



# Clavis International Primary School

Montagne Ory, Moka, Mauritius

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## The Clavis Chronicle

### REPORTING AND EXTRA-CURRICULARS

Dear Clavis Community,

First, let me say congratulations to the successful completion of Term 1! Even though we started the year with distance learning, it generally went smoothly and we have continued to build up momentum ever since returning to the classroom. We are very proud of the fantastic work our students have been doing but this would not have been possible without the support of our parents and the commitment of the amazing Clavis staff. Well done and thank you to all!

There is a lot in this edition so please go through all of it carefully. There are also additional attachments that were sent out in the email accompanying this Chronicle, so please make sure you are aware of them all as well.

We have included information on the return of after-school and extra-curricular activities (finally!). As we move cautiously into opening up the school for these activities and having more students mix between classes and year levels, we must look at how we will monitor and manage positive cases. We will not be having as many activities as we have had in the past, but we will start a little smaller this coming term and look to increase the opportunities later in the year. Please see the other attachments and info on page 6.

While our students had a chance to enjoy a non-uniform day and raise some funds to help out a project at a government school in need of support, it is also a day to celebrate the learning from this term and recognise the progress that children have made. You will be getting a notice later today informing you about your child's report card being ready to download from ManageBac (page 5).

Finally, as we start our Term 1 holidays, we want to ensure that students have opportunities to stay mentally and physically active over the coming three weeks. You will find some ideas on page 7, but we have also provided some links to some external providers that we have had experience with and can recommend.

Have a safe and enjoyable Term 1 holiday,

Jeff

R. Jeffery Hart  
Head of School

Clavis International Primary School

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Primary Years  
Programme

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#### WHAT'S COMING UP?

- **1 April:** Term 1 Report Card available on ManageBac
- **4 April to 22 April:** Easter/ Term 1 holidays
- **30 April:** Community Walk to Malenga (Years 4-6)
- **2 May:** Staff in-Service day (no school for students, Monday)
- **3 May:** National holiday (Eid al-Fitr—TBC)
- **3 June (Fri) to 7 June (Tues):** Mid-Term Break
- **25 July to 19 August:** Term 2 Holidays

## WHAT ELSE DO YOU NEED TO KNOW AT CLAVIS?



### **School Shop Opening Hours During Term 1 Holidays**

The school shop will be open on Thursday 21 and Friday 22 April from 09:00 to 14:00. Save time and shop online! To view and order your uniform items, please visit the online store on <https://www.stayhome.mu/en/store/Clavis/862793>. Please ensure that you have an appointment before visiting the school shop and bring your vaccination card (or negative PCR test result) and ID on your visit. Just a reminder, please bring your own bag to carry away any items purchased.

### **Clavis Book Week 2022**

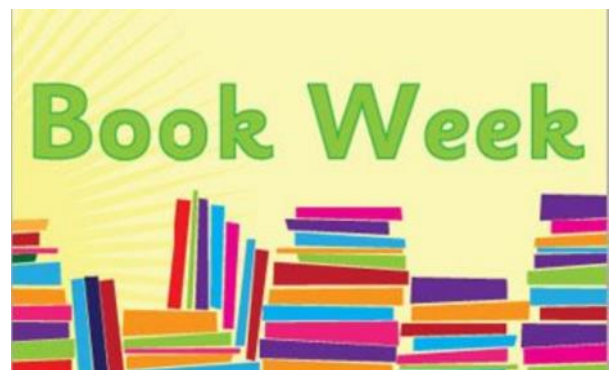
Dear CIPS students and families,  
Between May 9-13th, we will be celebrating our love of reading during Book Week.  
Lots of exciting activities are currently being organized:

- Book scavenger hunt
- Visiting Mauritian authors
- Book tasting
- Pyjama/ Buddy Reading day
- Book character dressing up day and parade

.... and MANY more!

During the holidays you might want to start thinking about your book character costume? Stay tuned for more information.

-The Book Week Committee



**Supporting a School in Need:** As mentioned in the email sent on Thursday, in our last Chronicle we shared the importance of action and how taking action is a key component and connection to learning. Many of you are aware that we have a relationship with a government ZEP primary school, R. Seeneevassen G.S in Port Louis, that we have been supporting in different ways. We currently have professional development training planned with some of their teachers over the holi-

days to help introduce a new phonics programme for their students; however, they are looking to make some much needed improvements to their library (which is almost non-existent) and we would like to help. The donations raised today will be entirely used to support this improvement drive. Some parents have reached out to ask if they can help in other ways (thank you!!!). The answer is yes, but not yet. Our Book Week (see above) will be a great opportunity for initiating some ways our community can support the school and their students' learning.

