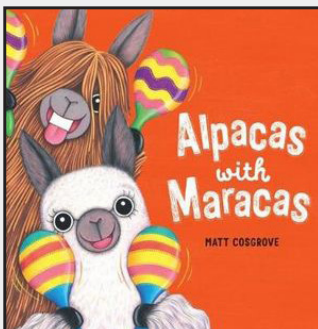
TOGETHER ARTS EXHIBITION
For the 8th year in a row, the Kangaroos & Joeys have created exhibits for the Together Arts Exhibition held 30th May until 1st June at the Picton Shire Hall as part of Reconciliation Week. The Together Arts Exhibition provides a valuable learning opportunity for the children and educators to create visual arts in different mediums that portray Reconciliation with the local Aboriginal community.

This year we concentrated on the impact the proposed rising of the dam wall will have on the last remaining Aboriginal heritage of the Gundungarra lands.

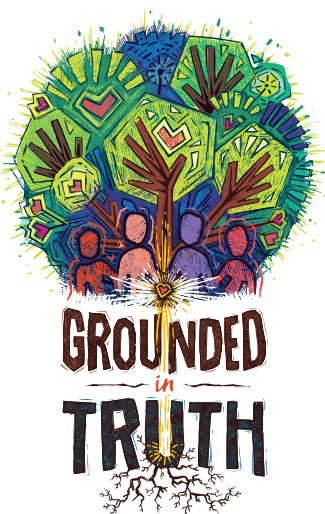
BOOK REVIEW

ALPACAS WITH MARACAS
WRITTEN AND ILLUSTRATED BY
MATT COSGROVE

Macca and his pal Al are the best of friends and love spending time together. When there is an opportunity to enter a talent contest, they just can't resist. But what will their act be? Will they shimmy and shake? Dance and prance? Whatever they choose, it will surely be a performance to remember!



NATIONAL RECONCILIATION WEEK 2019
27 MAY - 3 JUNE



WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander peoples and the broader community must be grounded in truth. Whether you're engaging in challenging conversations or unlearning and releasing what you know, this journey requires all of us to walk together with courage.

Learn more at
reconciliation.org.au
#NRW2019



Kangaroos submission



Joeys submission

**WORLD ENVIRONMENT DAY
5TH JUNE**

This year World Environment Day will be hosted by China, with a theme of "Air Pollution". We can't stop breathing, but we can do something about the quality of air that we breathe. Air Pollution facts:

- 92 per cent of people worldwide do not breathe clean air
- Air pollution costs the global economy \$5 trillion every year in welfare costs

- Ground-level ozone pollution is expected to reduce staple crop yields by 26 per cent by 2030.

As a collective we need to take pollution seriously and educate our children to do the same.

DEVELOPMENTAL SUMMARIES

In June teachers will be adding developmental summaries of your child to their portfolios. If there is anything in particular that you want the teacher's to look out for, or if you have any concerns, please contact your child's teacher.

NATIONAL SIMULTANEOUS STORY TIME WED 22nd MAY
National Simultaneous Story time is an important annual campaign that aims to encourage more young Australians to read and enjoy books. This year the book title was "Alpacas with Maracas", which the children read with the educators this week.



SAFE TRAVELS MICHELLE
Michelle is embarking on a 3 month 4WD trip within Australia from July. We wish her safe travels and an amazing time! Tim, Simone and Tarleigha will pick up an additional day each to fill her position while she is gone.

WEEKEND/CHILD INTEREST SHEETS

On page 7 you will find a copy of our weekend/child interest template. Please complete this at ANY TIME you wish. Please put it in the fees box or hand it to one of our educators. This information you provide is invaluable when making curriculum decisions for your child.

4YR OLD EYE SCREENING
Our annual Eye Screening for 4 year old children will take place on Tuesday 2nd July at 10.00am.

MEDITATION FOR CHILDREN
In our fast paced lives, we are constantly rushing. Rushing from waking up, to childcare, to work to the shops to grab ingredients for dinner, back to childcare, to home to cook dinner, out again to extra-curricular activities, homework, bath/shower time, then get ready to do it all again. Our kids' brains are tired, and children of all ages really need opportunities where they can take time out each day "unplugged" to relax and focus. Meditation offers this break and helps kids function more effectively and clearly. Children today also have reportedly high stress levels. Meditation is used to rest the mind, body and spirit. This, in turn, has many mental, physical, and spiritual benefits. Mindfulness meditation, specifically, is gaining a foothold in disease prevention and treatment.