For those unfamiliar with ZEP schools, these are schools that have typically had a pass rate of less than 40% over five years. They receive special funding and support by the government to support improvements; however, we have seen that is often money poorly spent with little or no impact on student learning results. This is one of the reasons why Clavis decided to get involved with a nearby school in Port Louis. We truly hope to make a positive difference.

## RECEPTION, LAVA, AND DINOSAURS!

Students in Ms Deborah's Reception class recently spent time exploring and inquiring into dinosaurs and volcanoes as part of their last Unit of Inquiry. Students asked questions like, "How dinosaurs got extinct?" and inquiries such as "I want to learn about volcanoes and lava." So, for three weeks, the students of RDH played with the dinosaurs' figurines, and listened to informative stories about dinosaurs. They learned why there are no dinosaurs today and how many people believe they became extinct. The other week, in small groups, the students made a volcano using clay and left it out to dry. They then experimented to see how volcanoes erupt and make connections to the dinosaurs.



## EXPLORING MATERIALS IN YEAR 6

As part of the Unit of Inquiry 'Materials', the year 6 students investigated physical and chemical changes during an experiment in class. They engaged in meaningful discussions, collaborated in pairs while noting down observations and then used their thinking skills to make inferences. Some students volunteered to help set up the glassware, while others volunteered to wash the used glassware. Throughout the unit and especially through this activity students used all the skills related to the 'PYP Approaches to Learning'.



# THE CLAVIS KEEP FIT! PROJECT

The Clavis Keep Fit! initiative (a series of monthly activities and events to promote active and healthy lifestyles directed at **everyone** in our community) continues. The webpage, as part of our [Distance Learning Portal](#), has all of the details for this activity.

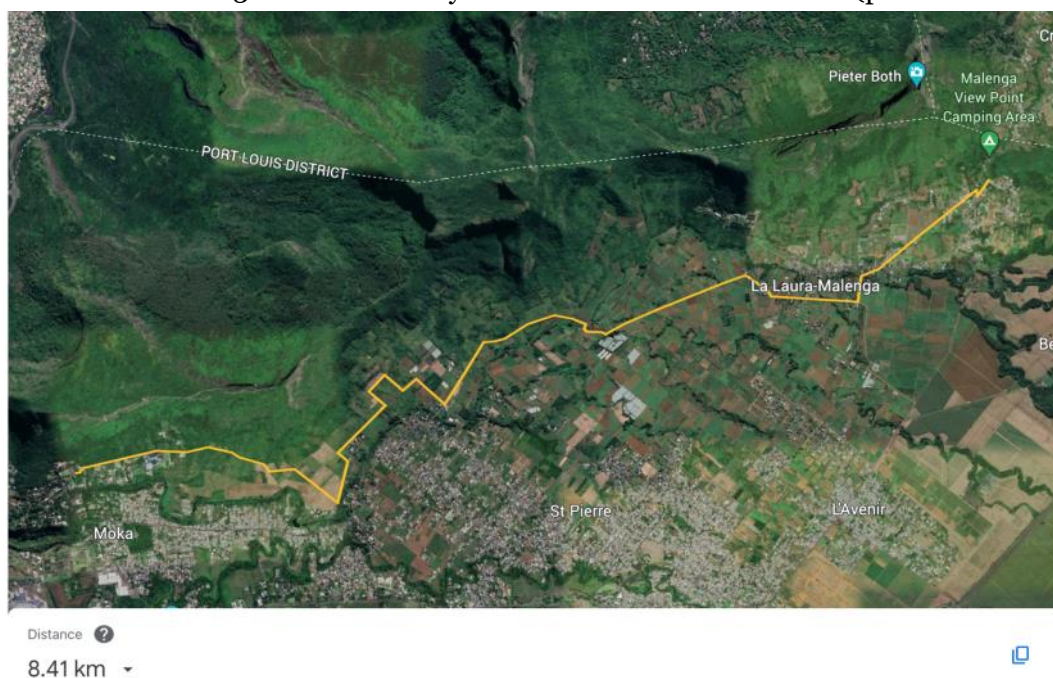
## Community Walk to Malenga Village Viewpoint - Saturday 30 April

The next event is currently planned to be held on Saturday 30th April 2022. This will be a walk from Clavis School to Malenga Village Viewpoint (approx. 8km) with provided bus transport back.

The walk will start at 08:15 from Clavis and is **open to all students in Year 4, Year 5 and Year 6**, their parents, and Clavis staff members. We must limit it to a group of 50 participants or less (according to the government's restrictions on how many people can be together). The walk will be led by Mr Michaël and Mr Aaron, our PE teachers, who will supervise the group and bring first aid resources. While safety is of importance, please be aware that there is always a risk when travelling in public areas. The teachers and Clavis cannot take responsibility for any harm that someone might sustain on the hike. All participants accompany the group at their own risks.

If you are interested, please fill in [this registration Google form](#). Please be aware that:

- It is for students in Year 4 and up and they should be accompanied by their parents or guardians
- Departure from Clavis is 08:30 and everyone will meet in the parking lot to review instructions at 08:15
- Arrival at Malenga Village will be at around 10:30am followed by a rest and the bus ride return (please allow additional time depending on conditions and travellers' needs)
- Pace: Easy to moderate along the journey
- Clothing: Caps, t-shirts with long sleeves (recommended), shorts or pants (as you wish), comfortable sports or hiking shoes.
- Additionally: a bottle of water, snack/energy bars, sun screen, mosquito repellent, and a face mask (for when close together).
- Deadline to complete this form is Saturday 16 April (final numbers are needed to book buses)



## Yoga

In the last Chronicle we talked about the yoga programme we started with students which happened throughout this past week. It has been a wonderful success and the students loved the opportunity to participate in a year level-wide activity together. Many thanks to Ms Anuradha for leading these sessions with our students. Great work!



## MANAGEBAC AND STUDENT REPORTS



**ManageBac**



Every family has a ManageBac account. ManageBac is our PYP/IB software used for collaborative unit planning, report cards, and our family information database. You all have already received a welcome email and created your password, update your family information, and added additional email addresses and contact phone numbers. This should have been done a long time ago and this is very important since you will receive your children's reports here and we will use this information as our most up-to-date contact information.

As is sometimes the case, when trying to produce over 500 individualised reports sometimes there are mix-ups in comments or something is missing. If this is the case, please let your teachers know and we will get it fixed. There is a disappointing amount of parents who have never accessed or downloaded a single report card over the past two years from ManageBac (yes, we know who has accessed them or not). We cannot even begin to understand why that is!

Take five minutes this weekend, log into ManageBac, and review your child's report card. Discuss the results with your children and talk about their learning

over the past term and what their learning goals are in Term 2. If parents do not take an interest in their child's learning then why should the child?

## MAKING SENSE OF THE CLAVIS INTERNATIONAL PRIMARY SCHOOL REPORT

The pandemic has impacted some areas of our reporting and learning. This term, learning took place at school, at home, and online, in a mix of synchronous and asynchronous learning engagements. The grades and comments provided are as accurate as possible due to some limits in assessments and learning, but teachers provided their best judgments in reporting on students' skills, understandings, and knowledge.

Assessment in the Primary Years Programme at CIPS provides students, parents and teachers with information on student performance across subject areas, in their development of knowledge, skills, concepts and attitudes. In a developmental programme such as ours, teachers use a wide variety of assessment tools and observations to document where a child is in relation to the expectations for their age at a particular time of year. Going beyond just paper and pencil tests, assessments at CIPS include a wide variety of options for students to demonstrate their learning. Teachers rely on various learning experiences, group and individual work, observations, performances, and projects to shape a holistic picture of each child's learning.

This report tries to include assessment and progress feedback on all areas of learning. Students are given a developmental descriptor that aligns with each student's degree of achievement and understanding. The explanation of each descriptor can be found on the following pages. Typically, receiving an indicator of "Consolidating" means students are within the range of year-level expectations. For students in Early Years (Pre-Reception to Year 1), an indicator is not given but rather a descriptive narrative detailing key elements of your child's learning development. All Early Years classroom grades from homeroom teachers show N/A (Not Applicable).