A number of studies in school settings also show improved attention and behaviour. Some research has shown benefits for attention deficit hyperactivity disorder (ADHD), anx-

ety, depression, school performance, sleep, behaviour problems, and eating disorders. But what does meditation look like to children? Start by incorporating deep breathing. Do it with your children. For preschool children a few minutes per day is a great start. For primary school children 3-10 minutes twice a day. Teens and adults 5-45 minutes per day or more based on preference. Try incorporating deep breathing into your children's daily bedtime routine—it can help them wind down for the night and make meditation easier to do when other situations arise.

IS YOUR CHILD ABSENT?

If your child is absent for any reason we would appreciate a quick call just to let us know. We like to know just in case the sickness is something notifiable, just to make sure everything is OK, and also so we can offer the place to other people if they need a spot for the day. Thank you.



FITTING CHILD SEATS
For a quick and easy reference to the requirements for car seating, check out <https://www.kidsafensw.org/seatmesafely/>

THANK YOU!

Many thanks to the Grima family for the donation of paper and classroom supplies. Plus the Egan family for donating a shade umbrella, thank you. Sorry if we have forgotten anyone!



FIRE BRIGADE VISIT

MATTHEW DOYLE -
WURUNIRI



MOTHER'S DAY MORNING TEA



DENTIST VISIT

RESPONSIBLE PET OWNERSHIP



NAIDOC Day

20th July



Family picnic day
Burraborang lookout
Burraborang Rd Nattai
11am

All welcome

Please register at kazanbrown2@gmail.com



VOICE - TREATY TRUTH

07 - 14
JULY 2019

Let's work together for a shared future.





REMINDER OF MEDICATION, ILLNESS AND EXCLUSION POLICY

HELP US REDUCE THE SPREAD OF INFECTION

Proof of immunisation is now a requirement by law. Immunisation status will be held on record at the Centre for the prescribed period of time. Parents are now responsible to providing updated immunisation details. Children can be excluded from the service if updated details are not maintained. In the event of an infectious outbreak, non-immunised children will be excluded for the duration of the outbreak.

Where antibiotic medication has been prescribed to a child, the child must not attend the centre for 24 hours. This is a precaution against a reaction to the medicine and to minimise the spread of infection. Children commencing medication such as antibiotics, need to stay at home for the first 24 hours to ensure that the child is responding to the medication & ensure that the child does not have a negative reaction to the antibiotics.

Staff can only administer medication in original prescribed container with a doctor's prescription (even medicines like 'Dinetapp') and our medication form completed and signed by a parent.

All medication forms must be handed to staff and medication is to be stored in the locked medicine cabinet in the refrigerator.

Parents (or their emergency contacts) will be asked to pick up children who become ill while at the Centre.

A medical certificate indicating clearance will be required for a child returning to the Centre after contracting a contagious disease.

This information was taken from the following policies available in the centre foyer:

- * Immunisation, Exclusions for Infectious Diseases
- * Incident, Injury, Trauma and Illness

You can also access the latest edition of *Staying Healthy in Child Care* at http://www.nhmrc.gov.au/_files_nhmrc/publications/attachments/ch55_staying_healthy_childcare_5th_edition_o.pdf

Children should not attend the Centre if he/she has any of the following:-

- High temperature
- Vomiting
- Diarrhoea
- Severe skin rashes/infections
- Productive Cough (mucus)
- Chicken pox
- Acute conjunctivitis
- Diphtheria
- Acute tonsillitis
- Infectious hepatitis
- Measles
- Mumps
- Rubella (German Measles)
- Whooping Cough
- Cold sores
- Head lice
- Ringworm
- Scabies
- Impetigo
- Excessive discharge from eyes, ears or nose

If children have experienced any of the above, a minimum of 24 hours away from childcare is necessary to prevent further infections to other people. If a child has been vomiting or diarrhoea, they MUST NOT RETURN TO THE CENTRE UNTIL THEY HAVE HAD NO VOMITING OR DIARRHOEA FOR 24 HOURS. Other diseases will require a clearance certificate from your doctor.