Grades are based on student achievement at the time of the report submission. They represent the level of understanding, skill, and knowledge that students had at the end of the term and are not an average from throughout the term. In learning areas outside of Early Years where N/A was recorded, this indicates this subject area was not explicitly taught that term or students had not participated in enough learning or assessment for the teacher to be able to qualify a grade. If you have any questions about your child's report, please contact your child's teachers who will be happy to assist you.

### **Value**

**Extending  
Consolidating  
Developing  
Emerging**

### **Report Descriptor**

Student is able to consistently demonstrate learning beyond expectations  
Student is independently and consistently within range of year group expectations  
Student is within range of year group expectations with some support  
Student is beginning to work towards year group expectations

# EXTRA-CURRICULAR ACTIVITIES ARE BACK!!!

Due to the COVID concerns, we have delayed offering after-school activities. The school now plans to offer a range of extra-curricular activities for children starting in Term 2. These activities are aimed at offering an extension of skills in leisure pursuits, that would not normally be offered during school hours, but also includes some activities aimed at improving certain academic skills as a reinforcement for class work.

On the document accompanying this newsletter in the email, you will find four sections to read over. These are:

1. Introduction and form to fill out for each activity selected (due Wed. 5 Aug.)
2. A table listing all the activities, costs, and dates (see below)
3. Descriptions of each activity
4. Explanation of the Extra-Curricular Programme and the Parents' Responsibilities



With these initial offerings in Term 2 and the start of extra-curricular this year, we will be hoping to expand the options later in the year.

## EXTRA-CURRICULAR ACTIVITIES 2<sup>nd</sup> TERM STARTING MONDAY 9<sup>th</sup> MAY 2022

	Teacher(s)	Activity	Day(s) & Time	Pick-Up Location	Start Date	End Date	Price (8 sessions)
1	Mrs Adila & Mr Joalan	<b>Helen O'Grady Drama Academy</b> Yr 1 to Yr 6	<b>Mondays</b> 14:45 – 15:45	Parking Pavilion building	09/05/22	04/07/22	Rs 2400
2	Miss Roxane	<b>Artists' Workshops</b> Yr 1 to Yr 6	<b>Mondays</b> 14:45 – 15:45	Parking Pavilion building	09/05/22	04/07/22	Rs 1500
3	Mrs Patiniot	<b>Sculpture d'Art</b> Yr 1 to Yr 6	<b>Tuesdays</b> 14:45 – 15:45	Parking Pavilion building	10/05/22	05/07/22	Rs 1800
4	Miss Anaïs & Miss Corinne	<b>Art Attack Club</b> Reception to Yr 6	<b>Tuesdays</b> 14:45 – 15:45	Parking Pavilion building	10/05/22	05/07/22	Rs 1500
5	Mr Michael & Mr Thierry	<b>Mini Football</b> Yr 1 to Yr 6 (Maximum 50 pupils, First come, first served)	<b>Tuesdays</b> 14:45 – 16:00	Parking Pavilion building	10/05/22	05/07/22	Rs 1200
6	Miss Sandrine	<b>DIY Workshop</b> Yr 2 to Yr 6	<b>Wednesdays</b> 14:45 – 15:45	Parking Pavilion building	11/05/22	29/06/22	Rs 1500
7	Mr Thierry	<b>Guitar Lessons</b> Yr 4 to Yr 6 (Beginners only)	<b>Wednesdays</b> 14:45 – 15:45	Parking Pavilion building	11/05/22	29/06/22	Rs 1200
8	Miss Anuradha	<b>Yoga</b> Yr 3 to Yr 6	<b>Wednesdays</b> 14:45 – 15:45	Parking Pavilion building	11/05/22	29/06/22	Rs 1200
9	Mrs Annette & Ms Anri	<b>Classical Ballet</b> Reception to Yr 2..... Yr 3 to Yr 6.....	<b>Thursdays</b> 14:45 - 15:45 15:45 – 16:45	Parking Pavilion building	12/05/22	30/06/22	Rs 3000
10	Miss Neezlah & Mr Shah	<b>Smarteens</b> Yr 4 to Yr 6	<b>Thursdays</b> 14:45 - 16:00	Parking Pavilion building	12/05/22	30/06/22	Rs 1200