Kangaroo's Newsletter

Learning topics

Each month we focus on a new discussion topic and a new structured learning topic. For the last two months in the Kangaroos room we have been very busy!

Our fire safety topic began with class discussions about how to be safe in and around fire, this then turned into something huge. The kangaroos made their very own fire station within the classroom. The children spent hours role playing in this area sharing and negotiating roles during their play. The biggest highlight was the visit from our local fire brigade, the children even had the opportunity to spray the hose!!

This month we have been discussing Aboriginal culture and the current topic of the Warragamba dam wall being risen. This ties into our local Aboriginal community and their concerns if the wall is risen the last few caves with Aboriginal art will be washed away. We introduced this topic to the children and their sincere concern and passion for this topic was astounding! To extend the children's ideas and passion on this topic we have been creating a 3D sculpture of the Warragamba Dam and caves that would be lost if the wall is risen. The children made cork people to stand on the bridge holding a sign saying 'Save the caves'. As the children were making their people they asked "could they wear capes?", the educator said, "Of course, why do you want to add capes?" the children responded "Because we are making wonder women so she can save our caves!". The children have been working so hard on this project and their efforts are clearly shown as the finishing product is almost complete. We are entering this art work in the "Together Arts Exhibition" next week. We believe that by involving children in projects such as this one, allows them to broaden their understanding of their world around them.

Structured Learning

During April for structured learning we have been focusing on mathematics, counting and number recognition, as well as scissor skills. The children in both groups focused on age appropriate experiences and worksheets fostering these skills. During May we have been focusing on gross motor movements such as ball skills, running, climbing, balance, hopping and jumping.

Next month we will be doing revision of all topics covered throughout the year so far. We will also be undergoing half yearly developmental checklists which will be placed in your child's portfolios at the beginning of July.

Special events

Buster drought buster!!!

Our scarecrow has been busy visiting the Luddenham and Camden show. In the Luddenham show he won first place. We won \$40 which we will be using to buy new worms for our worm farm. In the Camden show he received a certificate for highly commended. The theme this year was 'Super hero scarecrow' and children decided to make a scarecrow that could save water for our farms who are in drought.

Easter hat parade

This year our Easter hat parade was held during the school holidays, we had a great turn out and we thank everyone for their support. It was a great afternoon full of yummy food surrounded by family and friends and of course our new cute looking Easter bunny.

Mother's Day morning tea

Again this year was a great turn out, our best yet!!

This was a morning shared by the important women in the children's lives. Yummy food, songs, painting and everyone's favourite activity nail polish. Thank you also to all of the mothers, grandmothers and caregivers who took the time out their day to come and share this special morning with us.

National simultaneous story time

On the 22.5.2019 it was national simultaneous story time where we read a specific story at 11:00am. This is an experience that is nation wide where schools, childcare centres, libraries and preschools read this story at the same. The purpose of this is to promote the value of reading and literacy. The story this year is called 'Alpacas with Maracas' written by Matt Cosgrove. As an extension of this book the children made their very own alpaca and maracas encouraging the children to explore texts from a range of perspectives.

Class mascot

During term two we are going to re introduce our class mascot who will be sent home over the weekend with your children. Along with the mascot there will be a book where we ask you and your children to draw and or add photos of the adventures that the children share with the mascot. The children will then share this book in front of the class discussing their adventures. We will use this book to add children's interests and home life into our everyday program.





Family Input – What did you do on the weekend?

QIAS Principle	3.2.3
Early Years Learning Framework	Principle 2 Partnership
Child's Name:	

Extending Children's Interests and getting to know them more.

Please tell us what your child did on the weekend. No matter how big or small, exciting or not so exciting.

Everything parents and families do interest children and these events, no matter how big or small are the best educational resources you can provide for the centre. We use these events in our curriculum/program and the ideas explored from your weekend can last for weeks. This allows you to see firsthand what we do and your child sees that there is a connection between home and the centre. This strengthens the learning link.

Family Input – What does your child enjoy doing?

Extending our curriculum and experiences with children.

Please tell us what your child is enjoying at home at the moment. What do you currently consider your child's strengths and what are your goals for your child at this point in time?

Joey's Newsletter

Together Arts Project (Wollondilly Council Aboriginal Art Exhibition);

Recently we have been working on our "Together Arts" project. This project is based upon the theme, "Grounded in truth, walk together with courage". The Joey's have been making the caves that are likely to disappear if the dam wall is raised. We have paper mached different recycled materials to create the cave interpretations. The Joey's have been helping with this as well as the painting of the caves. The Joey's have thoroughly enjoyed helping to paint and decorate the caves.

Mother's Day;

Last Monday was our Mother's Day morning tea and we would like to thank everyone who came along and spent the morning with us all. We hope you all had a fabulous day on Sunday and enjoyed your gifts that the Joey's gifted each of their special mummy's.

Sustainability;

Last week the Joey's helped to replant our hanging pot plants underneath our verandah. This was a way to encourage the children to use sustainable practises within our service. The 0-2 year old Joey's have also been busy planting carrots, shallots, spinach, cauliflower and beetroot plantlings. The children have been out watering these and maintaining them. Our future outdoors plans include planting more plants in our fairy garden. We are also still working with our Market funds to spend on providing the children more outdoors experiences.

Family input;

In case you have missed it, our service has introduced a buttons system. This is to encourage more parent input within our service as well as opportunity to provide families with time to communicate with us. We as a service recognise that children's families are children's first and most influential teachers, So to continue supporting our welcoming environment we have introduced this opportunity. Let us know what you think. If you would like to know anything or have any ideas please don't hesitate to see Miss Hannah, Miss Ashton, Mr Tim, Miss Michelle, Miss Simone or Miss Tarleigha. We would love to hear from you.

0-2 year olds;

This month our structured learning topic has been about thinking, talking and Understanding. The children have been working together to plant and look after our vegetable garden. This encourages the children to talk, think and understand the importance of growing their own vegetables. The 0-2 year olds have thoroughly enjoyed a variety of different play areas and experiences which get the children interacting with each other. This month our learning topic has been about Healthy Eating which we have been focusing on with the very hungry caterpillar book. The children interacted well with the book that we made a Velcro story for the children to use and make their own story up. Throughout this week we have been enjoying cooking experiences where the Joey's were encouraged to help make cheese and Vegemite scrolls and a quiche where the vegetables will come from our very own vegetable garden.

2-3 year olds;

This month our structured learning topic has been about thinking, talking and Understanding. Together with the Joey's developmental checklists we are working with Opposites. So far we have been working one on one with the Joey's with an Opposites book. This has been an experience where the Joey's work through the book and identify the Opposites they can see throughout the pictures in the book. The beach, the house, the park. This month our learning topic has been about Healthy Eating focusing on making some healthy cooking experiences as well as matching experiences, about sometimes foods and healthy foods.

Facebook Page;

If you are not yet our Facebook friend please find us as "Joey's Sc" where we post our daily photos and important messages.

All About My Child;

These surveys were distributed at the beginning of the year or upon your child's enrolment. They play a vital role for your children as they scaffold your child's goals for 2019. If you haven't returned these or would like a new one, please see your child's focus educator.