## HOLIDAY LEARNING AND ENGAGEMENT OPTIONS

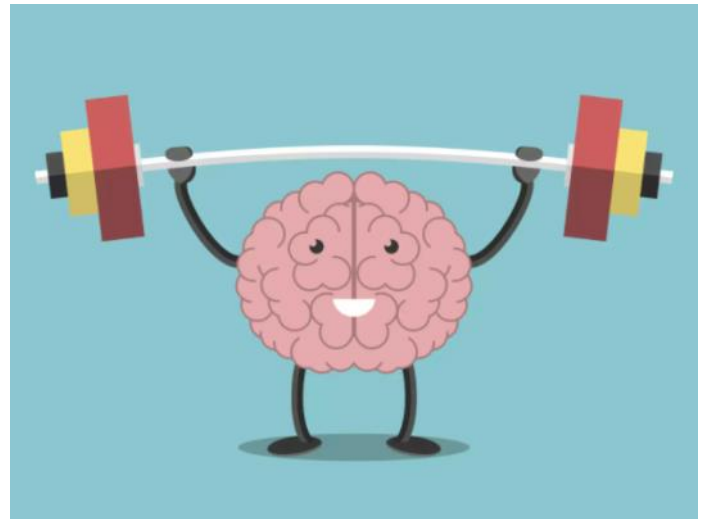
We know from the research and our own experience the negative effects of long holidays on children when they are not staying mentally active. Over the long summer break, many students will have dropped a few levels in their reading and regressed by a month or more in their maths, as examples. While our Term 1 holiday is much shorter at three weeks, it is still long enough that we do not want students being completely idle with their brains. Very little is needed to maintain our students' academic levels over breaks and we would like to suggest some ideas and options to help.

For our students who have access this year, they continue to have access to IXL and RAZ-Kids over the breaks. Reading for a short time every day should be the minimum our students can be doing; however, getting into a routine where students work on critical thinking skills and problem-solving as well, is amazing for ongoing cognitive development. Regular work with IXL in Language Arts and Maths will not only maintain their levels but will likely improve them also. However, there are many other options and opportunities available to you. Please read on!

A quick Internet search will give you thousands of pages of ideas and resources for things your child can do and ways to keep your children mentally active and still learning out of school, inside and outside the home. Among these suggestions are some important things to keep in mind:

1. **Rest is important.** It is great to have fun-filled days but bedtimes often become later and later as the holidays progress. Getting enough sleep and rest is needed for mental and physical development, while keeping up with routines will make it much easier transitioning back to school on 25 April.
2. **Healthy body, healthy mind.** You have heard this many times before but it is very true. Though the heat might encourage people to slow down a bit, we do not want our students to stop moving and keeping fit. Remember, exercise is a celebration of what we can do, not a punishment for something we ate.
3. **Explore someplace new.** Trips to new places promote curiosity and asking questions. Getting out into nature, visiting a museum, or going to a historic site will generate learning connected to language, maths, art, science, history, geography and any number of areas. You never know when teachable moments might occur!
4. **Technology can be used for good.** Aside from the applications we use, you can discover amazing websites and apps that engage thinking and promote learning - most of them free! Here is a great place to start: [10 Great Free Websites for Elementary School | Common Sense Education](#). Additionally, on the next two pages are some organisations who have April activities and camps your children can get involved with.
5. **Read, read, and read.** Often the most accessible and easiest thing students can do is also the best and most impactful thing for their learning and development. Three things that we want you to keep in mind are: a) find texts that children can be successful in, b) find texts that children are interested in, and c) find uninterrupted time to allow children to dive into a book. Please go back to our last Chronicle where we shared your child access codes for logging into Epic!, a wonderful online library of free books.
6. **Write all about it.** Keeping a journal or daily diary is a wonderful way of reflecting on their days and work on their organisation, vocabulary, and creativity skills. It's also something students can share with their teacher when they return and be proud of!

There are lots of things that you can do for your children to support them staying mentally and physically active, but do not forget the **importance of allowing children to be bored**. This promotes self-management, creativity, and problem-solving skills. It also allows students an opportunity to be reflective and be mindful, encouraging children to daydream and stimulate their brains in many different ways.