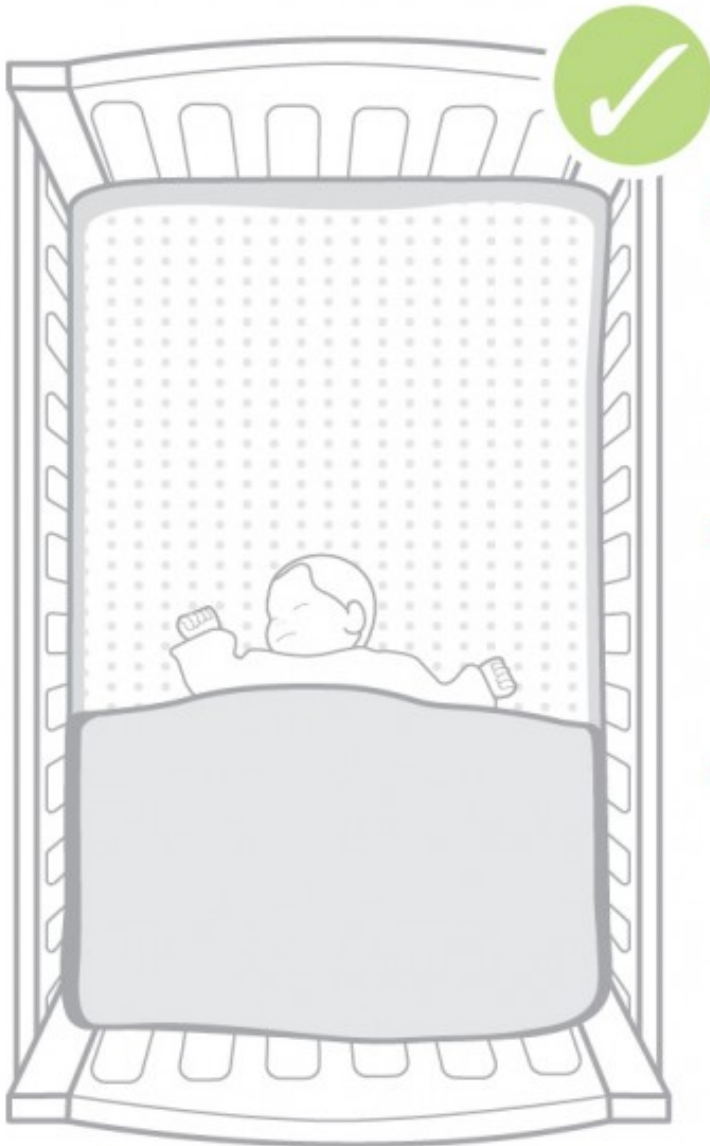
Reminders;

As it is becoming a bit cooler, the Joey's do still enjoy outdoors time. So they require warm clothing packed in your child's bag. Each day a fitted and flat sheet is required for your child, at least three nappies, a water bottle, a wide brimmed hat and sun cream applied to them upon drop off. Thank you for your cooperation.



what is a safe sleeping environment?

A safe sleeping environment means that all potential dangers have been removed and the baby is sleeping in a safe place. The ideal place for a baby to sleep is in a safe cot, on a safe mattress, with safe bedding in a safe sleeping place, both night and day.



- **Safe cot**
[should meet current Australian Standard AS2172]
- **Safe mattress**
firm, clean, flat, right size for cot
- **Safe bedding**
soft surfaces and bulky bedding increase the risk of sudden infant death

SCHOOLIES NEWS

Hi there everyone, welcome to term 2!

The year is certainly flying along, where is the time going? The Autumn leaves are starting to fall and before we know it, it's going to be cold cold cold!!! I just wanted to let you all know that before we leave in the morning I always ensure your children have their jumpers and jackets on. It's very cool now so the importance of keeping warm is just as important as eating a well balanced healthy diet. Also, if of an afternoon children arrive at the big tree without a jacket on, I have them put them on straight away.

Please remember to call ahead if your going to be late as the bus leaves no later than 8.30am as I have some children that require transport to Holy Family School at Luddenham. Also if your child is absent for the day, a phone call would be very helpful to keep numbers in check.

We have had a number of school excursions in the last few weeks that require the children to be at school early, please don't hesitate to come and have a chat to me about this as there may be something we can sort out for the day in the way of transport.

A number of our newest schoolies started weekend soccer this year and all play on the same team. Morning conversations usually involve a daily countdown until they either have training or game day. The morning and afternoon soccer games see everyone honing their soccer skills and learning new tips and tricks from the older children. The bus usually can't leave until 'WHOEVER SCORES THE LAST GOAL WINS' is called and scored.

The kangaroos made a cave in their room with the blue A frame and some cardboard (thank you kangaroos), and let me say, the children love it. They've spent a lot time in there playing LEGO, colouring in, playing Bey Blades, doing homework, beading or just quietly talking to each other.

The children have undertaken a couple of experiments which have been both fun and interesting. They attempted to dye some flowers different colours over the course of 4-5 days which was a bit disappointing as they didn't take so well, it was fun none the less. They also did the Clean hands, Dirty hands bread experiment with some whole meal bread from a supermarket and some white bread from a bakery. Let's just say that even though they washed their hands, the clean hands bread grew a whole lot more mould and yucky germs than what the dirty hands bread did. I'm hoping it was just the lack of preservatives in the bakery bread that allowed the mould to grow.

Some of the children like to make a head start on their homework of an afternoon, so if you'd rather this not happen, just have a chat to me anytime. The girls like to practice their dancing or Physie sometimes which I just love to watch.

Our afternoon bus trips after school are so much fun and nearly always involve a sing along in the bus to a great song that they all know that comes on the radio. Along with Spotto, eye spy and the silent game.

I'm in the process of getting some new games/board games for the children to play. If you have any suggestions for me that your children and family enjoy please let me know.

Miss Lynda.



News from the Kitchen

Term 2 is rolling along and Winter is fast approaching. Now that Autumn is here, its time to change the menu. Our beautiful vegetable garden is finally starting to produce some deliciously fresh yummy vegetables, all of which are completely organic and a great source of vitamins and minerals for little bodies. I will be using these in all areas of the menu wherever possible.

We have had a few new families join us since our latest newsletter was put out. You will always find the weekly menu on the kitchen door, so please stop and have a look at what your child/children are eating for the day at some point.

Vitamin D is something our bodies often lack during winter as we tend to hibernate. So plenty of outside play whenever possible can help fight off upper respiratory infections. If this is something you find hard to do given time constraints in winter, maybe a good quality supplement may help. Have a chat to your pharmacist first. Eggs are another great source of Vitamin D, and considering some evenings we are either too tired to cook or the family is feeling a bit fussy, eggs are an easy and welcoming comfort food for everyone.

Probiotics commonly found in Greek yogurt are packed with `good` bacteria which will help with digestive health and the function of the immune system. Often our gut health suffers after a course of antibiotics, so a probiotic will help restore this. Try adding some Manuka honey for an added benefit and a touch of sweetness.

Vitamin C is a powerful nutrient that can assist in preventing the common cold and help reduce the symptoms of sickness. Foods high in Vitamin C include, Spinach, Tomatoes, Broccoli, Brussel sprouts, Strawberries, Sweet yellow peppers, Kale, Kiwis and Oranges to name but a few.

Smoothies and fresh juices are a super fun and easy way of getting the whole family to consume fruits and vegetables they would normally turn their noses up too.

When feeding the family it's most important to create as much of a rainbow as possible with food choices. This will ensure everyone is getting maximum goodness from every meal. I make sure that over the course of the day, your children are being offered as many colours as I can at every meal time. Meals are more readily accepted and eaten if they are more visually appealing.

Stay warm and healthy.
Miss Lynda





ENCOURAGING CHILDREN TO TRY NEW FOODS AND MANAGING FUSSY EATERS

Feeding young children can be challenging as they often have small appetites and very definite likes and dislikes.

As a parent, it can be concerning and frustrating when your child refuses to try new foods or to eat what you have provided.

Tips to encourage new foods and manage fussy eating

Setting the scene

- A predictable routine for meal and snack times helps your child to know when to expect food. This can help children develop good eating habits.
- Avoid letting your child graze throughout the day, as this makes it harder for them to become a better eater.
- Eat together as a family wherever possible. Try to keep meal times relaxed and calm.
- Remove distractions such as toys, games and television during meal and snack times so your child can focus on the task of eating.
- Offer all children the same family foods and try to avoid preparing separate meals for different family members.
- Set a good example by eating and enjoying a range of healthy foods yourself. Children learn to be good eaters by watching how other people eat and the foods they choose.

Sparking your child's interest in trying new foods

- Offer your child a new food regularly. Children may need to try a new food many times before liking or accepting it. Don't give up or say "they don't like it" after just a few tries.
- Encourage your child to explore new foods. Looking, touching and smelling a new food helps children learn about it and be more prepared to taste it. Talk about the food with your child.