While there are lots of options we mentioned that you can do yourself, there are also lots of great options available that are run and organised by others. Clavis has started or is continuing partnerships with a number of different organisations in Mauritius. Here are three which we feel might be of interest and beneficial to you and your children, particularly if they are interested in STEAM /STEM engagements and learning.

**Please note: Clavis has no business connections with any of these organisations and we do not receive any compensation from them; however, due to experiences and past relationships with them, we are happy to make you aware of what they have to offer for the benefit of you and your children.**

## 1. iCode - STEAM Immersion For Students

This organisation explains: “iCode Computer Science Camps deliver unprecedented creative exploration into core STEAM skills. Computer Science Camps engage and foster a lifelong interest in STEAM education, build excitement for STEAM and discovers what inspires your child to work hard and learn more. The energy is high as students gain soft and hard skills in our proprietary Computer Science Camps.”

### *Active Imagination*

“Our camps are designed while keeping in mind about kids who are creative, have great imaginations, enjoy solving challenges or simply love technology and are curious to know about how things work. Our camps are led by trained instructors to deliver the highest experience



to the kids through our leading proprietary curriculum.”

Please review their information in these two downloads: [Boot Camps](#) going on over the holidays and beyond and the [Overview Brochure](#).

## 2. Think Steam - Invitation e+STEAM Club of Mauritius Holiday Program

“My name is Jason Tonkin and I am the founder of Think STEAM Ltd and the e+STEAM Club of Mauritius. We have begun our school year with many students already learning coding from home and we now want to introduce all our other bonus optional activities on different days of the week at no extra cost for being a member.

Following the request of many parents over the years of developing the e+STEAM Club of Mauritius, we have decided finally to open new online activities of study. Registration will be open from immediate effect and we will have an induction to the program at 6pm Monday 4th, parents with children. Workshops beginning Tuesday 5th April 2022. Each activity takes place on a different day of the week. The overview that we are offering would most certainly give your children some constructive holiday activities that we think would be very beneficial for them.

We have different packages that, as you will note come with extraordinary benefits at very cost effective rates. Student accessibility is our primary focus. We have done things this way so that all children in Mauritius can benefit from our program of activities. We have gone the extra mile and by that we mean, digital. We trust you will consider the following and should you be interested in knowing more, a link below has been provided below for you to find out more.

May the code be with you,  
Jason Tonkin”

[Holiday Program Overview download](#)  
and  
[e+STEAM Club Online Membership Application Form](#)



# HOLIDAY LEARNING WITH TECHNOLOGY...CONTINUED

## 3. Katapult - Coding Competition

We are having another coding competition in April and would love to invite the students of Clavis to take part. Katapult is pleased to invite the students of Clavis to our Grand Coding Competition that will take place on: Monday 11th April at Middlesex University (Flic-en-Flac)

This educational competition will enable kids of ages 9-13 to learn how to code and learn topics like Conditionals and Angles in a fun way. We will also have trained facilitators to guide and assist the kids throughout the whole competition. The competition will consist of three challenges, and the participant with the highest score will win.

The Coding Competition will be delivered in collaboration with Middlesex University. To ensure physical distancing and due to sanitary protocols, we are organising two sessions:

Session 1: 09.00 to 11.30

Session 2: 12.00 to 14.30

We will have 2 winners for the competition (one for each session), and they will each be awarded prizes. A certificate of participation will be awarded to all the participants. Light refreshments will be served to the participants of the competition.

Who is this competition aimed at?

-9-13 year-olds

-Any kid who is interested in coding: beginners and non-beginners are most welcome

-Kids who want to learn and have fun

How to register for the competition? Fill in this registration form: <https://bit.ly/kat-register>

If you have any questions, please feel free to contact us. We look forward to welcoming your students to the Coding Competition!

Regards,

**Jade Li**

Co-founder, CEO & CPO at Katapult

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**CIPS**

Middlesex University KATAPULT  
PLAY. INNOVATE. CREATE.

**WIN PRIZES**

**CODING COMPETITION**

Middlesex University Campus  
Flic-en-Flac

**MONDAY, 11TH APRIL**  
Session 1: 09.00 to 11.30  
Session 2: 12.00 to 14.30

**Who can participate?**

- Kids of ages 9-13
- Kids interested in coding
- Kids who want to have fun
- Beginners and non-beginners in coding

**FREE**  
NO REGISTRATION FEES

Strict implementation of sanitary measures and social distancing