- Involve your child in choosing new foods when you are shopping.
- Children love to help with food preparation tasks such as pouring, stirring, spreading, dipping and shaking. Children who are actively involved in preparing food are more likely to try that food.
- Growing vegetables and fruit is a fun way to help children learn where food comes from. Try growing cherry tomatoes, herbs, beans or strawberry plants in pots or in the garden.
- Serve only a small amount of the new food on their plate so it doesn't overwhelm your child. Serve alongside foods they already like eating and are familiar with.
- Make meals and snacks look appealing by using different coloured foods, interesting shapes and textures.
- Try varying the way new foods are prepared. Some children prefer cold, crunchy foods while others enjoy cooked. This can change over time.
- Give your child a choice of healthy food – offer a small range of healthy foods eg in the middle of the table, and allow your child to choose what s/he wants to eat.
- Congratulate your child when s/he tries something new even if it's just a small mouthful. Their efforts to learn about food by touching, smelling or tasting it are also important to acknowledge.





Payment to provider or parent?

There are some circumstances where Government child care subsidies may be made directly to the parent.

Families must establish their eligibility and entitlement to Child Care Subsidy (CCS) by making a claim to Centrelink. Ideally, this should occur before children start attending child care to avoid any back-payments.

This also ensures that when you submit session reports, the subsidy entitlement is paid to you as the provider on the parent's behalf to be passed on as a fee reduction.

You should always charge parents based on their eligibility and entitlement **at the time session reports are submitted**, even where you believe the parent may be entitled to a higher rate of subsidy.

If you estimate entitlement in advance, the actual amount of CCS/Additional Child Care Subsidy (ACCS) paid may vary for reasons you may not be aware of. If you do choose to estimate, and the family's subsidy amount is lower than your estimate, **you are responsible for recovering any difference in unpaid amounts from parents.**

1. Usual and recommended sequence – payments to providers where:

- session reports are submitted **after** CCS or ACCS (Grandparent/Temporary Financial Hardship/Transition To Work) eligibility and entitlement is established.



When a parent claims before or at the same time they enrol a child, their eligibility is more likely to be established before session reports are submitted or processed. In this sequence the processing of session reports triggers the initial payment, made to the provider.



Additional information about the Child Care Subsidy activity test

This fact sheet provides families with more information on the Child Care Subsidy activity test. The more hours of recognised activity families do, the more hours of subsidised care they can access, up to a maximum of 100 hours per fortnight for each child.

Reporting your activity

Do you know everything that you can include when counting your hours of activity per fortnight? For example:

- paid work includes
 - being self-employed or
 - paid or unpaid leave (including paid or unpaid parental leave)
- participating in an approved course of education or study includes
 - contact hours and self-directed hours of study and
 - term/semester breaks (once the course begins until the course is completed)
- travel time from the child care service to your place of activity and back to the child care service can be included (but not between home and the child care service).

Hours spent engaging in different recognised activities can be combined together to determine your entitlement of subsidised hours.

Example – participating in an approved course of education or study

Emma and Rowan live in Wangaratta, Victoria.

- Emma works full time as the manager of a supermarket.
- Rowan has decided to attend university to study graphic design. He spends three days a week on campus and attends 15 hours of classes and tutorials.
- Rowan also spends 10 hours per week at home completing assignments and listening to lectures online.
- They have a three-year old son named Kieran who attends a centre based day care service.

Additional information about the Child Care Subsidy activity test

Whenever Rowan goes to university he drops Kieran at the service, and later in the day, he picks him up.

- Rowan’s university is a one-hour drive from the service
- When Rowan is calculating his activity level, he is allowed to include a reasonable amount of the time he spends travelling between the service and where he is studying
- Rowan’s activity level totals **62 hours** per fortnight (30 hours of contact hours (attending class) + 20 hours of self-directed study + 12 hours of travel).

Both Emma’s work and Rowan’s studies are for more than 48 hours per fortnight, so they will be entitled to 100 hours of subsidised care per fortnight.

Example – a family is setting up a business

George and Maria live in Wandj, Western Australia.

- George is setting up a new family farm business selling organic eggs.
- He spends 45 hours per fortnight doing this.
- Maria is a rural nurse and works 50 hours per fortnight.
- They have a young daughter who attends a centre based day care service.

Because George is actively setting up a business, his time is spent:

- attending conventions
- pitching his idea to investors
- organising his online store, and
- other related tasks, which **all count towards his activity level for six months** (i.e. for this activity, up to 13 fortnights will be recognised out of every 12 months, and do not have to occur consecutively).

George and Maria will be entitled to 72 hours of subsidised care for their child each fortnight. This is based on George’s activity level as his is the lowest.

Later, when George begins to operate his business, he can update his circumstances with Centrelink and report his hours of business activity as paid work (self-employed).

For more information, see the fact sheet on the [Child Care Subsidy activity test](#).

Where can I get further information on the child care package?

- Visit the Department of Education and Training Child Care Package website at education.gov.au/eccc
- Visit the Department of Human Services Child Care Subsidy website humanservices.gov.au/childcaresubsidy



Garden to Table - Eastern European Food Culture - A Mix of Gardening & Cooking	Saturday, 4 May 10am-12noon	FREE
Reducing Plastic Pollution & Boomerang Bags	Saturday, 4 May 1-3pm	FREE
Preparing for a Winter Vegetable Garden	Saturday, 18 May 10am-12noon	FREE
Toxic Free Cleaning	Saturday, 18 May 1-3pm	FREE
Garden to Table: Jaffles, Pastries, Curries & Pies	Saturday, 25 May 12noon-3pm	FREE
Garden to Table - Indian Cuisine	Saturday, 29 June 12-3pm	FREE

**THE MACARTHUR
CENTRE FOR
SUSTAINABLE
LIVING
AT MOUNT ANNAN
RUNS THESE FREE
WORKSHOPS
AND COURSES!!**

**Plastic bags are killers!
You can stop them.**



Don't use them.



Termination of Enrolment Policy

NQS

QA6	6.1.2	Parent views are respected - The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing
	6.1.3	Families are supported- The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing
	6.2.2	Access and participation - Effective partnerships support children's access, inclusion and participation in the program
QA7	7.1.2	Management systems- Systems are in place to manage risk and enable the effective management and operation of a quality service.

National Law

Section	3	Objectives and guiding principles
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National Regulations

Regs	155	Interactions with Children
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Aim

To provide a safe and financially sustainable environment which promotes the wellbeing of all children and employees.

Implementation

Health, Safety and Wellbeing

The Approved Provider and Nominated Supervisor have a legal duty of care to ensure the health, safety and wellbeing of all children, employees and volunteers at the service. They must also ensure all children make satisfactory progress towards the learning outcomes of the approved learning framework.

To promote these outcomes the Nominated Supervisor and educators work in partnerships with families and outside professionals where relevant to ensure all children feel included, can participate

in the curriculum, receive the guidance and support they need, and are supported with individualised education plans or behaviour plans if required. This includes providing families with relevant information about support services and professionals, and/or parenting and child development issues.

The Nominated Supervisor and educators will document all strategies and practices implemented at the service to support children with identified needs, and the details of all communication, or attempts at communication, with families and outside professionals.

On rare occasions it may be necessary to terminate a child's enrolment if their safety, or the safety and wellbeing of other children and staff at the service is, or is likely to be compromised. This will only be considered after every reasonable effort has been made, in consultation with families, to implement practices which meet the child's needs and support their learning.

Non-compliance with Service Policies and Procedures

The Nominated Supervisor may also terminate a child's enrolment if the child's family consistently refuses to comply with service policies and procedures including:

- Fees Policy which requires all fees be paid on time and children are collected before the centre closes
- Code of Conduct Policy which requires families /carers to interact with staff in a respectful, non-threatening manner at all times
- Additional Needs Policy and Behaviour Policy which require families work with educators to ensure their child receives the best possible support and do not adversely affect the learning environment for other children at the service.

Termination

If terminating a child's enrolment, the Nominated Supervisor will advise the family in writing that their child's enrolment will be terminated, the reason for the termination including actions taken to assist the child and family, how much money the family owe the service or will receive on termination, and the effective date of termination. This date will be at least two weeks from the date of the letter unless the safety and wellbeing of children or staff is at risk. In this case the two week notice period may be waived.

Sources

Education and Care Services National Law and Regulations

National Quality Standard

Work Health and Safety Act 2011

Work Health and Safety Regulation 2017

Updated Policy Feedback

We appreciate your participation, opinion and input into Silverdale Child Care Centre. Your feedback in regards to our policies is encouraged. Even if you have no comments, please acknowledge your acceptance of our policy by placing your name on the form below after reading our updated policy and place into our fees box. Thank you.

Name (optional):

UPDATED POLICY- Termination of Enrolment Policy

COMMENTS:

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